



2023-2024
HIGH SCHOOL
STUDENT HANDBOOK
GRADES 9-12 AND POSTGRADUATES

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WELCOME TO TASIS!

For over 60 years, TASIS has transformed the lives of thousands of students. A TASIS education begins in the classroom, where dedicated and gifted teachers along with internationally-recognized curricula provide first-rate academic preparation for university and lifelong learning. In addition, a TASIS education includes:

- Deep Learning in Traditional Academic Subjects
- Visual and Performing Arts, Athletics, and Physical Education
- Service Leadership through our Service Learning and Global Service Programs
- Exceptional Academic and Experiential Travel Opportunities
- Community Living in the Boarding Program

Fundamental to a TASIS education is the development of each student’s moral and spiritual capacities. School rules of behavior are based on the traditional values and virtues of Western civilization, and the School periodically honors community members who display the “magnificent seven” values of integrity, respect, responsibility, compassion, humility, service, and vision. Furthermore, the faculty, who are committed to the values described in the TASIS *Mission Statement* and *Paideia*, strive to model the character and ethos of the School in all their actions.

A TASIS education is a unique experience. There is a strong American dimension due to the American curriculum and the legacy of the School’s founder, Mrs. M. Crist Fleming. A broader view reveals Europe as the School’s classroom since so much emphasis is given to academic travel throughout the continent and to the living importance of the historical past. And finally, there is a distinct global perspective at TASIS, with the student body representing over 50 nationalities. A TASIS education truly opens students’ hearts and minds to the world.

Note: The policies and procedures in all Student Handbooks are neither rights nor a modification of the enrollment contract. Every effort has been made to provide students with complete and accurate information. The School reserves the right to modify, amend or revoke any rules or regulations and to change programs and requirements. The School will make reasonable attempts to communicate any changes to this document, but any such changes may be implemented without prior written notice and without obligation and, unless specified otherwise, are effective when made.

A NOTE ON MUTUAL RESPECT

TASIS seeks to promote a School culture of mutual respect and civility free from harassment and disruptive, demeaning, intimidating, threatening, or aggressive behavior. Therefore we expect and encourage those in our community to work together with respect and civility so our students can reach their highest potential.

CONTACT INFORMATION

TASIS believes that parents and the School share responsibility for education. We suggest parents download a copy of this Student Handbook to their home computers or keep a copy at home, so that the School and the family can work together for the welfare of both the individual and the community. Parents are encouraged to contact the following faculty members directly with concerns or questions:

[Christopher Nikoloff](#)

Headmaster

[William Eichner](#)

Director of Institutional Advancement

[Emily McKee](#)

Director of Admissions

[Mark Abisi](#)

Head of HS Academics

[KC McKee](#)

Head of HS Student Life

[Hope Schlicht](#)

Assistant Head of HS Student Life

[Joslyn Volpi](#)

High School Student Life Assistant

[Tom Lill](#)

Director of Residential Life

[Nancy McDonald, Nancy Loiselle, Carolyn Annett](#)

School Nurses

[Natalie Philpot](#)

Academic Travel Director

[Johanna Fishbein](#)

Director of University and College Counseling

[Kirk Mitchell](#)

University and College Counselor

[Conor Fritz](#)

University and College Counselor

[Kathy Anderson](#)

IB Coordinator

[Isaac Carey](#)

AP Coordinator

[Kari Fritz](#)

High School Academic Coordinator

[Masa Yo](#)

Director of Athletics

[Tanya Jovanovic](#)

School Counselor

[Mary Baxter](#)

Director, Learning Resource Center

Business Office

[Alexander van Iperen](#), Director of Operations

[Fabrizio Appiani](#), Head of Finance and Accounting

[Francesca Piovani](#), Accounting Manager

TASIS Reception

+41 91 960 5151

Duty Administrator Phone

+41 79 337 3857

Note: Duty Administrators will not answer calls from numbers that are listed as unknown or restricted.

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

The minimum requirements for graduation are 19 credits (1 credit = 120 classroom hours).

Students are required to enroll in a minimum of five full-credit courses per year or the equivalent. An alternative program of studies may be designed for students with special talents, interests, or needs. Such a program must follow established guidelines and requires the approval of the High School Academic Team.

English/EAL

Four years of English. All Grade 12 students must pass either a Grade 12 English course offered by the English Department or IB English B HL (Year 2) (IB Diploma candidates only). Non-IB EAL students must pass English Grammar, Composition, and British Literature.

Mathematics

Three credits of Mathematics, completing Mathematics 3 Core at a minimum.

History

Three credits of History, including Modern History and either US History or an IB Group 3 course (IB Diploma candidates only), and successful completion of the [Civic Literacy Exam](#) (typically during Grade 11 or 12).

Science

Three credits of Laboratory Science.

Modern Language

Third-year proficiency (equivalent to completion of a level 3 language at TASIS or B1 proficiency as defined by the Common European Framework of Reference) in a modern language other than English* that is offered at TASIS.

Fine Arts

One credit in Performing Arts or Visual Arts.

Health & Physical Education

All students in Grades 9 and 10 are required to take and pass Health & Physical Education.

Senior Humanities

Senior Humanities is fulfilled by AP US History, Art History, AP Art History, IB Art History, or, for IB students, Theory of Knowledge.

Service Learning

Earn a passing grade in the Opsahl Global Service Program each semester enrolled through Grade 11 and participate in at least one service trip or local service experience. New Grade 12

and postgraduate students must also earn passing grades both semesters and participate in a global service trip or local service experience.**

** Completion of the Service expectation is a graduation requirement and students who fail to meet this requirement must successfully complete an alternative service/reflective exercise that demonstrates volunteerism and reflection. Grade 12 students will not receive their diploma until the requirement is satisfied.

Academic Travel

Completion of all Academic Travel assignments and obligations.

Sports and Activities

Fulfillment of the Sports and Activities requirements.

TASIS ACADEMIC PROGRAMS

Along with the TASIS High School Diploma program, TASIS also offers the International Baccalaureate and the Advanced Placement Program.

International Baccalaureate (IB)

The International Baccalaureate (IB) is an internationally-recognized, rigorous, pre-university course of study. It is designed to give students access to universities around the world. Successful IB diploma students receive an IB diploma as well as the TASIS diploma. Students not following the full IB diploma program may take individual courses for IB certificates.

IB courses require two years of study, followed by externally-graded exams. TASIS students may:

- begin in Grade 10 by taking up to two IB SL subjects which are completed at the end of the Grade 11 and the full diploma at the end of the 12th Grade,
- begin in Grade 11, completing the IB in 2 years during Grades 11 and 12; or
- begin in Grade 12, completing the IB in 2 years during Grades 12 and PG.

Students entering Grades 9 and 10 who think they may be interested in the IB diploma program should discuss their course selection with the Head of HS Academics and IB Coordinator.

In order to obtain the IB Diploma, a candidate must pass three Higher Level and three Standard Level subjects. The student must choose one subject from each of the six following areas:

- Group 1: Studies in Language and Literature (Language A)
- Group 2: Language Acquisition (Language B or ab initio)
- Group 3: Individuals and Societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: The Arts (Art or a second choice from Group 1, 2, 3, or 4)

IB Diploma candidates must also satisfy the requirements for

- Theory of Knowledge (TOK) – A full-credit course taken over two years, which examines various ways of knowing and the nature of knowledge.
- Extended Essay – A 4000-word original research project in an area of interest chosen by the student.
- Creativity, Action, and Service (CAS) – 150 hours of community service, sports, and other activities completed during the two-year program.

Entry into the IB Diploma program is made in consultation with the School, student, and family, and is recommended for highly motivated students with strong academic, time management, and study skills.

Prerequisites for entry into the Diploma program include placement into IB English B HL or a more advanced English course and Math Applications and Interpretations SL or a more advanced Mathematics course. Students **must make a formal application** to take the full IB Diploma or for individual Diploma Program (DP) courses. Parents must agree to the IB General Regulations and should be aware that the IB charges approximately CHF 1000 for full diploma exam registrations. IB students are expected to maintain good academic standing throughout the two-year period.

Given the differences between IB courses of study, it is not always possible for a student to transfer into the IB program after completing part of the two-year program elsewhere. Those students allowed to transfer must arrange for all internal assessment work completed at their previous school to arrive at TASIS by September 1.

The Advanced Placement Program

The Advanced Placement (AP) Program offers qualified TASIS students the opportunity to take college-level courses in a high school setting. Students who participate in the program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school.

More than 90 percent of US colleges and universities give credit and advanced placement to AP students. Some 50 percent of US colleges and universities offer sophomore standing to students who have a sufficient number of qualifying scores.

Subject to sufficient interest, TASIS offers courses preparing students for AP exams in the following subjects: Art History, Biology, Calculus AB and BC, Computer Science A, English Language and Composition, English Literature and Composition, Chemistry, Physics 1, Physics C, Pre-Calculus, Psychology, Microeconomics, Macroeconomics, European History, Statistics, Studio Art, and US History. Enrollment in AP courses requires the approval of the Head of HS Academics and the appropriate Department Chair.

Additionally, while we do not offer AP courses in modern languages, students may prepare for AP exams in their modern language of choice through non-AP TESIS courses (French, German, Italian, and Spanish) and self-study (Chinese and Japanese). Students who are in their fourth year of a language at TESIS will be prepared enough to take the AP exams in that language.

Students and parents should be aware that each AP exam is subject to an exam fee of approximately CHF 140, charged by the College Board.

AP Scholars and Awards: Notable achievement in the AP Program is acknowledged by several widely-recognized awards. The award of AP Scholar is granted to students who receive grades of 3 or higher on three or more AP Exams in full-year courses or the equivalent. AP Scholar with Honor is granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams on full-year courses or the equivalent. AP Scholar with Distinction is granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams on full-year courses or the equivalent. AP International Scholar is granted to the one male and one female student attending an American international school outside the US and Canada with the highest average grades on the greatest number of AP Exams.

Independent Study

Students may earn academic credit through the completion of independent study courses. To qualify for credit, the curriculum of such courses must be approved in advance by the appropriate Department Chair and the Head of HS Academics. Students then receive regular grade reports as in other courses. Costs for independent study courses are charged separately. Independent Study course offerings are contingent upon faculty availability.

For specific course information, please see the [Course Offerings Booklet](#).

COURSE REGISTRATION

All rising Grades 9-12 students are supported through the course request process by the HS Academic Office and/or the College Counseling team. For more information about the process, please visit our [website](#).

English Only Expectation

A primary goal of TESIS is to encourage international understanding through shared experiences and communication. The only language common to all TESIS students is English and the use of other languages in the presence of those who do not understand them is exclusionary and counter to this goal. It is also a primary goal of our students who are non-English speakers to attain a high level of fluency in this language. This can only be achieved through continuous practice. English is, therefore, the expected language for all whenever students are in the presence of other students or faculty who do not understand the other language.

English as an Additional Language (EAL)

The goals of the EAL program are fluency in oral and written English and competency in a high school curriculum leading to TESIS endorsement for study in appropriate colleges and universities. At the lower levels of English proficiency, students take special EAL sections of science and history. As EAL students progress to higher levels of proficiency, they enter history and science classes with native speakers. When sufficient mastery is obtained, students may leave the EAL program and join regular English classes with the approval of the EAL Department, the English Department, and the Head of HS Academics.

Native Speakers & Italian Section Students Moving to IB B Language Courses

Students are evaluated on a case-by-case basis by the Modern Language department chair and the respective HL teacher due to each student's multi-faceted international backgrounds. The following points are considered:

- Students who have taken classes in their native language beyond 6th grade will not be eligible for a B-level language level course.
- Students with severe learning differences may be granted an exception and be allowed to take a B-level class despite having attended school in their native language. Proof of challenges with the native language is required.
- Students cannot move from Italian language A classes to B level. Please consider wisely before enrolling in the A course.

Guidelines for New Juniors Needing a Modern Language for IB and Graduation

Juniors must show a Level 2 modern language proficiency in order to graduate from TESIS. For the IB they are eligible for the SL Ab Initio exam BUT they will only have 2 years to cover 3 years of content.

- Beginners should start in Level 1 with the option of skipping level 2 if they earn an A- or higher and they do independent summer work, including an exam to show A2 language proficiency in that language (as defined by the Common European Framework of Reference for Languages). They must present an A2 certificate and do a brief assessment with the level 3 teacher. Placement is at the discretion of the department chair or teacher.
- The student can also continue in level 2 and attempt to take the IB exam after that class. This has been done in the past with fairly good results (4 to 5 on average).
- Romance language speakers: just because a Portuguese or a Spanish student may find learning Italian or French easier does not excuse them from having to take a basic language course to build a strong foundation.

*Native English speakers arriving in Grade 11 are required to demonstrate second-year proficiency in a modern language that is taught at TESIS from the introductory level or to continue on to third-year proficiency if they have a background in French, German, Italian, or Spanish. Native English speakers arriving in Grade 12 and postgraduates are expected to continue their study of a modern language or complete one year of French, German, Italian, or Spanish.

Additional Classes

Students who wish to take more than six classes (or 6½ if they are pursuing the International Baccalaureate Diploma) must first seek approval from the Head of HS Academics, who will determine if there are strong enough reasons to grant an exception to the course registration policy.

Placement Tests

We use placement testing and academic counseling at the beginning of the year to verify placement decisions made based on students' previous records. A student's grade level and schedule remain provisional until test results have been reviewed by the appropriate Divisional Administrator and Department Chairs.

Transfer Credits

A student's academic program is determined by an evaluation of previous transcripts in the light of TASIS graduation requirements. As a rule, transfer credit is granted for courses which are equivalent to or which approximate the content of courses offered at TASIS. In some instances, the Head of HS Academics may request more detailed course descriptions before transfer credit can be given.

Course Changes

Adding a Course

Students are able to add courses until the end of the fall interim grading period. If they enroll in TASIS for the spring semester, new students are able to make changes until the end of the Spring Interim grading period. Requests to add courses after the end of the fall interim grading period are considered only if they are teacher-initiated.

Dropping a Course

Students are able to drop a course without record until the end of the interim grading period of each semester. The interim grading period typically ends four weeks into the semester.

Withdrawing from a Course

If a student wishes to leave a course after the Interim grading period, a withdrawal (W) will appear on the student's transcript. If a student leaves a course after the midterm grading period, then a WP or WF will appear on their transcript based on their course grade at the time of withdrawal.

Teacher-initiated changes in placement to a more appropriate level or section, as in Mathematics or Modern Languages, will be considered separately but will always require the approval of the Head of HS Academics and the current and new teachers.

- If the change in a year-long course occurs **after** first semester grades are issued, the course and semester grade are recorded on the transcript. No year grade for the new course is given.

- If the change occurs **before** the midterm, the dropped course is not entered on the transcript, and the student is expected to sit the semester examination pertaining to the new course.
- A teacher recommended course change may be added after the Interim grading period and up until the midterm with the approval of the teacher(s) concerned and the Head of HS Academics. The student is held responsible for making up all major assignments. Extensions require the joint approval of the teacher and the Head of HS Academics.

Students in grades 11 and 12 must see their College Counselor before adding, dropping or withdrawing from a course. Students in grades 9 and 10 must see the Head of HS Academics before adding, dropping or withdrawing from a course.

ACADEMIC INTEGRITY POLICY

TASIS students are expected to be “principled” and to “act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them” (“Academic Integrity”). Consequently, in creating authentic pieces of work which honestly acknowledge the contributions of others, and in not trying to gain an unfair advantage in any course, students are living up to this expectation.

Honesty is a core value and an attribute of personal integrity. It applies to all aspects of life at TASIS, including academics. Each student is expected to be responsible for his or her own work. Incidents of cheating, academic misconduct, or plagiarism are examples of dishonest conduct, and we consider these incidents to be a major violation of School rules. Parents and students should understand our expectations for academic integrity.

The Goals of the TASIS Academic Integrity Policy

The role of the School

At TASIS, we aim to provide guidance to help students:

- understand the meaning of academic integrity, an authentic piece of work, intellectual property, and paraphrasing;
- understand what constitutes academic misconduct (particularly plagiarism, collusion and misconduct during an examination) and how this differs from an academic infringement;
- understand the difference between collaboration and collusion;
- develop study skills and academic writing skills, conduct research, and acknowledge sources so that they have the knowledge and practical skills to apply the above concepts to their work;
- understand the benefits of properly conducted academic research and show a respect for the integrity of all forms of assessment;
- understand the importance of integrity, and know the consequences of being

found guilty of academic misconduct.

The role of the student

TASIS students should strive to achieve the above goals. They will be required to sign an honor code which testifies to their agreement to abide by the TASIS Academic Integrity policy.

Students are ultimately responsible for making sure that their work is authentic and that all sources have been acknowledged.

Additionally, all students taking an International Baccalaureate (IB) course will be required, by the IB, to sign a declaration on all pieces of work submitted to the IB that attests to the authenticity of their work. Failure to do so will result in work being rejected by the IB. Students must be aware that a sample of exam papers is checked for plagiarism by the IB, and that IB examiners are also experienced in looking for cases of academic misconduct.

Students at TASIS are expected to:

- have a full understanding of TASIS' policies, including but not limited to the TASIS HS Student Handbook;
- respond to acts of student academic misconduct and report them to their teachers, program coordinators and/or academic administrators;
- respond to acts of school maladministration and report them to their teachers, program coordinators and/or academic administrators;
- complete all assignments, tasks, examinations, quizzes, and university and external program applications in an honest manner and to the best of their abilities;
- give credit to used sources in all work submitted including work submitted to the IB for assessment in written and oral materials and/or artistic products;
- abstain from receiving non-permitted assistance in the completion or editing of work, such as from friends, relatives, other students, private tutors, essay writing or copy-editing services, pre-written essay banks, AI-powered chatbots, or file sharing websites;
- show a responsible use of the internet and associated social media platforms.

The role of the teacher

Teachers must accept the responsibility to introduce aspects of academic integrity and teach the required skills specific to their discipline. Teachers are expected to take all reasonable measures to ensure the authenticity of student work. In the case of work submitted by students to the IB, teachers must confirm this on submission by physically or electronically signing submitted work.

Teachers should be ready to provide all necessary advice to students about academic misconduct and be aware that students come to TASIS from educational systems which

place different degrees of emphasis on academic integrity.

Teachers should actively support and act on the aims of the TASIS Academic Integrity policy, and they should be good role models to their students. Specifically, IB teachers are expected not to provide more assistance to students with their assessments than is indicated in the subject guidelines.

The role of the parent

Although they are not directly involved in daily tasks at school, parents and legal guardians are able to collaborate with the administrative and teaching team in the activities carried out by the School to promote academic integrity while encouraging their children to observe the rules and complete all work according to the expectations.

Focusing on processes for managing academic integrity incidents, parents and legal guardians of TASIS students are expected to:

- understand policies, procedures, and subject guidelines in the completion of coursework or examination papers by their children;
- support their child's understanding of policies, procedures and subject guidelines
- understand school internal policies and procedures that safeguard the authenticity of their children's work;
- support their child in planning a manageable workload so they can allocate time effectively;
- understand what constitutes student academic misconduct and its consequences;
- understand what constitutes school maladministration and its consequences;
- report any potential cases of student academic misconduct or school maladministration to the school's administration and/or the IB;
- submit only genuine and/or authentic evidence to support a request for inclusive access arrangements or adverse circumstances considerations for their child;
- abstain from giving undue assistance to their children in the completion of their work;
- abstain from giving or obtaining an inappropriate amount of assistance in the completion of student work, including external university applications, to their child.

What is an authentic piece of work?

An authentic piece of work is one that clearly shows the difference between the student's own ideas and those of others, including information generated by software (e.g. A.I. content generators). The latter, whether quoted or paraphrased, must be completely and appropriately acknowledged, whereas the former must be in a form which is evidently using the student's own language and means of expression.

Students may not present the same or similar work for two assessments; however, they may, for example, treat one aspect of a topic for a piece of internal assessment and another aspect of the same topic for an extended essay.

There should also be no fabrication of data.

Please see the [TASIS Guidance on the Use of AI for Academic Purpose](#) for further information on using AI-powered tools

Citing Sources in Research Papers and Other Works

Citing sources is important as it alerts the reader to a source which has informed your own content.

TASIS uses the Modern Language Association, or MLA, style format. MLA guidelines set a standard for the look and content of papers. The following resources will be helpful in ensuring you are using the MLA style correctly:

- [How to format papers for MLA](#)
- [How to add in-text citations to your writing \(video\)](#)
- [How to cite special sources like emails, tweets, ebooks, and more](#)
- [How to create a Bibliography/Works Cited page](#)

There are a number of tools that can help creating in-text citations and bibliographies:

- Google Docs has [a built-in citation and bibliography generator called Citations](#), available in the web-version of Google Docs ([video tutorial](#))
- [MyBib](#) ([Chrome extension](#), [video tutorial](#))
- [Scribbr](#) ([Chrome extension](#), [video tutorial](#))

Academic Misconduct

TASIS follows the IB Regulations definition of academic misconduct which is behavior “that has the potential to result in the student, or anyone else, gaining an unfair advantage in one or more components of assessment”. Students must understand that passing off the work of another as their own is not acceptable and constitutes academic misconduct, regardless of whether the act was intentional.

Academic misconduct includes:

- **Plagiarism:** this is defined as the representation of the ideas or work of another as the student’s own work, whether, intentionally or unintentionally, without proper, clear, and explicit acknowledgment. This includes the use of translated materials. Students are expected to give adequate credit to all sources of information. All student work should be the work of that student. No copying or plagiarism is acceptable. When quoting others in academic material, students must cite their sources.
- **Collusion:** this is defined as supporting academic misconduct by another student, as in allowing one’s work or answers to be copied or submitted for assessment by another.
- **Duplication of work:** this is defined as the presentation of the same work for different assessment components and/or diploma requirements.

- any other behavior that gains an unfair advantage for a student or that affects the results of another student (for example, taking unauthorized material into an examination room, misconduct during an examination, falsifying a CAS record, etc.).

Academic misconduct most commonly involves plagiarism or collusion; however, there are other ways in which a student may commit academic misconduct and in so doing be in breach of the TASIS Academic Integrity Policy. The following examples of academic misconduct do not constitute an exhaustive list or refer only to written examinations:

- attempting to deceive plagiarism checkers (e.g., through the modification of A.I.-generated content)
- taking unauthorized material into an examination room;
- leaving and/or accessing unauthorized material in a bathroom/restroom that may be visited during an examination;
- misconduct during an examination, including any attempt to disrupt the examination or distract another student;
- exchanging information or in any way supporting the passing on of information to another student about the content of an examination;
- failing to comply with the instructions of the invigilator or other member of the School's faculty/staff responsible for the conduct of the examination;
- impersonating another student;
- stealing examination papers;
- using an unauthorized calculator or device during an examination;
- disclosing or discussing the content of an external examination with a person outside the immediate school community within 24 hours after the examination.

Academic Infringement

When a student has made an attempt to acknowledge sources, but has not done so in a manner which is considered correct or complete, this should be considered as academic infringement and not intentional academic misconduct. This should be regarded as a learning experience. The faculty member should/will aid the student in understanding the mistake and how to correct it in the future.

Collaboration vs. Collusion

Collaboration may be desirable or necessary at times, but when the final work contains the same words, we consider this to be unacceptable collusion.

Students are expected to work independently even if the data is similar or the same. For example, in IB Group 4 (Sciences), students may only work on data collection together. In IB Group 5 (Mathematics), students may not work collaboratively on data collection for the internal assessment. In the arts, recognizing the influence of other artists can be problematic, and students must receive guidance from their teacher on when and how to include acknowledgments in their work.

Procedures in the case of academic misconduct

Our aim is to promote and facilitate academic integrity in all of our students. However, dishonesty/academic misconduct may occur.

- Students suspected of academic misconduct will be informed of the suspicion and asked to explain themselves by the teacher.
- If the teacher is convinced beyond reasonable doubt that there has been a case of academic misconduct, rather than an academic infringement, the case should be referred, with supporting evidence, to the student's advisor, the Department Chair, the IB or AP Coordinator, and the Head of High School Academics.
- If found to have committed academic misconduct, the student will receive a consequence determined by the Head of High School Academics in line with the TESIS Academic Integrity policy. In some cases, the academic misconduct may be required to be disclosed to a student's universities in the application process.
- In the case of work that is to be submitted to the IB, if time permits, the student will be allowed to rewrite the assignment for submission to the IB. No extensions to internal deadlines set by the IB Coordinator or external deadlines set by the IB will be allowed. Students should be made aware that working to internal deadlines facilitates the rewriting of work of questionable authenticity.
- All cases of academic misconduct related to IB written exams will be referred to the IB using the appropriate IB procedure. The IB notes that after plagiarism and collusion, taking unauthorized material into an exam is the next most common type of academic misconduct. Intent is not considered by the IB and leniency is not shown.
- At the discretion of the teacher and Head of High School Academics, and depending on the severity of the offense, the student will receive either a "failing" or a "zero" grade on the homework assignment, or assessment on which the academic misconduct occurred. A notification will be mailed to the parents/guardian and placed in the student's file, if deemed appropriate. Parents are always informed of academic misconduct offenses.
- A student is not permitted to make up minor assignments or tests which were invalidated as a consequence of academic misconduct, except at the discretion of the Head of High School Academics in consultation with the teacher.
- In order to fulfill course requirements, a student may be required, at the discretion of the Head of High School Academics and the teacher, to make up major assignments, projects, or tests which were invalidated as a consequence of academic dishonesty.
- At the discretion of the Head of High School Academics and the teacher, the grade awarded for the re-written assignment or assessment is averaged with the grade assigned to the invalidated piece of work.
- A student with repeated violations of the TESIS Academic Integrity policy will be referred to the Head of High School Academics, who may impose one or more of the following penalties:
 - Removal from the course
 - Suspension from school
 - Dismissal from school

The rights of the student

In case of suspected academic misconduct, students will meet with the Head of High School Academics to relay their account of the suspected activity. At this time, the Head of High

School Academics will also relay possible consequences if they are found responsible for committing academic misconduct based on the severity of the incident and/or history of academic misconduct. Additionally, the Head of High School Academics will relay the teacher's account of the incident to the student and provide them with an opportunity to offer any further detail.

Policy Review

This policy will be formally reviewed by the High School Academic Leadership team every five years in conjunction with the IB accreditation cycle. It will be updated more frequently as needed.

ACADEMIC EXPECTATIONS

Textbook Policy

Textbooks are issued to students at the beginning of the school year and must be returned when courses end. Charges for lost textbooks and all damage to textbooks are assessed and subsequently charged to the student. All students are expected to keep their textbooks in book bags for protection from the elements and for safekeeping. Taking other students' textbooks without permission is considered stealing.

Responsibility for Assignments

TASIS expects students to be responsible for staying on pace with the academic schedule determined by their teachers. Students who are absent are responsible for all work missed, including daily assignments, papers, quizzes and tests. Students may lose credit for work turned in late.

Homework

Homework should be relevant and meaningful, a reinforcement and extension of the learning process. It may take the form of individual work for a grade, daily quizzes, ungraded practice of skills, group work, and progress on long term projects, among other assignments.

Students usually have daily homework assignments; 30-45 minutes of homework per class is generally considered appropriate. This means students must organize personal study time outside the structured evening hours, using study periods during the class day, free afternoons, and weekends. Students taking Advanced Placement and International Baccalaureate classes should anticipate a significant increase in their homework time. Many of these classes will require more than one hour of homework for each class period.

Tests, Major Papers, and Examinations

TASIS believes that tests, major papers, and examinations are important educational experiences, and useful given their role in a student's academic experience through university studies. For purposes of this policy, we define a test or major paper as an assessment that either lasts a period in length or has a weight in grading commensurate with a full-period test.

An examination is an assessment that takes place at the end of each semester and carries additional value in our grading system as a culminating experience.

Students should not have to take more than two tests or submit two major papers due on one day and should inform the teacher immediately in such a circumstance. Tests and major papers are announced at least one week in advance.

A quiz does not count as a test. A quiz is an assessment done for less than a class period, does not require significant preparation, and cannot carry the weight in grading as that of a test or major paper.

Grace Days

Grace Days follow most required evening events (e.g. grade level cultural events and evening speakers) and long weekends, as well as any events meriting special consideration (e.g. the International Week Food Fair). No major test, paper, or project may be due on a grace day. Homework assignments are limited to half the normal amount of time for that day for each teacher, no matter when the assignment was given.

End-of-Year Exams

In June, students take exams based on material covered during the year. Students in a designated AP or IB class who take the AP or IB exam for that class are usually excused from the TESIS spring semester exam in that class. Seniors with an A- or higher semester average in a class may, at the discretion of the teacher, be excused from the spring semester exam in that class.

Severe Weather Policy

In the event of heavy snowfall or other dangerous weather, our primary concern will always be the safety of students, faculty, and staff.

Given that weather and road conditions can vary dramatically across the region, decisions regarding day student transportation to and from school always remain with parents. If parents notify the School promptly, students who arrive late, leave early, or miss an entire day due to inclement weather will be excused.

While our goal is to remain open whenever possible, we cannot guarantee a normal school day in the case of severe weather. If the police, other local authorities, or the company providing the TESIS shuttle bus service are advising against travel in our region, we are likely to cancel all classes. If we must do so, we will send an email to all parents, students, and staff as soon as possible. In the event that classes are canceled, day students will be asked to remain safely at home while boarding students will remain under the care of our experienced Residential Life team.

If weather conditions develop during the school day that make travel conditions hazardous, we may need to authorize an early dismissal. Parents will be notified promptly if this situation arises. Please know that if weather conditions change dramatically during the day, our shuttle bus service may not be able to transport students home. Parents will be immediately notified if this is the case, and we will provide care for all students until families can arrange for safe transportation home.

Remote Instruction

At TASIS we believe there is no substitution for live instruction. Remote instruction can be provided with administrative approval under rare circumstances. These do not necessarily include medical or psychological leaves nor extended absences due to travel-related or family reasons.

ACADEMIC ACHIEVEMENT AND PROGRESS

Grade Reports

The school year is divided into two semesters. The first semester ends in December, the second in June. At the first interim grading period, three weeks into the year, parents receive a list of teachers and courses with current effort marks. At the fall and spring midterms, parents receive grades, effort marks, and comments from teachers. At the close of each semester, parents receive final semester grades, effort marks, and comments from advisors. Parents who prefer hard copies of reports are requested to contact the [Head of HS Academics](#).

At the end of the school year, students are given both semester and year-end grades. The year-end grade is a cumulative grade covering the full work in a year's course and reflects a 50%/50% weighting for the first and second semesters respectively.

Academic Grades

TASIS teachers adhere to the following scale when assessing student achievement. Individual departments establish guidelines for the weighting of assignments and curving or averaging of grades.

Letter Grade	Descriptor	IB Levels	Descriptor
A	Superior work showing thorough mastery of the subject or demonstrating evidence of independent thought, intellectual initiative, and originality. Almost free from errors. Outstanding in presentation and conceptual clarity	7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight and analytical thinking.

		6	Very good understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
B	Solid grasp of the materials presented. However, errors may persist. Work is conceptually sound but lacks the thoroughness and creativity that characterizes truly superlative work.	5	Good understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight and analytical thinking.
C	Work which satisfies basic requirements and qualifies a student to proceed to the next higher level of a given subject. C work typically lacks inspiration and contains conceptual errors that, although not major, point to problem areas requiring attention. The student has shown that he or she is capable of working within clearly defined problem-solving areas, not however, that he or she as yet knows how to properly synthesize material. As a general rule, a student earning C-level grades on Semester Reports is considered to have sufficient mastery to move on to the next level of a subject.	4	Adequate understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
D	Work which minimally satisfies basic requirements. Evidence of serious conceptual problems and/or general mediocrity in the quality of thought, research, format, and presentation. Understanding is severely limited.	3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
F	Work which fails the basic requirements or expectations of an assignment or test. Poor in most aspects and marred by persistent grave errors. The student has not demonstrated the ability to apply problem-solving strategies, to properly structure their response, or to critically discriminate between the trivial and the significant.	2	Very limited achievement in terms of objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
		1	Minimal achievement in terms of the objectives.

In terms of percentages, a grade of F covers the widest range (0 - 59%). A zero is usually given only if a student either fails to submit work or if the work has obviously been plagiarized.

Students will not be penalized for poor attitudes in class by lowering a grade unless class participation is clearly stated in the course outline as an assessed component of learning in the course. However, the student's behavior may affect the effort mark.

For the purposes of calculating Grade Point Averages (GPA), letter grades correspond to the following number equivalents and percentages:

A = 4.00 (93-100%)	C = 2.00 (73-76%)
A- = 3.67 (90-92%)	C- = 1.67 (70-72%)
B+ = 3.33 (87-89%)	D+ = 1.33 (67-69%)
B = 3.00 (83-86%)	D = 1.00 (63-66%)
B- = 2.67 (80-82%)	D- = 0.67 (60-62%)
C+ = 2.33 (77-79%)	F = 0.00 (Less than 60%)

On grade reports, letter grades only are reported. "A+", "F-", or "F+" are not used at TESIS. In year-long courses, students receive a year grade which is calculated by weighting fall and spring semester grades in a 50%/50% ratio.

Honor Roll

The Academic Honor Roll is calculated at each midterm and end-of-semester grading period.

Highest Honors:	3.80 or higher grade point average
High Honors:	3.50 or higher grade point average
Honors:	3.20 or higher grade point average

Effort Evaluation

In addition to the "A" to "F" grades of achievement and progress, TESIS has a five-point scale to indicate a student's effort in each course. Effort marks are given in each class to indicate the teacher's estimate of the attitude, cooperation, class preparation, participation, attendance, and overall engagement, regardless of achievement. (These marks are not, however, entered on the student's transcript.)

Note: the descriptions below are modified from the Watkins School effort scale.

5: Outstanding

The student

- always brings textbooks and relevant materials to class;
- participates in class with enthusiasm and positive energy;
- consistently behaves in a responsible and cooperative manner;
- is always focused on the job to be done;

- is always willing to work, not only on immediate assignments but also on other skill-building problems presented;
- shows superior diligence and initiative in preparing assignments;
- is always prepared for tests;
- always completes assignments on time;
- takes initiative in completing make-up work;
- promptly makes up assignments in case of absence;
- takes initiative in seeking extra help;
- can provide the instructor with useful feedback about areas of uncertainty.

4: Good

The student

- always brings textbooks and relevant materials to class;
- consistently participates in class in a positive way;
- always behaves acceptably in class;
- is focused on the job to be done;
- consistently prepares for class;
- consistently prepares for tests; does not fail any test based on effort;
- generally completes assignments on time;
- may occasionally submit a late or perfunctorily performed assignment;
- promptly makes up assignments in case of absence;
- seeks extra help when needed.

3: Satisfactory

The student

- brings relevant materials to class most of the time;
- consistently arrives to class on time;
- does not stand out negatively or positively with regards to effort.
- participates but is more of a passive than an active learner.
- shows satisfactory, if undistinguished, attitude and behavior.
- may require encouragement to get going.
- does not fail tests or quizzes based on effort.
- completes assignments regularly, with occasional lateness.
- is occasionally inconsistent about make-up work.
- comes to extra help sessions when required.

2: Insufficient

The student

- occasionally comes to class without the textbook or relevant class materials;
- may be late to class more than once;
- has negative energy in class, may distract others;
- is reluctant to start or finish work;
- is immature in meeting responsibilities;
- fails several tests or quizzes based on effort;
- often submits late or incomplete assignments;
- shows little inclination to make up missing work;

- does not take advantage of extra help sessions.

1: Completely Unacceptable

The student

- consistently does not bring textbook or relevant class materials;
- is late to class regularly;
- exhibits disruptive classroom behavior or has a negative effect on the class;
- often submits assignments late or not at all;
- is likely to fail the course because of chronic neglect;
- makes no effort for tests and quizzes;
- avoids making up missed tests;
- does not come to extra help or tutoring sessions.

Headmaster's Lists

To recognize excellent behavior and encourage positive role models, the School publishes the Headmaster's List twice a year following the release of Fall Midterm and Spring Midterm report cards. Students will qualify to be on these lists if they have met the specified requirements.

High Headmaster's List Requirements

- No major school rule violations
- Effort Average of 4.5 or higher
- No unexcused absences
- Not on restriction (academic or disciplinary)
- Approval of the Faculty and Administration

Headmaster's List Requirements

- No major school rule violations
- Effort Average of 4.0 or higher
- No more than one unexcused absence
- Not on restriction (academic or disciplinary)
- Approval of the Faculty and Administration

A student may lose Headmaster's List status if found in violation of school rules.

Academic Warning

Students who are not meeting academic expectations may be placed on Academic Warning, which is a preliminary step before Academic Restriction. Students with low grades or effort marks, a GPA below 2.0, or other causes for concern may be placed on Academic Warning.

Students on Academic Warning may be required to have academic support, such as:

- academic counseling
- supervised study halls

- tutoring
- restricted off-campus privileges

Academic standing is reviewed at the end of each semester.

Academic Restriction

Those who consistently perform poorly in their academic courses, who do not put forth adequate effort, or whose grade point average falls below 2.0 may be placed on Academic Restriction at any time, but usually determined at the midterm and semester grading periods. Students on Academic Restriction may not be allowed to continue their education at TASIS, or their re-invitation may be subject to specific conditions.

ATTENDANCE

Students must attend all of their classes, meetings, meals, and other School-related events during the academic day. If a student misses a class, the student, parents, and advisor will all receive an automatic email notifying them of the absence. If a student is missing from class, parents will be notified and the School will begin searching for the student.

Should a day student need to notify the School of an upcoming absence, please log into Veracross PRIOR to the day of the child missing classes and complete the Student Attendance & Transportation Request form. Failure to do so will result in an unexcused absence. This is a safety issue, and the School will begin searching for any day student who is expected at school but is not present.

Students should email their subject teachers and advisor to request any work missed during or before any known absence.

Tardiness

We expect students to arrive on time to their classes and other obligations. At the teacher's discretion, multiple tardies may result in an unexcused absence. Three or more tardies will result in a detention or an unexcused absence.

Teacher No-Show

In the unlikely event that students arrive at their class and the teacher is not present, they are expected to wait 15 minutes in the classroom. After fifteen minutes, if the teacher has not arrived, they should inform the HS Academic Office immediately and then they will be released.

Academic Day Absences

An accumulation of ten absences or more, excused or unexcused, requires a meeting with the Head of HS Academics. Students missing more than ten classes risk losing credit for the course.

Excused vs Unexcused Absences

The School determines whether an absence is excused or unexcused.

Excused absences are usually granted for medical reasons, illness or death in the family, marriage in the immediate family, or School obligations. Other valid reasons for an absence may be excused, but this is at the School's discretion.

TASIS places the highest priority on the academic program and class attendance, and thus does not routinely cancel classes due to local, American, or other national holidays. We do, however, make all reasonable efforts to help students recognize and celebrate individual national and religious holidays before and after the class day.

If a student misses an assessment and the absence is unexcused, the student may lose credit with no ability to retake that assessment.

Unexcused Absences

The Head of HS Student Life is responsible for assigning consequences for missed classes and school obligations. While circumstances may dictate different responses, a typical response pattern for unexcused class absences is:

1st Consequence	Warning
2nd Consequence	Detention
3rd Consequence	Attendance Restriction
4th Consequence	Campus Restriction
5th Consequence	5-Day Internal Restriction**

**Internal Restrictions become a part of your disciplinary record and will be reported to colleges and universities as required.

Health & Physical Education Class Absences

Boarding students must have a note from the TASIS nurses or a doctor to be excused from HPE class. Parents may not excuse their child from HPE class.

Day parents may certify their children for up to 3 consecutive days, but if the child requires longer rest he or she must have a doctor's note.

At TASIS, we value the importance of physical education and engagement to develop lifelong healthy habits, hence participation in HPE is required. Any students who compete as elite athletes and wish to miss the practical part of class must discuss their situation with the Head of HS Academics and HPE Department Chair.

Brown Forms

Completed Brown Forms are necessary whenever a student will miss classes due to travel. It informs teachers and advisors of student absences in advance, which generates the opportunity for conversations between faculty and students about missed lessons, obligations, activities, and assessments.

The Brown Form records departure and return dates and times and whether absences are excused or unexcused, which is at the discretion of the School and based on each student's excuse. Should an absence be unexcused, any potential consequences will be included on the Brown Form. Consequences are recorded in Veracross and are particular to each student, and parents will be informed of any consequences.

Students must pick up a Brown Form from the High School Student Life Office and return completed forms two full days (48 hours) before departure.

Vacation Dates

Vacation dates are scheduled to accommodate academic requirements as well as to afford adequate time for students to travel and spend time with family. It is extremely important that the number of days allotted to classes not be reduced by early departures or late returns at vacations and weekends. Requests to leave early or return late from breaks without a valid reason will be unexcused.

We expect all TASIS families to respect the published academic [calendar](#).

Out Sick

Should an illness (such as a cold or the flu) mean that a student misses more than three consecutive days of classes, he or she must present a medical note or doctor's note upon returning to School. The note must be valid for the class days missed and allows the student to make up any missed work.

This policy is for all TASIS students, including boarding students who became ill while at home and day students.

Medical Leave of Absence Policy

A Medical Leave of Absence is a planned and approved absence from school for the ongoing management of a physical and/or psychological illness that cannot be adequately treated or best served if the student were to remain in school. A Medical Leave of Absence is granted by the School Administration in consultation with the Health Services Team, divisional administrators, and other healthcare professionals as deemed necessary.

In determining the need for a Medical Leave of Absence, School administrators and the Health Services Team will take into consideration the medical, psychological, academic, extracurricular, social, and personal needs and commitments of the student. In addition, the

safety and wellbeing of the student, his or her schoolmates, and the campus community are considered in determining the need for a Medical Leave of Absences.

When a Medical Leave of Absence begins, the School's administration will communicate the timing and conditions of the student's return to school. The conditions, outlined in an Individual Care Plan, will include expectations for specific treatments to be done away from school as well as ongoing care or treatments in the event that the student returns from a Medical Leave of Absence. These conditions are determined by the Health Services Team in close collaboration with the School Administration and designated healthcare professionals as necessary. The School will also communicate expectations concerning coursework and credit when a Medical Leave of Absence begins.

After a Medical Leave of Absence has been granted, it is the School's expectation that the student and family will adhere to the Individual Care Plan. The School retains the sole right to decide if and when a student returns to school. Such a decision will be made in consultation with the Health Services Team and other healthcare professionals as necessary. During a Medical Leave of Absence the School may require written communication from outside healthcare professionals regarding the student's capability to return to school. All written communication is expected in English, by translation if necessary. Failure to comply with the Individual Care Plan or any other stipulations outlined by the School may result in separation from the community.

If a student is not capable of returning from a Medical Leave of Absence, or if it is not in the best interest of the school community for a student to return, he or she will be notified. The School's administration will work with the student to allow for withdrawal from school in a manner that best suits both the student's and the School's best interests.

Should a Medical Leave of Absence extend beyond three consecutive weeks, school administrators and the Health Services Team will review the conditions of the Medical Leave of Absence. This review will place special emphasis on balancing the needs and integrity of both the student and the school experience. In the event that a student needs to take a second Medical Leave of Absence in any given academic year, the School will make a careful decision about the student's eligibility to return to school for the remainder of the academic year.

Loss of Credit

If a student misses 10 classes in the fall or 10 classes in the spring, excused or unexcused, the student risks losing credit for that course.

Attendance Restriction

A student who, in one semester, accumulates three or more unexcused absences will be placed on Attendance Restriction for a period of at least four weeks. Depending on the seriousness of the problem, a student may be assigned attendance restriction to the

conclusion of the year. While on Attendance Restriction, the student loses weekend check-out privileges and other consequences may apply.

Day students who are on Attendance Restriction may not check out boarding students.

Campus Restriction

A student who accumulates 4 or more unexcused absences in one semester will be placed on Campus Restriction for 7 consecutive academic days. While on weekday campus restriction, the student must remain on campus. The student should expect to:

- Attend all classes and other School commitments
- Sign in to the Dean's Office during study periods and after school if not at a School-sponsored sport or activity

Day Students and Boarding Students must begin their academic day by 8:00 each morning, even on days when a study period is their first period, and remain on campus through the completion of their academic day and for all school commitments, whichever is later.

Day Students and Boarding Students must also attend lunch in the dining room on the days when academic classes meet.

Day Students on weekday Campus Restriction may not check out boarding students.

COLLEGE COUNSELING

The TASIS College Counseling Team provides support for all High School students (and their families) to plan for life after TASIS. Students in Grades 10-12 will be assigned a College Counselor. All students in Grades 11 or 12 are required to sign and adhere to the College Counseling Guidelines. If a student is applying to a university as a TASIS student, students must waive their right to see their teacher recommendations and follow the TASIS College Counseling Internal Deadlines and procedures. For more information, please visit the College Counseling [website](#).

M. CRIST FLEMING LIBRARY

[The TASIS Library](#) houses an excellent collection of books. Students may check books out during recess or after school, or during school hours when with a teacher or advisor. Note that taking books from the library without properly checking them out is considered stealing. The charge for a lost library book is CHF 100.

FAMILY TO SCHOOL COMMUNICATION FLOW

Communication between teachers and parents is welcome and encouraged. Our teaching staff and administration do their best to be available to students and families. They aim to address all communications within one business day. Messages sent on Fridays will be responded to by the following Monday.

To ensure a proper flow of communication, the following procedures should be followed:

- If you have a question about your child or their schoolwork, your first point of contact is your child's teacher. Problems of a personal nature may be discussed with the advisor first, and then either the Head of HS Student Life or School Counselor.
- Questions about school policy ought to be raised with the Head of HS Academics or the Head of HS Student Life first, and, if necessary, the Headmaster.

From time to time, parents may have questions or concerns that they wish to bring to the attention of a particular Administrator. The following general guidelines may prove helpful:

- Any concern or question about a school-related matter should first be raised with the staff member most directly involved. For example, questions about the content of instruction or homework assignments should first be raised with the teacher involved. Other topics can be raised with the advisor.
- If the matter remains unsolved, the parent may wish to speak with the Department Chair, Program Coordinator, Head of HS Academics or the Head of HS Student Life, depending upon the nature of the question.
- If the matter is still unresolved, the parent may wish to meet with the Headmaster.

RE-ENROLLMENT AND WITHDRAWAL

Re-Enrollment

Families will be contacted in the spring about re-enrollment for the following academic year.

TASIS reserves the right to rescind an offer of re-enrollment if the School is concerned about the following:

- academic and/or disciplinary issues.
- the student's conduct is out of sympathy with the ideals, objectives, and program of the School.

If TASIS feels that it can no longer meet the needs of the child or the family, it will give advance notice of the possibility of non-renewal of enrollment.

Withdrawal

A positive and constructive working relationship between TASIS and the student is essential to the fulfillment of the School's educational purpose. Therefore the School reserves the right, in its sole discretion, to request the withdrawal of any student, or to deny enrollment or re-enrollment of a student if:

- a student's behavior or performance demonstrates an unwillingness or inability to be productive within the School community.
- a student, parent, guardian or other individual closely associated with a student fails to cooperate with the School, or disregards or is unable to abide by the rules and regulations of the School.
- the School determines that the continued involvement of a parent or guardian with the School is not in the best interests of a student or the School.

THE LEARNING RESOURCE CENTER

The TESIS Learning Resource Center (LRC) program is designed to support students with diverse learning profiles and enhance the educational experience of students, parents, and faculty in our learning community.

We offer a variety of programs, some of which include:

- student support with learning strategies and executive function skills
- stress management interventions
- consultations with faculty and parents regarding pathways to student success
- professional development workshops for faculty and staff

Learning Support Program Expectations

Students with diagnosed learning differences are admitted to TESIS based on the following criteria:

- average or above average intellectual ability (as measured by standardized IQ tests)
- excellent motivation, a positive attitude, and a good work ethic
- commitment to participating fully in TESIS life
- commitment to upholding the commitments of being enrolled in the LRC program
- commitment to learning or achieving fluency in English language skills (whether native or non-native speakers)

As TESIS does not have a comprehensive learning support program, admission of a student with learning disabilities is contingent upon a suitable match between the level of learning support available and the learning support needs of the student. This is based on multiple sources of information (school records, a report from a recognized psychometric evaluator, and interviews with the student and parents). A student's acceptance and continued placement at TESIS is dependent upon full disclosure during the admissions process. Failure to fully disclose information regarding a student's learning disabilities may jeopardize current and future placement at TESIS.

Despite the best efforts of children, parents and teachers, interventions and accommodations sometimes are not sufficient for the student to succeed academically. In those instances, an appropriate conclusion is a mismatch between the student and the School program and the response to such situations is to find a school more suited to the child's educational needs.

For further information, please consult the [LRC page on the TESIS website](#).

Enrollment in the LRC

All LRC students must have completed a comprehensive neurodevelopmental evaluation within the past three years from a licensed psychometric evaluator (clinical, neuropsychological, and/or educational psychologist who can make a diagnosis within a recognized diagnostic system (DSM-V or ICD-10).

All neurodevelopmental evaluations written in another language must be professionally

translated to English before enrolling in the LRC. Families who need recommendations for translators may contact us for suggestions.

All evaluation reports must include:

- A standardized IQ test with reported standard scores and percentile ranks (WISC, WAIS, Stanford-Binet, etc.)
- A standardized achievement test with reported standard scores and percentile ranks (WIAT, Woodcock Johnson, etc.)
- Other standardized tests related to the referral questions (reading, short-term memory, attention, emotional functioning, etc.)
- A list of recommended accommodations based on the results of the evaluation
- A comparison of a student's performance on timed and untimed tests if the student is seeking extended time as an accommodation

Fees for enrollment in the LRC for the 2023-2024 academic year are as follows:

- Elementary School: CHF 950
- Middle School: CHF 1,250
- High School: CHF 1,750

These fees help to support the costs of implementing programs, which includes a team of learning support specialists to:

- formulate a Learning Support Plan for each student
- closely monitor the progress of each student
- support teachers with implementing classroom accommodations
- provide academic support through facilitating Directed Studies (small group study)
- provide learning support within classrooms in collaboration with teachers
- support students through providing and monitoring "extended time" on all internal assessments
- support students by applying to external testing agencies for accommodations on all standardized exams

* The type of learning support accommodations varies by diagnosis and age of the student. In all cases, however, the goal of providing accommodations is to remove obstacles to performance so that the student has equal opportunity to learn and to demonstrate the highest level of competence.

THE OPSAHL GLOBAL SERVICE PROGRAM

The Opsahl Global Service Program is a unique opportunity for all TESIS High School students to participate in a hands-on service experience in communities both nearby and around the world. The aim is to foster a philanthropic spirit in our students through dedication to humanitarian needs. Earning a passing grade in the Opsahl Global Service Program each semester and participating in at least one global service trip is required for all students before graduation. All 10th-grade students will work alongside a local partner, while all 11th-grade students will take part in a global program. New 12th grade/postgraduate students must also earn passing grades both semesters and participate in a global service trip.

The Program seeks to give life to the TESIS conviction that through service to others, students learn valuable lessons about themselves, our world, and our shared responsibility to one another. Additionally, it is based on the belief that through long-term, sustainable programs and projects, TESIS students and the TESIS community can benefit our partner communities and organizations while accomplishing the goals of the Opsahl Global Service Program.

While our commitment to our global partners is ongoing, global trips typically last from eight to 16 days. These sustained international service experiences address issues such as education, housing, water, gender, poverty, micro-finance, and job training. The Program offers students the remarkable opportunity to witness and assist with philanthropy in action, and understand how global leadership can change lives through curiosity, creativity, and commitment.

Completion of the Service expectation is a graduation requirement and students who fail to meet this requirement must successfully complete an alternative service/reflective exercise that demonstrates volunteerism and reflection. Seniors will not receive their diploma until the requirement is satisfied.

THE PROGRAM'S MISSION STATEMENT

The Opsahl Global Service Program transforms lives by providing every High School student with a unique opportunity to connect across borders—whether geographic, economic, or social—through comprehensive experiences that build empathy and encourage personal responsibility. The Program awakens students to humanitarian needs, inspires them to build enduring, mutually-beneficial relationships, and leads them toward a life of active citizenship and committed service.

OPSAHL GLOBAL SERVICE PROGRAM PARTNERSHIPS

Local Community

Casa Elisabetta: TESIS students go at least once a month on Wednesday afternoons to this shelter for children and disadvantaged mothers. Students set up celebrations, fundraise, and

plan activities for young children at Casa Elisabetta. All participants should speak some Italian and enjoy spending time and playing with very young children.

Intergenerations: TASIS students visit [Al Pagnolo](#), a local retirement home, twice a month on Wednesday afternoons. The group name stems from the encounters in which students share time with people of a different generation. Students use their talents, interests, and energy to plan and prepare activities (e.g., conversations, playing games, cooking, singing, etc.) with the residents of Al Pagnolo. All participants should be Italian speakers or enrolled in at least Italian 2.

Red Cross Refugees: The [Red Cross](#) in Paradiso provides support to teenage refugees from places such as Syria, Iraq, Eritrea, and Afghanistan as they make a new start in Switzerland. TASIS students plan and participate in after-school activities twice a month on Wednesdays with teenage refugees and asylum seekers residing in Lugano. All participants should speak some Italian.

OTAF: OTAF supports people with differing degrees of physical and mental disabilities. Students interact one-on-one with three guests who visit the TASIS campus twice a month on Wednesdays. All participants should speak Italian.

Global Community

Cambodia works with two Cambodian NGOs that are dedicated to improving economic and educational conditions in Cambodia. Students work with [Tabitha](#) to help construct homes for Cambodian families and also help support Tabitha's family savings program. Students also work with [Caring for Cambodia](#), whose goal is to secure a better, brighter future for children through education. In June, TASIS students volunteer in Tabitha communities in the Cambodian countryside as well as at local educational facilities in Siem Reap, assisting with the English as a Second Language (ESL) Program.

[Gram Vikas India](#) is an NGO that has been working with the rural people of Odisha, India, for more than 38 years. Students learn about the regions of India and research educational opportunities for students in the areas Gram Vikas serves. The group spends eight days in India working with Gram Vikas during February Academic Travel. They focus on "expanding horizons through research, service, and experience."

Moldova: Nestled between Romania and Ukraine, Moldova is both the least-visited and poorest European country. TASIS students work with [EcoVisio](#), an NGO that has built an environmentally-friendly village in the small town of Riscova, promoting sustainable living and community development. During the first week of Spring Break, students travel to the village and assist with a variety of infrastructure projects. They also help develop a nature park, a community project focused on creating a welcoming space for locals to meet and mingle.

Nepal: After learning about the history of Nepal and the plight of Tibetan refugees, TASIS students, with the help and insights of the Tserok community, raise funds and travel to Nepal

for two weeks during Spring Break to help develop infrastructure for the Tserok Tibetan refugee camp. Particular areas of focus include building projects alongside the local community, education, and environmental stewardship.

[Nuovo Fiore Ethiopia](#) is a non-profit organization that aids and encourages the education of elementary-aged young boys and girls in East Africa. TESIS students learn about the economic, political, and social inequalities prevalent in Ethiopia while actively fundraising to support Nuovo Fiore's key initiatives. During the second week of Spring Break, students travel to Ethiopia to help the Auxilium Grade School improve the lives and education of young children in need.

Serving Southern Africa: While confronting stereotypes about life in Africa and its people, TESIS students spend the year learning about the challenges of development and economic growth in rural Africa. For two weeks in June, students assist in rural and urban communities in Zambia, building homes for homeless women and children, helping the elderly, volunteering at the local preschool, helping with the provision of medication at a local hospital, planting trees, holding art workshops for street children, and transforming the community through their service.

Understanding Ulgii (Teaching in Mongolia): This group is dedicated to supporting and building a lasting relationship between TESIS students and a community of English language learners in Ulgii, a city in western Mongolia. TESIS students provide English language lessons to aspiring students during the first 10 days of June vacation. Fundraising covers the cost of supplies such as books, posters, new desks, and Rosetta Stone subscriptions.

[WISER Kenya:](#) WISER is a girls-only boarding secondary school in Muhuru Bay, Kenya, a struggling rural community on Lake Victoria. After examining issues of universal education and gender equality, students spend nine days during February Academic Travel getting to know the community of Muhuru Bay, Kenya. They assist at local primary schools, educate the community on the benefits of purified water, help with HIV education through the READY program, and work closely with the WISER school.

ACADEMIC TRAVEL

Purpose Statement

The Academic Travel Program uses the natural and cultural setting of Europe to provide opportunities for experiential education to expand minds, build character, and create community within our student body. Blue trips help students make sense of classroom learning and its pertinence in the real world; green trips encourage students to appreciate the beauty of the natural world by participating in activities that push them out of their comfort zone; white trips give students the opportunity to appreciate and enjoy a quintessential Swiss mountain experience while building community.

Academic Travel Curriculum

Ninth to 11th grade students are required to participate in three trips per year: one blue, one green, one white. Seniors are required to participate in two trips per year, in any color of their choosing. Boarders are allowed to sign up for up to five Academic Travel trips per year as part of their tuition; day students are allowed to sign up for three. Any additional trips will be invoiced.

Blue: Europe as a Classroom

Blue trips are related to the curriculum and include trips to some of the iconic cities of Europe. These could include:

- **Language class** trips to Germany, Italy, Spain, and France
- **Art History** in Rome, or Vienna; **European/Modern History** in Florence or Nuremberg; **Ancient & Medieval History** to Rome, Athens, or Malta
- **Photography** and/or **Drawing & Painting** to Venice
- **Honors 10th Grade Literature** to Florence to study Dante; **AP/ IB Language & Literature** to Prague
- College Counseling trips to universities in Milan, Geneva, the UK, and the Netherlands
- **Theater Cast** retreats and **Performing Arts** trips in Piemonte or Tuscany
- **IB Biology** and **Computer Science** to Zurich; **IB ESS** in Liguria; **Higher Level Physics** to CERN
- And many more!

Students have the opportunity to participate in more than one blue trip depending on their schedules.

Green: Mountain and Outdoor Education

Outdoor education offers an excellent opportunity to build character and strengthen the bonds in our community. Green trip offerings will explore the natural beauty of Switzerland and neighboring countries. These include:

- A hike and overnight stay in a Swiss Alpine hut for all boarders
- Introduction to Camping or Wild Camping in the mountains

- Specialty trips in all levels: canyoning, sailing, climbing/rappelling, hiking, mountain biking, and others.

Students have the opportunity to participate in more than one green trip depending on their schedules.

White: Snow Sports

Since 1956, TASIS students have attended mandatory trips to Alpine ski resorts. Andermatt, Zermatt, St. Moritz, Verbier, and Crans-Montana have all hosted generations of TASIS students for what is often a highlight of their time at the School. White trips will offer skiing and snowboarding as well as other winter sports such as cross-country skiing, snowshoeing, skating, and sledding.

In order to allow students the greatest access to the Blue and Green trips, there will be three ski trips:

- Senior trip to Laax
- Two underclassmen trips to Engelberg

Loss of Credit

Academic Travel is a graduation requirement. Students who do not complete Academic Travel requirements in a given year will receive an unexcused absence. Students will also need to complete an Alternative Assignment if they wish to receive a TASIS diploma at graduation.

Dates

The majority of Academic Travel trips will be organized over the two long weekends in November and February. Additional trips will be offered during the other long weekends, and many Green trips will be offered over the weekends in the fall and spring.

Safeguarding

TASIS has partnered with [Healix](#) to help safeguard and support our students and faculty during off-campus trips. Healix provides medical and travel security advice and assistance to organizations with people living and traveling abroad. TASIS has been working closely with Healix to create plans that assess risk and delineate clear communication and safety procedures during all Academic Travel trips.

Cancellations

If a student commits to a School trip and pulls out of the trip in the last three weeks before departure, he or she may be assigned an administrative fee.

CAMPUS SECURITY

For the safety of everyone, the campus is monitored by CCTV and is patrolled by security guards 24 hours a day. Staff, students, and visitors are expected to keep their access key cards, fobs, or visitor passes on them at all times. Should you require any further information, please contact [security](#).

KEY CARDS

All of the dormitories are protected by electric locks, which are operated with key cards. All boarding students' key cards give them access to their own dormitory until the evening check-in, as well as access to classroom spaces during the academic day. Report lost key cards immediately to security@tasis.ch. Replacement cards cost CHF 50 and are billed to the student's account. Students are responsible for picking up their new key cards within 24 hours.

STUDENT LIFE

TASIS offers a warm and caring environment. Students and faculty work together in a variety of capacities, all of which help to build the close relationships which are the basis of our community.

ACTIVITIES AND CLUBS

A number of co-curricular activities and clubs are available at TASIS. These are based on student activities and interests and promote our common humanity as an international community. To this end, the School does not allow clubs based on identity (race, sexual orientation, gender expression, nationality, etc.) as we prefer to focus on ideas and interests that bring us together.

A sampling includes:

Peer Tutoring. Top students in different areas of study tutor students who are struggling in certain subjects. The tutors further develop their knowledge of the subject by explaining concepts to other students. Both tutor and pupil are empowered by working together to further their academic and personal skills.

Math Club. The TASIS Math Club provides a forum for students to pursue their interests in mathematics in an environment that is congenial and cooperative as well as challenging and rigorous. Students discuss solutions to weekly challenge problems as well as prepare for the various mathematics contests at TASIS throughout the year. If interest warrants, there is also the possibility to travel and compete in the Junior and/or Senior contests held by the International Schools Mathematics Teacher Foundation (ISMTEF) in Europe.

Chess Club. The chess club meets weekly, under the guidance of a chess coach, to learn and play chess. Students need no experience or background in chess to join, but they must commit to the weekly meetings for the season. Interested students may qualify to play in local tournaments.

Student Council. The Student Council consists of a Student Body President, Vice President, two representatives from the 11th and 12th Grade classes, and three representatives from the 9th and 10th Grades, who work together to advance the quality of student life. As liaisons between the students and the administration, members are responsible for effectively and accurately representing the student body's interests. The Student Council promotes unity and cooperation in the School by planning activities that foster school spirit and encourage TASIS values.

Yearbook. Yearbook is a student-run publication guided by a faculty advisor. For students interested in photography, journalism, or graphic design, Yearbook is an excellent way to build

a portfolio of work and to be published. No experience is necessary, and all skill levels are welcome.

Model UN. Students discuss and debate global issues and work with students from around the world to create possible solutions to current crises. They learn about various opinions about complex global challenges, and form opinions based on this knowledge. Members attend conferences around Europe that simulate the United Nations.

Culture Salon. This fortnightly club gives students a chance to share the best of their countries and cultures with others in the TASIS community. This can include anything from music, literature, and art to food, traditions, and language. Open to everyone, the Salons aim to enhance cross-cultural communication and understanding.

Ski Club. The goal of the High School Ski & Snowboard club is to provide day or boarding students an opportunity to learn or improve their skiing or snowboarding skills while having fun. Ski Club members can choose to sign up for 3, 5, 8 or 10 outings and the club will visit mountains around one to two hours from campus every Sunday of the winter season. There is also an Off-Piste course offered to expert-level students.

MAGNIFICENT SEVEN AWARDS

Every fall and spring, the High School holds a special assembly to honor students who have shown outstanding dedication to at least one of the qualities the School refers to as the Magnificent Seven—character traits that were extremely important to founder M. Crist Fleming.

The Magnificent Seven awards were created to recognize members of the community who embody the timeless virtues of Integrity, Respect, Responsibility, Compassion, Humility, Service, and Vision.

ICE RINK

Students must have adult supervision when using the ice rink. Helmets are required.

WEEKEND ACTIVITIES

Weekend activities take place on- and off-campus and under faculty supervision. These activities include exploring museums, local markets and villages, and outdoor sports in nearby valleys, lakes, and mountains. Every boarding student without commitments to a varsity sport, theater production, or SNDC is required to take part in at least one activity per month that falls into the category white (snow sports), blue (cultural) or green (outdoor sports). Day students are welcome and encouraged to sign up as well.

PREFECTS

Prefects are campus leaders and role models. They work as liaisons between dorm parents and dorm residents, as well as between students and faculty. They are active community members who work to foster a strong sense of community.

Duties

Prefect duties throughout the year include the following:

- Weekly prefect meetings, typically on an evening from 19:00-19:45 (although to be confirmed in August)
- Planning and taking part in weekend activities, organized with the duty dorm parent
- Taking part in all dorm activities on or off-campus
- Integrating in the wider TESIS community by participating in sports, theater, music, student council, or other School-wide activities
- Being sociable during meal times by joining various social groups during meals
- Limiting electronics use, especially the use of smartphones, during the school day and at meal times
- Run intramurals competitions between dorms in a variety of sports
- Leading by example in the areas above and as global citizens

Aside from being a positive presence in the dorms, fostering student morale, and setting a tone of academic diligence, prefects do a lot of work to foster relationships and counsel their peers, and this is often unseen by others, especially dorm faculty. Thus, we grant prefects privileges to recognize the ways in which they sacrifice to contribute to our School community.

Privileges

Uniform

- The Prefect polo can be worn all year
- Prefects have specific ties and scarves as part of their dress code. These can be worn all year.

Access to Fitness Room during Study Hall

All Prefects or Seniors who have a GPA of 8.0 or higher are able to access the fitness room during Study Hall. They must check in with their Dorm Parent first. If the Prefect has shown poor behavior in the dorm, this privilege may be temporarily revoked.

Prefects must use the correct SISO procedure for the Fitness Room and be back in the dorm by 21:30. He or she cannot ask for Late Lights.

Late Lights (Boarding Students)

Prefects are permitted “late lights” on school nights and are on their honor to go to bed. During late lights, students must remain in their rooms or the dorm common area so as not to disturb others. All lights should be out by midnight.

Prefects should not be engaged in extended conversations, be on their smartphones, take showers, or be a disruption in any way to the quiet environment of the dormitory after Power Down. Individual study, reading, and computer use are all acceptable ways for prefects to exercise late lights privileges.

Refrigerators and Kettles (Boarding Students)

Prefects are permitted to have refrigerators and approved kettles in their rooms. This may incentivize others to spend time with them.

Free Roaming (Boarding Students)

Prefects are permitted to study in an area of their choosing or to work with other Prefects during study hall, provided they are not otherwise on duty and that they inform their dorm parents of their whereabouts at the 19:40 check-in. Roaming privileges do not constitute license to wander off and do things other than study during study hours.

Independent Travel for Junior and Senior Prefects

Independent travel means travel without a supervising adult present. The School reserves the right to determine suitable destinations and conditions. Overnight independent travel, except for camping, is only permitted to destinations beyond 100 km. In no case is a student permitted to be in the Lugano area when signed out to be elsewhere. With parental and High School Student Life Office approval, independent travel is allowed under the following conditions:

- he or she will not miss class or other school obligations
- the student has no major rule violations in the prior six academic weeks
- the student is not currently on Disciplinary or Attendance Probation
- travel must be in groups of three or more if the group is co-educational
- students cannot travel on closed weekends

THE ADVISOR PROGRAM

Each student at TASIS has a faculty advisor to provide guidance and support. The Advisor serves as the main point of contact for parents. They also serve as a student’s advocate, mentor, role model, and listener, and work with students both individually and in small groups. Advisor groups meet regularly and often dine together. Reports from the Advisor are sent home to parents regularly. The advisor system functions under the guidance of the High School Student Life Office.

BANKING

TASIS offers an option for students to safely carry their personal allowance, through a PIN-protected prepaid Visa or MasterCard card with online and mobile access. Details can be found [here](#).

An ATM machine is available on campus, in Monticello. TASIS recommends withdrawing cash only when needed, and students should avoid carrying cash on campus.

DINING HALL

Meals are important times for our community to come together. Most meals are buffet-style and are served in De Nobili. Ten times per year, students and faculty gather for a formal sit-down dinner.

Students should remember the following:

- Uniforms are required during breakfast and lunch on academic days.
- Casual wear, which does not include pajamas, is acceptable at dinners and on weekends.
- Students should wear appropriate shoes (i.e. no slippers or soccer cleats).
- Students must clear their tables.
- Only head coverings worn for religious purposes are allowed in the dining halls.
- Dishes, cups, glasses or silverware must remain in the dining halls.
- Except for single servings of fresh fruit, food or drink should not be taken from the dining halls.

Any students with special dietary requirements should contact the [nurses](#).

PROCEDURE FOR STUDENTS LEAVING CAMPUS

Students are required to stay on campus during the academic day and through the end of their after-school commitments.

Should students need to leave campus for any reason before the conclusion of their final class of the day, they must follow the procedures outlined below. These procedures are in place to ensure that if there is an emergency on campus, we have a complete record of which students are not on campus.

- Students who need to leave campus for any reason must come to the Student Life Office to be granted permission and provided with a card that will allow them to pass through the front gate.
- Only one student may pass through the gate at a time.
- Day students who must leave campus for an appointment must also come to the Student Life Office to ensure that the absence is in Veracross. Once that has been confirmed, they will be provided with a gate card.
- Students who want to pass through the gate to go to Sara Li must sign out a gate card from the Student Life Office.

- Upon return, the receptionist will buzz the student back through the gate.
- If gate cards are abused and students are found elsewhere, the privilege of leaving campus will be revoked.
- Any boarding student residing outside of the main campus will be able to use their keycards to access the gate during the school day.
- Gate cards must be returned to reception once a student has passed through the gate.

OFF-CAMPUS TRANSPORTATION RULES

We expect TESIS students to model good behavior at all times, including on buses. These are considered an extension of campus and all TESIS rules apply.

In compliance with EU regulations, the following safety guidelines must be followed while traveling on a bus for a TESIS trip.

Safety

- Standing during the journey is not allowed.
- Seat belts must be fastened the entire journey.
- The center aisle must not be blocked by bags or other items.

Food & Drinks

- Only water and small snacks (such as cereal bars or chocolate bars) can be consumed while aboard a bus. Chips and other snacks that could create a mess must be stored in the suitcases compartment.
- Smoking is not allowed.
- Consuming alcohol is not allowed.

Hand Luggage

- Only backpacks and soft-shell suitcases that are smaller than 30x10x10 cm are allowed on board a bus. The bag must fit either in the upper compartment or under the seat in front of the passenger. All other bags must be stored in the suitcases compartment.
- The bus driver decides if hand luggage is too big and must be put in the suitcases compartment. Passenger safety comes first.

Toilets

- Toilets on the bus are for emergency use only. Regular stops will allow for bathroom breaks.

LOST & FOUND

Belongings that are left on the floor or ground and not placed in lockers or the lower campus boxes may be taken to the Lost and Found.

Every day between 19:30 and 07:30, any belongings found on campus in public places (benches, near the gazebo, sports fields, outside buildings, etc.) will be moved to one of three specific Lost & Found locations:

- Near the main entrance of Hadsall
- Near the main entrance of De Nobili
- Near the main entrance of the Palestrina

Any unclaimed belongings will be donated to local charity organizations on the first Friday of every month.

Note that the School is not responsible for lost, damaged, or ruined belongings.

AFTER-SCHOOL ACTIVITIES

We believe that enriching activities play an integral part in the intellectual, social and even spiritual development of each of our students. We therefore require each of our high school students to participate in after-school activities which include athletics, performing arts, and robotics choices.

Most of the activities on offer include a group or team component. Our aims are to foster within students a positive attitude and pride in doing their best—regardless of the outcome or the score—and to develop within them a commitment to a group or team and the dedication and sacrifice that such a commitment takes.

AFTER-SCHOOL ACTIVITY (ASA) REQUIREMENT

All TASIS high school students are required to participate in an after-school activity two to four times a week.

Exceptions

A few exceptions can be made for this requirement:

- Outside of TASIS sports: Students may organize sports outside of school, but they must provide documentation and receive approval from the Athletic Director.
- Academic courses that take place after school can replace the after-school activities requirement.
- Heavy academic load: with approval from the Head of HS Academics and Athletic Director, students may qualify to participate in an after-school activity only once a week.
- All students are required to participate in the after-school activities program for all three seasons (fall, winter, spring) to meet diploma requirements.

ASA ATTENDANCE

TASIS expects all students to meet each of their obligations and take all of their responsibilities seriously. This expectation extends to their after school commitments. Unexcused absences from any obligation, including ASA, will have the same effect as one unexcused class absence.

If a student is not in attendance for at least 60% of his or her ASA requirement (excused or unexcused) in any one season, the student risks losing credit for that season. The Head of HS Student Life reviews individual cases.

ATHLETICS

Varsity and Junior Varsity Sports

Team sports offer high school students the opportunity to compete against schools in Switzerland and in neighboring countries. Competitions generally take place on weekends.

Team sports normally include:

- **Fall Season:** Girls & Boys JV and Varsity Soccer, Girls & Boys JV and Varsity Volleyball, Girls & Boys Varsity Cross Country
- **Winter Season:** Girls & Boys JV & Varsity Basketball, Girls & Boys Varsity Swimming, Girls & Boys Downhill Skiing, Girls & Boys Varsity Badminton
- **Spring Season:** Girls & Boys Varsity Tennis, Girls & Boys Varsity Track & Field, Girls & Boys Varsity Golf

Recreational Sports

Afternoon recreational sports include badminton, basketball, fitness classes, horseback riding, indoor soccer, kickboxing, Pilates, spinning, table tennis, tennis, volleyball, yoga, and zumba, among other activities, depending on student interest and faculty qualifications.

Fitness Room Use

The fitness room is located on the lower floor of the Palestra. It contains free weights, weight machines, and a variety of cardiovascular trainers (stair-steppers, stationary bicycles, treadmills). At certain times it will be reserved for the use of classes or teams, but most times it is open for general use. A complete statement of the procedures to be followed while using the space is posted in the fitness room. Students must be in groups of two or more in order to use the fitness room and complete the fitness room agreement form in order to access the fitness room unsupervised.

PERFORMING ARTS

Students have the opportunity to take part in a variety of after school activities in the Performing Arts. These include:

- **Fall play**—the fall play takes place in November. Students have the opportunity to sign up for various roles, including acting, backstage, lighting, and costume design.
- **HS musical**—the musical takes place in March. Students have the opportunity to sign up for various roles, including acting, singing, dancing, backstage, lighting, and costume design.
- **Choir**—a year-long commitment. The choir rehearses once a week for 90 minutes and takes part in important TESIS events such as Founders Day, the Christmas Service, International Week, and the Performing Arts Showcase.
- **Instrumental ensemble**—a year-long commitment. The instrumental ensemble rehearses once a week for 90 minutes and takes part in important TESIS events such

as Founders Day, the Christmas Service, International Week, and the Performing Arts Showcase.

- **HS cheer and pom**—a year long commitment. The cheer and pom team practices twice a week and prepares for various TASIS events. The group may also compete with other schools in Europe
- **Sweet November Dance Company (SNDC)**—The SNDC trains on Sunday afternoons from 15:00–17:00 and represents the Performing Arts department in the November dance show. They are also featured in the Performing Arts Showcase and other events throughout the year.

Music Practice Room Use

Students are welcome to use the music practice rooms. Contact the [Performing Arts Chair](#) for access.

ROBOTICS

Varsity Robotics

Varsity Robotics offers high school students the chance to compete in the VEX Robotics Competition against schools in Switzerland and overseas. Varsity Robotics is a year round commitment with competitions taking place from September through to the end of April. There are a number of major roles on the team including; programmers (C++/Python), design engineers (Fusion 360), builders and drivers. There are also a few non-competitive roles available including web design, social media, scouting, fundraising, and outreach.

STUDENT EXPECTATIONS

Students at TASIS are emerging adults in an intense period of personal growth and physical and emotional development. They are seeking an identity, searching for a clear sense of purpose, learning new competencies and assuming a new role of autonomy. TASIS attempts, therefore, to instill a strong sense of communal values as the core of its behavioral education. These values will help shape and complement the students' own emerging values systems.

TASIS students learn to take responsibility for their actions and the consequences of their decisions. Discipline at TASIS is carried out with individual development and personal growth in mind. The goal of discipline at TASIS is to reinforce and enhance self-respect and understanding and to help students live up to the best standards of behavior at all times. We expect and need both students and parents to cooperate with TASIS in following the School's policies and rules.

The School reserves the right to impose a disciplinary response on any student, whether resident or day, whose conduct, wherever and whenever it may occur, is out of sympathy with the goals and ideals of the School as determined by the Administration and/or a Conduct Review Board (see below).

In cases of dismissal or withdrawal, academic work and credit terminate immediately, regardless of proximity to the end of term.

Students are expected to:

- treat each other, their teachers and the TASIS staff with dignity and respect.
- make healthy choices.
- demonstrate commitment to the School by meeting all obligations and taking each of their responsibilities seriously.
- be honest and fair with others.
- respect community and personal property.
- uphold TASIS standards of academic honesty.

MAJOR SCHOOL RULES

Honesty

Trust is essential to our community life and supports the goals and ideals of our School. TASIS students are expected to be honest and truthful. Cases of dishonesty including withholding information, supplying false information (including on travel forms), lying, or academic dishonesty in the form of plagiarism, cheating, etc. may result in disciplinary consequences up to and including dismissal for particularly offensive cases or patterns of dishonesty.

Theft

Theft (including school or personal property, shoplifting, and credit, bank or phone card fraud) is not in keeping with the ideals of the School. The willful destruction of school or personal property is also considered theft. Students found in possession of another person's property without permission, or who have engaged in the willful destruction thereof, are in violation of the theft rule.

Fighting/Threatening

Fighting for any reason will not be tolerated. Fighting includes (without implied limitation) the throwing of punches or serious physical struggle. Likewise, threatening another will not be tolerated. Threatening includes any behavior, including writing or speaking, which purposely places or attempts to place another in fear of imminent bodily injury or physical contact.

Harassment

Everyone has the right to live in an atmosphere free of intimidation and hostility. Harassment is unwelcome verbal or physical conduct that is intimidating, threatening, or demeaning.

Some examples of inappropriate behavior include:

- display of explicit, offensive or demeaning materials
- hazing or threats
- non-consensual sexual intimacy of any kind (silence is not consent)
 - All consensual activity is governed by the rules on public displays of affection and the relevant Swiss laws
- obscene or suggestive remarks or jokes, verbal abuse, or insults
- undue pressure to use alcohol or drugs
- uninvited pressure for sexual activity, whether explicit or implicit
- words or actions which are demeaning with respect to race, religion, ethnic origin, gender, or sexual orientation

Bullying

Bullying is not tolerated at TASIS. Bullying occurs when a student is the target of repeated one-way negative actions, usually in the form of intentional, repeated hurtful acts, words or other behavior. The definition of bullying includes all harmful acts whether physical, verbal, or written, and includes all acts of cyberbullying. Hurtful acts include, but are not limited to:

- intimidation such as name-calling or threatening.
- social alienation such as shunning or spreading rumors.
- physical aggression such as restraining or pushing.

Students who believe that they have been a victim of bullying shall report the incident to a trusted adult staff member.

Public Displays of Affection

Intimate expressions of affection, including kissing, prolonged hugging, lap-sitting, and inappropriate touching or any sexualized activity is not acceptable behavior on the TASIS campus or during any School-related activities such as after-school activities or sports practices, day trips, and overnight trips.

Consent

TASIS takes consent very seriously. The School works directly with students to inform them of Swiss laws concerning consent and all violations will be discussed with parents and taken to the local authorities as necessary.

Pornography

Students may not possess, display, or share offensive or degrading materials. This extends to clothing, decorations, and digital.

Visitation Violations and Mixed Company

The following expectations extend throughout the TASIS campus and on any School-sponsored activities or trips.

- Regardless of gender, no student may enter another student's room unless the resident of that room is present.
- Students are not to enter any dormitory other than their own unless they are accompanied by a resident of that dorm.
- Boys are never permitted in areas reserved for girls and vice versa.
- In areas where coed visiting is permitted, it is only permitted with the specific permission of a dorm parent who is present in the dormitory.
- At any time, and in any building, coed visiting will occur with the door(s) open and the lights on.
- Day students are not allowed to visit the dormitories during the academic day.
- Day students can visit dormitories outside the academic day under the following conditions:
 - The day student is always with the boarding student who invited them.
 - The visit is after school or on a weekend.
 - The day student must leave by check-in or if an adult requests for the visitor to leave.
 - The day student must leave by early check-in (9:30pm) unless agreed with the dorm parent on duty or DA.

Because we are responsible for maintaining an orderly and safe pattern of life for young people within a residential setting, all visitation/mixed company violations will result in a disciplinary response.

Tobacco, Smoking, and Vaping

In keeping with the commitment of the School to the promotion of a healthy lifestyle, smoking and other use or possession of tobacco (including vaping) is not allowed on- or off-campus.

Given the acute dangers of fire, smoking in a school building (or in a school accommodation during a TESIS trip), or being in the presence of those who are, will result in a serious disciplinary response.

Drinking Alcohol

In the Canton of Ticino, no person under the age of 18 may consume alcoholic beverages. In addition to this legal constraint, the School, in keeping with the commitment of the School to the promotion of a healthy lifestyle, further restricts the consumption of alcoholic beverages. Only senior and postgraduate students may consume alcoholic beverages, and then only with written parental permission, and in accordance with the following guidelines:

- Possession, purchase, sale, distribution or being under the influence of alcohol at school or at any school activity is strictly prohibited.
- No alcoholic beverage may be bought in stores for later consumption.
- No alcoholic beverages or empty alcohol containers may be brought onto the school campus.
- Drinking is done with moderation: moderation is defined as a breath alcohol level of no more than 0.18 as measured by a breathalyzer.
- Drinking is only allowed on Friday and Saturday evenings.
- All consumption must accompany a meal.
- No student may drink hard alcoholic beverages (anything other than beer or wine) at any time.

If a student with alcohol permission fails to adhere to the guidelines as written above, that permission will be immediately revoked.

Alcohol permission may be withheld at certain times during the school year. The School reserves the right to revoke a student's alcohol permission at any time.

These rules are also in effect during all School-sponsored activities. TESIS reserves the right to breathalyze students at any time.

Please note that no students (even those with parental permission) are allowed to drink on Academic Travel trips or during Ski Adventure.

Consuming Energy Drinks

Students are not permitted to possess or consume energy drinks on campus. All high caffeine energy drinks that are labeled as "not recommended for children" will be confiscated and disposed of by faculty. Repeated possession of energy drinks will result in further consequences.

Performance-Enhancing Substances

A number of substances exist to help boost strength and energy, such as smelling salts and strength salts. These are not allowed for use on campus including TESIS athletic facilities and the fitness room. This is to protect our students and facilities.

Drugs

The use or possession of any illegal or unauthorized drugs is strictly forbidden. "Unauthorized drugs" includes the use or possession of a prescription drug not registered with the Health Center in the student's own name and/or the abuse of a prescription drug even if registered in the student's own name. Possessing drug-related paraphernalia, materials to tamper with drug testing, attempting to tamper with drug testing, or assisting others in an attempt to tamper with a drug test is also strictly forbidden, and constitute violations of the TESIS drug policy.

Any violation of the TESIS drug policy, to include testing positive on a drug test even if this is the result of the student's drug use while not at TESIS, and refusal to submit to a drug test, will result in dismissal. TESIS randomly drug tests students weekly. Parents will be notified of any negative drug test results.

Possession of Weapons or Other Dangerous Objects

Students may not possess a weapon or other dangerous object in any school building or on school property, school provided transportation or at school functions. Dangerous objects include (without implied limitation) firearms, explosive devices, pellet guns and knives (except small pocket knives).

Off-Campus

As a matter of student safety, students, whether boarding or day, are not allowed off campus during the Academic Day. Specifics of/exceptions to this rule include:

- 9th-grade boarding students are only allowed off-campus on Friday afternoon and evening until 22:00, Saturday day until the 17:30 check-in, and then until 22:00, and Sunday all day until 19:30.
- Students may not go beyond the limits of Lugano without completing a leave request.
- Boarding students excused from any classes, sports, or other commitments for medical reasons are expected to rest and may not leave campus.

Exceptions to this rule must be approved in advance by the Duty Administrator, the Head of HS Student Life, or the School Nurse.

Students found off-campus during the academic day will face a disciplinary response.

Traveling in Motorized Vehicles

Boarding students are not permitted to operate any motorized/electric vehicles, including automobiles, motorcycles, and scooters.

Boarding students are also not permitted to ride in a motorized/electric vehicle driven by a day student or by anyone else under the age of 26. They can only travel with a faculty member, with a professional driver (taxi), on public transport, or with another adult who is at least 26 years old.

Curfew Violations

The School takes its responsibility for maintaining an orderly and safe pattern of life for young people within a residential setting seriously. Consequently, students must remain in their dormitories from evening check-in until lights-out, and in their own rooms from lights-out until 06:00 the following morning.

Drone Use

Students are prohibited by law from using drones in and around campus. [Swiss law](#) clearly states that drones cannot be flown within 5 kilometers of an airport or heliport, and the Lugano airport is 4km from the TESIS campus.

School Jurisdiction

TESIS school rules apply to all students, boarding and day, while they are under the jurisdiction of the School. All students are under School jurisdiction while in residence at the School, during all school trips and functions, Ski Adventure, athletic events, weekend travel, and while traveling to and from school. Regardless of other circumstances, day students remain under the School's jurisdiction whenever they are in the presence of boarding students.

Out of Sympathy

Students or adults whose actions and/or statements demonstrate a pattern of disrespect or indifference to the School's mission, values, and program may be considered out-of-sympathy with TESIS and separated from the community.

Bringing Disrepute on TESIS

TESIS has a long and rich tradition of educational excellence and quality among alumni, parents, faculty and staff, the Board, and the wider community. Actions by any member of the community that bring discredit or shame, ergo disrepute, to TESIS endanger the good name and reputation of the School and to all of its members. In such a situation, TESIS reserves the right to apply sanctions up to and including separation from the community.

Other Rules

Other conduct that will result in disciplinary action includes, but is not limited to, violation of any of the other school rules outlined in other places in this Handbook. These rules include, but are not limited to, vandalism, fire safety or other safety violations, gambling, carriage of boarding students in day student vehicles, inappropriate behavior in class, and repeated uniform violations.

Learning from Our or Others' Mistakes

The School reserves the right to raise any issue of discipline regarding a student for the purpose of furthering the educational and learning exposure of students and the School community overall. Disciplinary issues, and the School's responses to them, may be raised in writing, or at any school meeting to include Assembly or Advisor group meetings.

DISCIPLINARY RESPONSES

TASIS seeks to maintain a safe and orderly academic community as well as to help individual students and their families confront behavior that may be symptomatic of other difficulties. With these concerns in mind, the School employs a variety of counseling, disciplinary, and administrative responses. Responses to violations of school rules are determined on a case-by-case basis and take into account the seriousness of the offense, the number of previous offenses, any mitigating circumstances, and the student's record as a member of the TASIS community. Possible responses include:

Guidance

The term "guidance" refers to a variety of conversations with students: from informal discussions, such as that between a student and his or her Advisor, the High School Head of HS Student Life, and/or parents to professional counseling, such as that between a student and the School Counselor, or an off-campus specialist. Although most guidance situations are private matters between the student and the relevant adults, occasionally, adults and students may, without breaking confidentiality, consult with one another for the benefit of the student. Confidentiality must yield to safety, however, whenever danger to the individual or the community arises.

Note: When a student is approached out of concerns that have come to the School's attention from student or faculty information of a general nature, we face a counseling situation. When any direct information reveals that a rule or code violation has harmed someone else (e.g., stealing, harassment, providing drugs or alcohol), it may necessitate intervention of a disciplinary nature.

Warnings

A student may be given a warning as a disciplinary response. A warning is normally accompanied by assigned meetings with the student's Advisor and/or Head of HS Student Life to discuss and evaluate the student's behavior. In some cases, a warning may be accompanied by a period of disciplinary restriction.

Detentions

Students may be assigned detention by the High School Student Life Office. Detentions are held after school on Fridays. Additionally, students may be assigned either a weeknight or weekend dormitory detention for infractions of dormitory expectations.

Travel Restriction

Travel is a privilege, and student travel privileges will be suspended for students on Academic, Attendance, and Disciplinary Restriction. Travel privileges may also be suspended in response to other disciplinary infractions. See the Travel section of this Handbook for more information.

Internal Restrictions

Internal restrictions are serious disciplinary responses that are designed to provide an appropriate corrective environment without interrupting the student's educational development. Students assigned to internal restrictions should expect to receive a behavior contract that will allow them to share in the decision-making and planning for implementation of changes in their behavior. These are reported to the College Counseling office and will remain on the student's disciplinary record, which is reported to colleges and universities as required.

Students placed on internal restriction should expect to:

- be restricted to campus for the duration of their suspension—normally between 3 and 7 days and including a weekend.
- be assigned to study halls or detentions during the weekday afternoons on which they are restricted.
- attend all of their classes/commitments.
- report for supervised study halls during all of their free periods.
- be restricted to their dormitory rooms from evening check-in until the following morning.

Internal restrictions are normally followed by a period of disciplinary watch (see below). Repeat infractions of a serious nature may result in additional internal restrictions, but may also subject a student to either external suspension or dismissal.

Out-of-School Suspensions

This is a serious disciplinary response that temporarily removes the student from our community. Students return to their own homes and are under the supervision of their parents. This time should be used constructively, and the student should return to TASH with renewed commitment.

If a student is suspended, his/her parents will be responsible for arranging and financing transportation to and from TASH. Students placed on suspension are required to leave campus at the earliest possible time and are responsible to keep up with their school work for the duration of the suspension.

Any HS student receiving one or more major infractions is ineligible for Honor Roll or Headmaster's List.

For restrictions or suspensions, the following rules apply regarding work responsibility for the students.

Type	Make-up Work	Responsibility
Internal Restrictions	Students attend class and should complete all work as required by the due date.	Students attend class and all other required school functions as well as supervised study or work as required.
External Suspension	Work is due the day of the student's return. Late penalty sanctions apply at that point.	Homework or projects due during the day(s) of external suspension will be accepted by the teacher for credit under the class late work policy.

Dismissal (Separation)

In all cases of violations of major school rules, separation from TESIS may be the penalty. Final decisions regarding dismissal are made by the Headmaster. Although the Headmaster is under no obligation to do so, a Conduct Review Board (see below) may be convened by the Headmaster to hear cases where dismissal is under consideration. Students who are dismissed from TESIS are required to leave campus at the earliest possible time.

Students who have been dismissed are not allowed on the TESIS campus until after the scheduled graduation of their class unless they are given special permission from either the Headmaster or the Head of HS Student Life. Seniors who are dismissed are not allowed on the TESIS campus until one year after the date of the graduation of their class, unless they are given special permission from either the Headmaster or the Head of HS Student Life.

Students who have been dismissed may re-apply to TESIS after one calendar year. For example, if the student is dismissed as a 10th grader, her or she may apply as a 12th grader.

Any claims or settlements arising from absence, withdrawal, or dismissal are subject to the terms of the Enrollment Agreement between the School and the parents/guardians.

Behavior Contracts

In many cases students will be issued a behavior contract in conjunction with their other consequences. At TESIS we believe in working with our students, and that they can demonstrate their commitment to remaining a member of the TESIS community through meeting the terms of a contractual relationship between the student and the School.

Receiving any behavior contract is a serious warning. It means that a student’s conduct has been contrary to the best interest of the student or of the school. Students will normally have to write a statement examining the degree to which their actions have disrupted the community and showing cause why they should be allowed to remain a member of the community. The contract will clarify what commitment(s) the student will make in order to remain a member of our community.

Disciplinary Watch

As the result of serious or repeated disciplinary infractions or because of a more general concern that a student is out of sympathy with the goals and ideals of the School, a student may, in addition to other disciplinary consequences (suspensions/warnings), be placed on disciplinary watch.

A student on disciplinary watch:

- loses all travel privileges.
- loses any drinking privileges.
- loses Headmaster’s List status.
- will have any further violation of major school rules or repeated misconduct dealt with by the Administration, which may refer the matter to the Conduct Review Board (see below).

While on disciplinary watch, a student’s behavior is expected to be exemplary in all areas. All disciplinary watch cases will be reassessed every six weeks by the Head of HS Student Life. Parents will be informed immediately when their child is placed on disciplinary watch. Students who do not earn their way off disciplinary watch may be subject to further disciplinary responses, including referral for dismissal.

EXAMPLES OF INFRACTIONS AND CONSEQUENCES

Our various rules are not meant to be an inclusive or exhaustive list of unacceptable behaviors or actions and consequences. They are meant to indicate a general tone and framework for discipline. Adults in the TASIS community are encouraged to use their best judgment in determining when an action or behavior is detrimental to our goals, our community, or learning.

<p>Examples of Minor Infractions</p> <p>Any activity that detracts from learning</p> <p>Defacing of School property</p> <p>Failure to follow instructions</p> <p>Breaking classroom rules</p>	<p>Examples of Consequences: Minor Infractions</p> <p>Verbal warning</p> <p>Written warning</p> <p>After-School Detention</p> <p>Expulsion from class</p>
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<p>Inappropriate language</p> <p>Littering</p> <p>Public displays of affection</p> <p>Missing class</p> <p>Tardiness</p> <p>Uniform violations</p>	<p>Parent Notified/Conferences</p>
<p>Examples of Major Infractions</p> <p>Accumulation of minor infractions</p> <p>Alcohol consumption/possession</p> <p>Causing physical harm to another</p> <p>Cheating</p> <p>Destruction of property</p> <p>Disrespectful behavior</p> <p>Fighting</p> <p>Forgery</p> <p>Gambling</p> <p>Mixed Company</p> <p>Leaving the dorm after Power Down</p> <p>Lying or dishonesty</p> <p>Plagiarism</p> <p>Possession of illicit publications/materials</p> <p>Possession or use of firecrackers or lighters</p> <p>Possession or use of tobacco products or e-cigarettes/vapes</p> <p>Skipping/cutting class frequently</p> <p>Tampering with safety equipment (i.e., fire extinguishers, alarms)</p> <p>Verbal abuse or harassment of others</p> <p>Violations of Responsible Use Policy</p> <p>Violations of the Driving Policy</p>	<p>Examples of Consequences: Major Infractions</p> <p>Behavior Contract</p> <p>After-School Detention</p> <p>Internal Restriction</p> <p>External Suspension</p>

Examples of Dismissal Violations

Any action that brings disrepute onto TESIS, whether on campus or off
Any offense deemed a serious threat to the Community or an individual
Arson
Assault and/or battery
Bullying and/or the ongoing harassment of others
Conduct demonstrating a lack of sympathy with the program of the School or bringing disrepute to TESIS
Leaving school without permission
Creating a fire of any sort in a School building
Major vandalism
Major alcohol violations
Making bomb threats or other threats of violence
Accumulation of major violations
Theft/stealing
Use, possession, or distribution of illegal drugs or drugs prescribed for another person
Use, possession, or distribution of weapons

ASSIGNMENT OF DISCIPLINARY RESPONSES

The discipline system of TESIS is brought to life in the daily work and interactions of students and adults. Prefects have a formal role in the operation of the dormitories in support of the dorm parents and dorm heads. All faculty and staff members operate from a framework of “in loco parentis” and play formal roles in the discipline system using the wide range of interaction mechanisms outlined earlier.

The High School Head of HS Student Life is charged with managing the high school discipline system. The Head of HS Student Life works with the faculty in responding to minor and major rule infractions, assigns consequences, and manages the review and recommendation process when dismissal is a possible consequence.

A Conduct Review Board (CRB) convenes to hear cases where dismissal is a possible disciplinary outcome. A CRB convenes at the recommendation of the Head of HS Student Life and/or the discretion of the Headmaster. The CRB is normally composed of faculty members and administrators chosen to serve. The CRB reviews the presenting matter and considers the student’s entire record, including positive contributions and both minor and major infractions from the current and previous years. Additionally, how the student handles the situation is given great importance. The CRB also meets with the student, who may be

accompanied by his or her Advisor. Students may also bring a fellow student to speak on their behalf. The CRB then makes a recommendation to the Headmaster.

Special Discipline Cases: In most cases, any disciplinary case is addressed with the student on campus. However, when in the judgment of the Headmaster or his designee a student should be separated from the community immediately, and before any formal disciplinary action, a student is placed on administrative leave pending disciplinary action and a final decision.

LOCAL AUTHORITIES

Students may find themselves in situations in which the local authorities are involved, or where the School is obligated under Swiss Law to notify those authorities. The School takes its responsibilities to protect its students very seriously. The School will notify parents as soon as possible whenever the local authorities are involved, and will take all necessary steps to ensure that our students are protected in legal situations.

DISCLOSURE OF DISCIPLINARY ACTION

TASIS may be obligated to report any serious disciplinary infractions to colleges and universities to which a student has applied either at the request of the colleges and universities or when, in the judgment of the School, it would be irresponsible or unprofessional not to do so. That reporting may include suspensions, restrictions, or dismissals from the 9th grade forward. Situations when the School will report disciplinary infractions include, but are not limited to, the following:

- When forwarding information as part of the normal admissions process of the institution
- In response to a request from the institution
- When necessary to update or clarify information previously requested
- When a student leaves the school, withdraws, or is dismissed for disciplinary reasons before his/her senior year
- When a student leaves the school, withdraws, is dismissed, or is suspended for disciplinary reasons during his/her senior year

Disclaimer: The disciplinary procedures outlined in the Student Handbook are designed to guide the Administration in reaching just decisions. They do not confer any contractual rights to those students accused of violating the School's standards of behavior. Circumstances can vary greatly between cases, and the School reserves the right to modify the disciplinary procedures in any particular case in order to reach a just and timely decision.

CONFIDENTIALITY

Students are encouraged to seek the counsel and assistance of faculty members at any time. In order for this counseling to be effective, the principles of confidentiality will be observed.

Faculty members are obliged to refer confidentially held information to the Headmaster or, in his absence, the Head of HS Student Life, when:

- an individual's health or well-being is in danger.
- the security or welfare of the School is at stake.
- the problems being discussed are beyond the experience and expertise of the faculty member.

RESIDENTIAL LIFE

Every student has the right to expect peace, reasonable privacy, respect for feelings and belongings, and a tranquil living environment in his or her dorm room. As the dormitory is a student's temporary home, as well as the more permanent home of the dorm faculty, consideration for others and community spirit are especially vital. When cooperation and understanding prevail, dormitory life becomes the source of meaningful and lasting friendships.

Learning to live with others is an important part of boarding school life, and the dorm offers a chance to meet people one would otherwise never meet. To facilitate an appreciation of other cultures, the rooming of two students of the same non-English language group in the same room is avoided.

MOBILE PHONES

All boarding students are required to have a smartphone with 3G/4G/5G capabilities. These phones should include a generous data allowance so students do not have to rely on wifi for connectivity; this is particularly important when they are away from campus (for example, in downtown Lugano or when traveling). This is to ensure we can reach students as necessary and for general security purposes. The School must have the number on file and be informed of any changes. Students who do not have data are not allowed to be off campus without a TESIS faculty member.

Many phones can be "unlocked" to take a SIM card from anywhere in the world. Swiss SIM cards can easily be purchased in Lugano.

Please remember to buy adapters for all electronic devices, including computers, hair dryers, portable electronic devices, etc. Switzerland outlets are 230 volts and take two round pins. It is important for students to adhere to our safety standards when using extensions.

Connecting extensions to extensions can lead to overloading of the outlets, which can be dangerous. Therefore, we kindly request that students avoid such practices and use extensions responsibly

WEEKNIGHT CHECK-IN AND STUDY HALL

Weeknights (Monday-Thursday)

Early check-in

Grades 9 to PG - 19:30-19:50

The exact check-in window within these times is determined and communicated by each dorm to their residents. Once students check in to their dormitory in the evening they are expected to be in their dormitory for the night unless they have permission from the dorm parent on duty to be elsewhere.

Weeknight Study Hall Times	Grade 9	Grade 10	Grade 11, 12/PG
Study Hall (some dorms may adjust the time)	19:50-21:15	20:00-21:45	20:00-22:00

Study hours are strictly observed Sunday through Thursday evenings. All students who are in good academic standing are required to study in their assigned rooms, the library, or other approved study areas as designated by the dorm parent on duty.

Any student who is struggling academically will receive an intervention from the dorm. This may take the form of an assigned study location or leaving their phone with the duty dorm parent to avoid distractions. These measures are in place to support and encourage students to achieve their academic goals.

All students are expected to check in with their dorm parent at the beginning of study hours. If they have prior permission to be away from the dorm, students should indicate where they will be doing their work. If they leave the dormitory with permission, they are expected to remain in that area for the duration of the evening.

Study hall should be dedicated to study. Thus:

- mobile phone use is not allowed;
- students must be at a desk or table (dorm parent discretion);
- headphones must be turned low enough that others cannot hear;
- showering, sleeping, etc. is not allowed;
- group work can be done in designated areas only, and with permission;
- all use of technology should be related to class work.

Please note:

- On study nights, students wishing to study away from their dorm must get permission from their dorm parent at check-in.
- Any student going to another dormitory to study must also check-in with the dorm parent on duty in the dorm being visited.
- The majority of group work should be done outside Study Hall hours. However, small group and partner work among boarding students can be permitted at the discretion of the dorm parent on duty.
- Students leaving the dorm to study in another location must check-in upon their return.

Late check-in

(approximate; some dorms may adjust this time)

- 9th Grade 21:15
- 10th Grade 21:45
- 11th-PG 22:00

Students going to bed prior to Power Down (but after study hall) should request to the dorm parent on duty.

Low Lights & Power Down

The campus-wide 'Power Down' regulation ensures that all students obtain sufficient sleep to be alert and healthy for classes and other activities the following day. Low Lights means the main light is off and the bedside light is on and students are in their final stages of getting ready for bed with their technology put away. Power Down means all lights and devices should be turned off. Below are the following times that need respecting:

Weeknights (Sunday through Thursday)

	Grade 9	Grade 10	Grade 11, 12/PG
Low Lights	22:00	22:00	22:30
Power Down	22:15	22:30	23:00

(approximate; some dorms may adjust this time)

Late Lights

Occasionally students will not finish all academic work by Power Down and wish to continue studying. Starting at grade 10 and at the discretion of the dorm parent on duty, students may request additional study time ("late lights"). All lights should be out by midnight. There are no late lights allowed on Sundays.

Prefects and PGs are granted late lights automatically, without having to ask the dorm parent on duty. In all cases, students who abuse their late lights privilege may lose the privilege.

Curfew

Students must be in their dorms from late check-in until Power Down and in their own rooms from Power Down until 06:00 the following morning.

Due to the nature of the layout of the TASIS campus, "on campus" is defined as:

- being present on the main campus;
- being present in a School building away from the main campus (Hadsall, Coach House, Casa Italiana, the Business Office, Casa Norma, Giani, Scuderia, and Focolare);
- traveling to or from any of the surrounding School buildings away from the main campus.

WEEKEND CHECK-IN

Students have face-to-face check-ins on weekends to ensure safety and accountability. Friday through Sunday, students may sign-out using SISO [to visit the Lugano area](#) as long as they are in good standing with the School.

9th and 10th Graders

Friday: 21:30-22:00 late check-in
Saturday: 17:30-18:00 early check-in. Students may leave campus until late check-in
21:30-22:00 late check-in.
Sunday: 19:30 check-in

11th, 12th Graders, and PGs

Friday: 22:30-23:00 late check-in
Saturday: 17:30-18:00 early check-in. Students may leave campus until late check-in
22:30-23:00 late check-in.
Sunday: 19:30 check-in

- Students must be in their dorms from late check-in until 06:00 the following morning.
- Students are expected to be in their own rooms 30 minutes before Power Down.
- Main room lights must be off 15 minutes before Power Down; bedside table lights only.
- Bedtime routines should be completed 15 minutes before Power Down.

Weekends (Fridays and Saturdays)

** some dorms may adjust the time accordingly.*

	Grade 9	Grade 10	Grade 11, 12/PG
Low Lights	22:30	23:00	23:30
Power Down	23:00	23:30	24:00

Weekend Sign-In, Sign-Out (SISO) Procedure

TASIS has an online system for “signing in and signing out” (SISO) off campus. The following procedure details the SISO expectations for our boarding students.

When leaving or returning to campus, all students must officially SISO using the REACH app on their mobile phone before leaving campus.

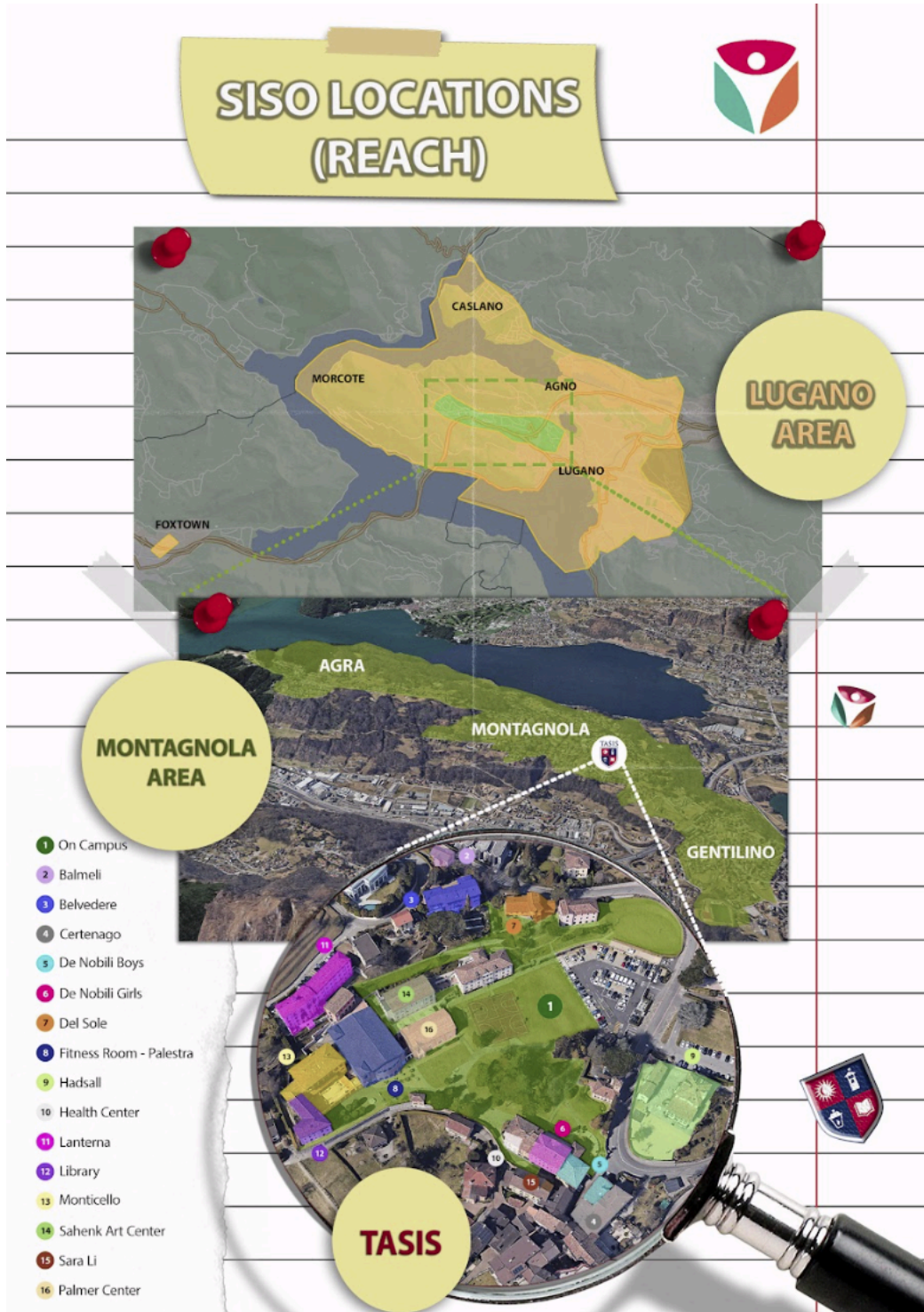
The DA, the Student Life office, and Dorm Parents will do spot checks throughout each day.

Consequences

- Students who are found to have failed to use the system properly may be issued a campus restriction.

- Failure to answer or return a call from a dorm parent results in campus restriction for the rest of the weekend.
- The first offense results in a warning.
- The second offense results in a campus restriction.
- The third offense results in a 3-day internal suspension.

Map of SISO Locations



Special Off-Campus or Late Check-In Permission

Special off-campus or late check-in permission (e.g. for dinner with parents) may be obtained from the Duty Administrator and dorm parent on duty. If granted, the student must correctly SISO their location.

WEEKEND TRAVEL FOR BOARDING STUDENTS

Travel is a fundamental part of a TASIS education. Exploring new destinations and returning to favorite places helps our students become confident, savvy travelers. We encourage and promote travel whenever possible, and expect our students to act responsibly and respect this privilege.

SUPERVISED TRAVEL

All students who meet the School's other requirements (disciplinary and administrative) may travel when under appropriate adult supervision. TASIS knows that parents are the best choice for that supervision. Adult supervision may, however, also be provided by other persons designated by the parents as long as they are 26 or older.

Although parents retain the right to take custody of their child, supervised travel with an adult other than a parent is always contingent upon good academic and disciplinary standing.

Specifically:

- Students on Disciplinary Watch, Attendance Restriction, or Academic Restriction may not travel except when their parents come to the School to check their child out for the weekend. Students may, with advance permission, also be allowed to go to their home, but students are not permitted to travel to any other location, or to be supervised by any other adult.
- Students on Disciplinary, Attendance, or Academic Restriction may not invite others to travel with them.
- Students on Disciplinary, Attendance, or Academic Restriction may not travel as a guest of another student.

Inviting a Guest, or Traveling as a Guest

Students traveling with their parents, or with another approved adult, may invite one guest to travel and stay in a hotel or be their guest at home. Siblings may invite one guest each, with a maximum of two guests per host family.

Both the ability to invite other students to travel with you, and traveling as a guest are always contingent upon good academic and disciplinary standing. Specifically, students on Disciplinary, Attendance, or Academic Restriction may not invite others to travel with them.

Authorized Adults

In order to ensure that we are releasing your child to an authorized adult, the School requires that the name of the person picking up your child is provided to the School in advance. The person picking up your child will be required to show their identification to the Duty Administrator. If someone other than the pre-authorized person is picking up your child, the School will call the parent to verify that this person has permission to take the child.

The School reserves the right to decide who is an authorized adult. Please note that drivers are not considered authorized adults for check-out.

Weekend/Overnight Travel Request

All students who desire to travel overnight, whether independently or under adult supervision, need to submit an online Overnight Leave Request in REACH. These requests must be submitted by any student planning to spend any night away from school, including those students traveling on a School-sponsored trip.

Parental permission is needed for all travel. Additionally, the information needed to complete a Weekend Leave request on Reach includes, but is not limited to:

- Name, age and relationship of person visiting
- Full address and phone number of the destination
- Head of HS Student Life or Head of HS Academics's approval if the student is on Academic Restriction or Warning
- Airline or train ticket reservations/confirmations
- Hotel reservations/confirmations

Weekend travel requests are due on the Tuesday prior to the weekend of travel, before Power Down. All travel documents (including itineraries and hotel confirmations) must also be received by Thursday of the week of travel. Parental and host permissions must be received prior to departure. Students are expected to depart after classes on Friday and return on time for Check-in at 19:30 on Sunday.

Day Travel Request

High School students may only take day trips outside the Lugano area by completing a day trip request in REACH. Failure to submit day travel requests is considered a travel violation. All required permissions are due before departure from campus and must have parental permission.

Host Invitations

Invitations must be received via REACH before the student departs from campus.

To help ensure that the weekend runs smoothly, we expect all students to abide by the School's boarding regulations including curfew, smoking, drinking, driving, and general standards of behavior. Students in violation of boarding regulations will lose the opportunity to travel and will be subject to the appropriate consequence.

Please note that if an approved host checks out a boarding student, the boarding student *must sleep at the host's accommodation*. Failure to adhere to this policy will be considered a travel violation for the student, and hosting privileges will be removed from any family that violates the policy.

Holiday Travel (Winter and Spring Breaks)

Holiday Travel requests are normally due two full weeks prior to the beginning of the vacation period. All travel rules remain in effect during holiday travel. In particular, the School maintains its expectations regarding parental permission, adult supervision, and presence in the local area.

Signing Out

In all cases where boarding students are not sleeping in the dorm, or when leaving on a day trip, they must sign out with the High School Student Life Office or the Duty Administrator.

MISSING CLASSES FOR SPECIAL CIRCUMSTANCES

Circumstances might require a student to miss classes. These travel requests are considered on a case-by-case basis and require approval by the Head of HS Academics and the Head of Student Life. Approval to miss class will be given rarely and reluctantly.

A student may leave the School during the class week or prior to vacation for serious reasons only. When students leave school and miss class for reasons for which the School will not agree to issue an excuse, the absences will be recorded as unexcused and the students may be subjected to a consequence (see Attendance Policies).

The following information is required and recorded on a Brown Form. The School reserves the right to determine whether such a leave should be granted with or without academic penalty.

- Notification from the parents

- Signature of the Head of HS Academics
- Signature of the Head of HS Student Life or Assistant Head of HS Student Life
- Signature of the Advisor
- Signatures of teachers whose classes will be missed
- Signature of Global Service Program advisor if these obligations will be missed
- Any After school activities that will be missed

INDEPENDENT TRAVEL FOR SENIORS, PGs, AND PREFECTS

Seniors, PGs, and Prefects may travel independently on the weekends after they have met all of the travel requirements.

Please note that all travel requests must be communicated using [REACH](#). Usernames and passwords are provided by the Director of Residential Life to the students. Parents do not need a username and password, as you will receive communication via email you provided to the school.

Independent travel means travel without a supervising adult present. The School reserves the right to determine suitable destinations and conditions. Overnight independent travel, except for camping, is only permitted to destinations beyond 100 km. In no case is a student permitted to be in the Lugano area when signed out to be elsewhere. With parental and Student Life Office approval, independent travel is allowed for Seniors, Prefects, and Postgraduates under the following conditions:

- have no major rule violations
- have parental approval (both in Reach and via email)
- will not miss any class or school obligations
- are not currently on Disciplinary, Academic, or Attendance Restriction
- are traveling in a TASIS group of two or more if the students are the same gender and three or more if the group is co-educational

Requirements

The general conditions for travel include the following:

- Parental permission is required for all travel, whether supervised travel or independent travel.
- Students must submit an online leave request through REACH for all travel, whether day or overnight.
- Failure to submit all the required information on time will result in disapproval of a request to travel or assignment of a restriction on the next open weekend.
- Students are expected to depart after classes on Friday and return on time for Check-in at 19:30 on Sunday.
- Although discouraged by the School, if a student has to miss any classes, he or she is required to complete a Brown Form. These can be collected from the High School

Student Life Office. Failure to complete a Brown Form correctly can lead to unexcused absences.

- The School determines whether the absence from class is excused or unexcused. The determination is recorded on the Brown Form and entered into Veracross. Unexcused absences are assigned consequences. Ten absences from one class in one semester, whether excused or unexcused, are at risk of losing credit in that class.
- If, after submission or approval of a travel request form, any change of itinerary or accommodation occurs, the student must call the School immediately and report those changes by speaking directly with the Duty Administrator. The same rule applies to any delay in return. Failure to inform the School of changes is considered a serious offense and will result in external suspension.
- Students will be issued their travel documents only if they have met the School's conditions for travel. All passports must be returned to the custody of the School immediately upon return from travel.
- In all cases where students are checking out to the local area (including Lugano and Milan, or less than 100km from TASIS) and in all cases of last-minute travel regardless of destination, the School requires that supervising adults present themselves to the Duty Administrator prior to allowing students to travel.
- In no case is a student permitted to be in the Lugano area when signed out to be elsewhere.
- Students who are checked out are not permitted to be on campus.
- During the week, students may check out only with their own parents.
- Students excused from class for illness on Friday will lose permission to travel that weekend.
- Students must provide a phone number they can be reached at during their travels, and they should answer the phone if contacted by the DA. If a student is unable to answer the phone immediately, he or she must make a reasonable effort to contact the DA as soon as possible (by phone, text message, WhatsApp, and/or email). Failure to contact the DA will result in a travel violation.

All students are required to follow school rules when traveling.

The School cannot be responsible for the conduct or actions of any student who is away for the weekend. Parents must recognize that by permitting their son or daughter to travel, they are assuming responsibility for their child's safety and that they hold ultimate responsibility for their son/daughter's well being.

There will be a disciplinary response if students are found to be in violation of School rules while on travel.

Students who travel without meeting the School's travel expectations regarding supervision, permissions, or itinerary will likely be assigned an external suspension.

Travel Restriction

Students will occasionally be assigned “travel restriction” as a disciplinary consequence. Students on travel restriction may not travel, and may only be checked out locally if their parent comes to the School or they are returning home.

CLOSED WEEKENDS

The School has traditionally set aside a number of closed weekends for our boarding students to stay together as a community. These weekends afford our students the opportunity to bond with their peers, support their teams, attend dances, and participate in other activities as a school.

Boarding students may not go off-campus overnight during these weekends and may be required to stay on campus for special events during the day. The weekends listed below are closed during the 2023-2024 school year. Other weekends may be closed at the discretion of the Headmaster.

Fall Semester

August 29 till September 4	Orientation Week
September 8-10	Boat Dance & Dorm Hut Trips
September 15-17	
September 22-24	
October 6-9	Family Weekend
October 27-29	Prior to AT
November 3-5	Return from AT
December 1-3	
December 8-10	Last weekend before end of semester

Spring Semester

January 12-14	
January 19-21	
February 9-11	Prior to AT
February 16-18	Return from AT
March 15-17	Prior to Spring Break
May 10-12	Spring Arts Festival
May 17-19	Spring Arts Festival
May 24-26	Graduation Weekend
May 31- June 2	Last weekend before end of semester

BEHAVIOR EXPECTATIONS IN THE DORM

We expect a high standard of behavior in our dormitories. Our community works best when we respect each other and follow the expectations set for us.

Minor behavior issues in the dorm may result in a consequence. Examples of behavior which would receive a consequence include:

- Poor behavior
- Disrespect of others
- Failing room inspection
- Not having a keycard to enter the dorm

An accumulation of consequences in one calendar month will result in a more serious consequence assigned by the Dorm Head or Director of Residential Life. Two failed room inspections in one week will result in a consequence.

Consequences

Friday Cleaning Restriction

- Meet weekend dorm parent on duty after school
- Clean room to meet room inspection standards within a given time frame.
- Must help move snacks to the dorm and help with any other tasks the duty dorm parent assigns (e.g. recycling).
- Must stay in the dorm until the room is approved.

Friday Restriction

- Meet weekend dorm parent on duty after school to collect check-in sheet
- No going off campus after school
- No electronics till the following morning. These will be returned at the Dorm Parent's discretion.
- May not use other people's electronics.
- Must help move snacks to the dorm and help with any other tasks the duty dorm parent assigns (e.g. recycling).
- Assist with on-campus activities (set up, running of event or clean up)
- Must have a check-in sheet signed at specific times.
- Must be in your bedroom from 21:30 onwards and may not host any friends.

Saturday Restriction

- No going downtown during the day.
- No electronics until Sunday morning; these will be returned at the Dorm Parent's discretion.
- Must have a check-in sheet signed at specific times.
- Must be in your bedroom from 21:30 onwards and may not host any friends.

Campus Restriction

- This includes both Friday and Saturday Restriction.

Meeting with Head of HS Student Life and/or Director of Residential Life

- We will arrange a meeting to discuss the various options/consequences for the poor choices you have made.

CLOSETS, LOCKS, & SAFES

Each dorm room closet includes a hotel-style safe inside for valuables. Should you also want to lock your closet, please ask your dorm parent for a School-issued combination lock.

Note: The School is not responsible for lost or stolen items.

CO-ED VISITATION AND OPEN DORM

Boys may not enter girls' dormitories and vice versa. The dormitory areas of multiple use buildings are clearly marked with "Dormitory Begins Here" signs. Coed visitation may be allowed in designated areas of the dormitory buildings under the following conditions:

- Visitation occurs in areas accessible without passing through the restricted areas of the dormitory
- All visitors check-in with the dorm parent on duty
- Doors are open and lights are on
- Student conduct reflects respectful and reasonable social interaction

COOKING

Kitchens are available for student use under dorm parent supervision. Students must clean the kitchens after use. Students are not allowed to have kettles, coffee machines, or other appliances in their rooms. Students are allowed to purchase kettles for drinks and soup but must have this approved from our security team and should have the swiss plug.

DAMAGES AND BREAKAGES

When students arrive, their rooms will be in good condition. The School will bill students for any damage done to the room. If something breaks, goes missing, or does not work, please notify a dorm parent immediately.

DECORATIONS

Students should use judgment when decorating their rooms. Decorations should not include:

- anything that advertises or involves alcohol, tobacco, or drugs
- sexually explicit content
- violent or racist content
- inappropriate hand or body gestures

Please use Blu-Tac or similar substances rather than tape, nails, tacks, stickers, etc. on dormitory room walls.

Nothing may be hung or placed outside windows or on balconies. This extends to flags and laundry.

DORMITORY SEARCHES

TASIS may conduct searches of students' rooms, lockers, bags, etc. During searches, the school aims to minimize the compromise of student privacy and dorm security.

- The Headmaster and/or Duty Administrator will approve searches.
- After normal working hours and on weekends, the Duty Administrator may approve searches.
- If possible, two adults will conduct searches. One of those adults will be an administrator or a Dorm Head.
- Typically, the student will be present during any search of their room or property.
- Students may request a Prefect to be present, if practical.

ELECTRONICS

Electrical devices used on campus should be in good working condition and be fitted with a Swiss plug or suitable adaptor.

Note the following:

- During Study Hall, music is allowed with headphones only, and in such a manner that no one else can hear it.
- At other times, the volume of music should not disturb others, which means that it should not be heard outside the room. Subwoofers are not allowed.
- Televisions are not permitted in dorm rooms. Computer monitor size is limited to 24"/60cm. One monitor is allowed per student, per desk.
- Projectors and game consoles are not allowed in student rooms but may be used in common spaces. Computer towers are not allowed in the dorms at all.
- Appliances such as hot plates, coffee machines, space heaters, refrigerators, etc. are not allowed.
- Hair dryers and other hair accessories such as curlers and straighteners should have a Swiss plug rather than an adaptor. Please take care to open a window when using high powered hair dryers.

If you have questions about your electronics, ask your dorm parent.

LAUNDRY AND LINENS

The School offers a weekly laundry service to all boarders. TASIS has an electronic laundry identification system using Datamars microchips. TASIS personnel apply microchips specific to each student to the laundry in the student's bag. All laundry must be tagged with these microchips.

Each dorm is assigned a drop off day and pick up day. This will be shared by the dorm head.

Sheets will be mandated to be changed once a week but in case of an emergency sheets can be exchanged any weekday; contact the dorm parent on duty. The School also provides coin-operated laundry machines for students in the laundry room in Aurora.

At the end of a student's time at the School (graduation or withdrawal), students are required to remove the microchips from their clothing and return them, through their Dorm Parent, to the Laundry service. If this process is not completed, the student will incur the cost of replacement chips.

MAIL

Mail should be addressed to:

Student Name
c/o TASIS
The American School in Switzerland
Via Collina D'Oro 15
CH-6926 Montagnola-Lugano
Switzerland

Students pay for all shipping costs and customs duties for any packages they receive. The School will bill student accounts for unpaid customs and/or shipping charges.

MEDICATIONS

All medications must be registered with the nurses in the Health Center. All prescription medications must be kept in the health center and dispensed by the nurses.

Medications are not allowed in students' rooms unless with the permission of the nurses.

NEIGHBORS

TASIS is situated in a small village community. Please be considerate of our neighbors and be mindful of excessive noise, especially after 20:00.

Much of the property adjoining the campus is privately owned. The Sant'Abbondio Cemetery and all private property and roads are off limits to students unless they are given specific permission to be in those areas.

OFF-LIMITS

If deemed necessary, an area may be put off-limits. When a dormitory is off-limits, only the people who live in that dorm are allowed to enter. Non-resident students may not enter a dormitory that has been placed off-limits even if accompanied by a resident of that dorm.

ORDERING FOOD

During the week Sunday through Thursday, no food can be delivered from off-campus establishments after first check-in (19:40). Any food order should be made before 6pm and consumed before the 19:40 check-in. On Fridays and Saturdays, students may order food but must be consumed before the start of second check-in.

PETS

Students may not have pets, including fish, in dormitories.

RELIGIOUS SERVICES

TASIS encourages students to practice their religions and helps students find an appropriate place of worship. English-speaking options are available and include a mosque, a synagogue, and Catholic and Anglican churches in the local area. Orthodox Christian services are also held in Lugano.

ROOM ASSIGNMENTS

Room assignments at TASIS are made reflecting a variety of priorities including grade level grouping, mixing nationalities and cultures, returning student preferences, Admissions Office suggestions, and Dorm Head judgment. Room assignment changes are as a general rule not allowed.

It is sometimes the case that rooming or dorm assignments are changed during the year in response to mid-year enrollment that necessitates such changes. The School reserves the right to make room changes at its discretion. In such cases, close attention is made to minimizing the impact of any changes and both students and parents will be informed of the change.

ROOM INSPECTION

Every day a faculty member inspects each dorm room. Students are expected to keep their rooms tidy and clean.

GUESTS

Family members of the same gender are allowed in the dormitory only if:

- the dorm resident first sends a message to the dorm chat messaging group announcing the visit.
- the guest is accompanied by the resident family member.
- they visit before check-in (later than this must be approved by a dorm parent).

SLEEPOVER GUESTS

High School students may have sleepover guests of the same gender during weekends if the following criteria are met:

- Both students must be on the Headmaster's List and in good standing within the dorm and School.
- A bed must be vacant in the room and use must be approved by the roommate.
- The guest must complete the appropriate "Sleepover Form" by 21:00 on the Friday or Saturday night, including the required signatures of the duty dorm parents and the student whose bed will be used.
- The hosting student must ensure that all dormitory and School rules are followed, the room is cleaned after use, and sheets are changed.
- The hosting dorm parent on duty has the final say.

Day students can request to sleep in the dorm if:

- he or she is on the Headmaster's list and is in good standing with the School;
- he or she asks permission from the Dorm Head at least 48 hours in advance;
- the resident boarding student must introduce the guest to the Duty Administrator and the dorm parent upon arrival;
- the host boarding student must ensure that the guest obeys all School rules and is accompanied to check-ins by the student host;
- the appropriate Sleepover Form is completed by 21:00 on the Friday or Saturday night, including the required signatures of the duty dorm parents and the student whose bed will be used.

The hosting dorm parent on duty has the final say.

STORAGE

For security and space reasons, students may store bulky items such as skis, trunks, and large suitcases in the Monticello or in the locked storage space in each dorm.

Limited summer storage is available in the bunker provided that students pack their belongings in suitcases, trunks, or boxes, label them, and bring them to the bunker at the appropriate times.

Note: TESIS provides basic security at the storage premises, but TESIS does not assume any responsibility for items lost or stolen while in storage. TESIS also does not assume responsibility for items left in dormitory rooms or other campus areas at the end of a term or after a student's departure.

THEFT PREVENTION

TESIS does not tolerate theft and a student caught stealing is subject to dismissal. Caution is the best deterrent against theft. Each student wardrobe has a safe inside for valuables.

Please remember the following:

- Do not borrow anything without asking the owner first.
- Do not keep large sums of money or other valuables in your rooms.
- Lock up wallets or purses.
- Give any valuables to the Receptionist or Duty Administrator for safekeeping, or place them in the safe in your locker.
- Keep your wardrobe and the safe inside locked.
- Record serial numbers of valuable items.

If students discover an item missing, they should speak to the dorm parent immediately. In cases of a series of thefts, the local police may be called.

Note: The School does not assume responsibility for the loss or theft of personal property.

UNOCCUPIED ROOM POLICY

- No student under any circumstances may enter another student's room if the occupant is not present.
- No student may give another student permission to enter or stay in the room if the occupant is not physically present in the room.
- If a student needs to retrieve a possession that is in another student's unoccupied room, he or she must ask the permission of and be accompanied by a dorm parent or Prefect.

FIRE SAFETY

Fireworks and other explosives, candles, heating appliances and cookers, irons, incense, matches, lighters, lighter fluid, and cigarettes are not allowed in School buildings or on balconies or terraces.

FIRE PROCEDURES

Please be aware of the following procedures:

- If a fire is found and cannot be extinguished easily, sound the alarm in that building.
- When the alarm is sounded, close all windows and feel if the door is hot. Then leave the room immediately.
- Proceed quickly, quietly, and in an orderly fashion out of the building to the established meeting point.
- Stand quietly until you hear the all-clear signal or receive other instructions.

OTHER SAFETY CONSIDERATIONS

- Jumping or scaling walls or fences is a breach of our safety protocols. It is dangerous and prohibited. If you are caught jumping or scaling a wall or fence, you will be assigned an appropriate consequence.
- Students are not permitted on the roof of any TESIS building.
- Possession of a weapon is a major rule violation and may result in suspension or dismissal.
- Any student riding a bike must have a helmet must have a complete online bike agreement This is shared by the Director of Residential Life at the start of the year.
- Any student wanting to swim or hire a boat/pedalo on the lake must have a completed online boat agreement. This is shared by the Director of Residential Life at the start of the year.

VACATIONS

The School will be open for early arrivals and late departures before and after the winter and spring holiday to accommodate problems in scheduling student travel without missing class time.

During school vacations, the maintenance staff makes necessary repairs and thoroughly cleans all rooms. To ensure that rooms are prepared for this work, dorm parents inspect rooms before vacation or Academic Travel. At winter, spring, and summer holidays, dorm parents will follow a checklist, which once approved allows a student to obtain his/her passport from Reception. Dorm parents will only approve the student in REACH if the standards have been met. Students who fail to clean their room or move belongings to the bunker for proper summer storage will be billed a cleaning or moving fee, ranging from CHF 50-300.

UNIFORMS

We believe that students should be focused on learning rather than the fashions of the day. Within that spirit, the High School uniform seeks to do the following:

- help support group identity and common purpose
- support an atmosphere that is conducive to work
- unify the school and help minimize unhealthy competition regarding student wardrobes

Uniforms are required during the academic day, including during study periods. Exceptions are when a boarding student is in his or her room during a study period. On school days, all students must be in uniform while in the dining room for breakfast and lunch.

At other times, including Family-Style meals, some cultural events, and the Christmas Celebration, students are expected to be in uniform.

Outside of the academic day and after sports, students may dress more casually on campus. Students should use discretion when dressed casually and should be culturally sensitive in their clothing choices.

At all times, clothing should be in good repair, clean, and worn in a tidy manner.

UNIFORM VIOLATIONS

The Head of HS Student Life is responsible for assigning consequences for uniform violation. The typical response pattern for a uniform violation is:

1st Infraction — Warning

2nd Infraction — Detention

3rd Infraction — Detention

4th Infraction — 5-Day Internal Restriction**

**Internal Restrictions become a part of your disciplinary record and will be reported to colleges and universities as required.

YEAR-ROUND UNIFORM EXPECTATIONS

	Both	Boys	Girls
shoes	non-branded dress shoes, loafers, or dress boots		ballerina flats or dress sandals with a heel strap. Over-the-knee boots are not allowed.
socks	non-athletic socks must be worn		
bottoms	suit trousers in navy or gray with TESIS crest on back pocket or TESIS cotton trousers in khaki or navy with TESIS crest on back pocket		TESIS uniform pleated skirt in gray or plaid (no shorter than 8 centimeters above the knee) Lengths of skirts cannot be altered
shirt	TESIS long-sleeve oxford-style shirt in white or light blue or TESIS turtleneck shirt	*TESIS necktie must be worn with an oxford-style shirt.	TESIS long-sleeve pullover shirt in light gray with crest
second layer (note that a shirt must be worn under a second layer)	TESIS suit jacket in navy	TESIS striped navy blazer or TESIS V-neck wool sweater in navy or burgundy	TESIS burgundy jacket, TESIS round-neck wool sweater in gray, or TESIS zipped cardigan in navy or gray
outer layer	TESIS down jacket , TESIS coat, TESIS sleeveless padded jacket		
accessories (required)		belt and TESIS tie with crest or TESIS striped tie	

FALL AND SPRING UNIFORM ADDITIONS

In addition to the year-round uniform, from the beginning of the school year until October 1 and from May 1 until the end of the school year, students may wear a TESIS polo shirt in burgundy, navy, or white.

PE UNIFORM EXPECTATIONS

For PE class and gym use during the academic day, students must dress appropriately.

	Accepted attire
shoes	appropriate athletic footwear, with socks
bottoms	TASIS PE shorts, TASIS athletic sweatpants, or all blue leggings
tops	long or short-sleeved TASIS t-shirt or TASIS sweatshirt and sleeveless tops are not allowed

OTHER EXPECTATIONS

To encourage an open and friendly campus, where we are kind to each other and greet each other we discourage the use of headphones while walking on campus.

Other articles of clothing, including hats, casual clothes, leather sneakers (of any color), athletic clothes, athletic sneakers, denim, and “work” clothes, are prohibited during the school day.

<https://slowcookergourmet.net/slow-cooker-loaded-baked-potato-soup/#recipe>

In the case of rain and snow, students may wear shoes or boots designed for the weather. Work boots, slippers, Ugg-style boots, and sandals are not appropriate. Athletic shoes are not acceptable.

Rain jackets may be worn in case of rain.

In case of questions regarding whether certain articles of clothing are in uniform, the High School Head of HS Student Life or Assistant Head of HS Student Life have the final say.

STUDENT TECHNOLOGY

BRING YOUR OWN DEVICE PROGRAM

Students are required to bring their own computers to school each day. Smartphones do not meet this requirement. Please refer to our [Bring Your Own Device FAQ](#) for more information.

REDUCING DEVICE-ENABLED DISTRACTIONS

TASIS strives to create an environment that is encouraging and inspiring for learners. This includes meeting in spaces conducive to connection, focus, and discussion.

To learn the most from each lesson and show respect to others, it is important for students to be present and focused during all school activities. The use of phones, headphones, and other electronic devices *without adult permission* is strictly forbidden during class time, assemblies, meetings, study halls, sports, and any other school activities. The use of laptops and tablet computers are permitted only for academic purposes. High school students are expected to manage their time appropriately, making use of breaks between school activities to attend to personal matters.

Upon entering a learning or meeting space, students are expected to silence their phones and place them in the classroom phone box or other designated area. Headphones must be removed and put away. Unless permission is granted by the teacher for a specific purpose, students are not allowed to use phones or headphones during school activities. Watches and other wearable devices may need to be put away during assessments or other activities. Students can collect their phones after they are released from class. During assemblies and performances, phones and headphones should be silenced and kept in bags or pockets.

If any device is being misused, the teacher may confiscate it from the student. Repeated offenses will be escalated to the Student Life Office. If you are not sure if it is an appropriate time to use a phone or headphones, ask the supervising adult.

Silencing Phones

There are many ways to silence a phone, though phones should not buzz while silenced. The easiest way to do this is to put the phone in “do not disturb” mode ([iPhone](#), [Android](#)) or “airplane” ([iPhone](#), [Android](#)) mode *with cellular, wi-fi, and bluetooth disabled*. Other options include “silent mode” ([iPhone](#)), “mute” ([Android](#)), or powering the phone off completely.

DIGITAL LEARNING PLATFORMS AND SOFTWARE

As part of our commitment to providing the very best education for our students, we are continually developing our range of digital teaching and learning resources. By agreeing to this handbook, parents provide consent for their children to use these tools and resources.

We currently use the following service providers that require individual accounts, and may add others as new software becomes available (platform usage may differ by division):

Major School Platforms	Purpose		
Google Workspace and services	Productivity suite (Calendar, Contacts, Docs, Forms, Sheets, Sites, Slides), communication (Gmail, Chat, Groups), cloud storage (Drive), learning management (Classroom), reference videos (YouTube), videoconferencing (Google Meet), and other Google services (e.g., Colab, Earth, Jamboard, Keep, Translate, etc.)		
Veracross	Community information system, assignment/homework tracker, class resources		
Other Software	Purpose	Other Software	Purpose
AP Classroom Cialfo Common App IBIS InThinking ManageBac Slate.org UCAS Unifrog	College preparation	Flocabulary Kahoot Khan Academy Quizlet Quizizz Plickers ProProfs Socrative	Multi-subject review and practice
Code.org Trinket.io	Computer science lessons and tools	Cambridge Elevate Holt McDougal Online idee.it Kerboodle Kognity Livre-Web McGraw Hill Connect Vista Higher Learning	Online textbooks
Eedi IXL Matific NoRedInk	Concepts and skills practice	Turnitin	Plagiarism checking
Epic Raz-Kids	E-books	NWEA MAP	Standardized assessments
Canva for Education Prezi	Graphic and presentation design	Seesaw	Student portfolios
EdPuzzle Flipgrid	Interactive presentations and	Zoom	Videoconferencing

Nearpod	videos		
Duolingo for Schools Rosetta Stone	Language learning		

These service providers are GDPR compliant, process the minimum amount of data about your child, and have appropriate safeguards in place to protect your child’s personal data. TESIS will remain the controller of your child’s data. In most cases, these services only require a full name and a TESIS email address.

If you have any concerns or questions, or would like to opt out of any services, please contact privacy@tesis.ch.

RESPONSIBLE USE OF TECHNOLOGY

At TESIS, we want our students to be proficient creators and consumers of information, but we also want them to be safe, legal, and responsible. When using technology, TESIS students have the following responsibilities, whether on- or off-campus:

Maintain a positive online presence.

- Choose usernames and profile pictures wisely as these are typically visible to the public.
- Regularly check your accounts for outdated or unwanted content and remove it as needed.
- Anything you post online could potentially exist forever, and could impact your admission to college or employment opportunities.
- Remember: Your self-worth is not determined by how many online followers you have or likes you receive on your posts.

Make sure the information, imagery, and materials you share online will not put you, your family, or your friends at risk.

- Protect your personal information and passwords.
- Use privacy controls when available, and don’t accept follow requests from people you don’t know or haven’t met in person.
- You are in charge of what you share and can say no to requests that make you uncomfortable.
- If you are not sure what to do, ask for help from a trusted adult.
- Inappropriate material found on a device or forwarded from a device, regardless of its origins, will result in a meeting with the Head of HS Student Life.
- Remember: Once you share something, you lose control of it, and it can end up anywhere or with anyone.

Be respectful of others, especially those in the TESIS community.

- Try to be as clear as possible in your messages to prevent misunderstandings.

- If you are asked to delete a photo of a person or people, you must honor this request, even if they originally gave permission for the photo to be taken.
- Don't write, post, stream, request, or forward anything that may cause harm or distress to others, including gossip, rumors, harassing messages, sexual imagery, private information, or embarrassing content.
- If you observe mean or hurtful messages about other people, stand up to the offender or report the situation to an adult as soon as you can.
- When you are physically present with others, put away your phone and enjoy the people!
- Respect each of your teachers' rules regarding the use of technology in their lessons.
- Remember: You can help create a respectful environment by choosing to be respectful.

Include credit in your schoolwork for any work created by someone else.

- Create assignments with as much original work as possible, including writing in your own words and creating original imagery. See the [TASIS Guidance on the Use of AI](#) for information regarding the use of AI-powered tools.
- If you use others' work in your assignment, including work generated by software, make sure to cite it properly and include a bibliography in written assignments.
- Use tools like [Turnitin Draft Coach](#) or [Google Originality Reports](#) to help you understand if parts of your work might be flagged as plagiarism, then fix any issues or get help from a teacher.
- Remember: Plagiarism can have serious consequences, so do your best to avoid it by using original ideas, and citations when needed.

Treat School-owned equipment with care.

- Avoid dropping equipment by carrying it or placing it in a secure way.
- Do not remove keys, logos, or stickers from School devices.
- Keep food and drink away from electronic equipment.
- Sanitize your hands before using School devices.
- Tell your teacher right away if something is damaged or not working.
- Remember: Electronics and glass are fragile, so be careful when handling technological devices to avoid damage or injury.

Respect appropriate times to use your technology.

- Respect class time and each teacher's rules about device use.
- We encourage students to be fully present with their peers during mealtimes.

CYBERBULLYING

Cyberbullying is a serious offense. TASIS takes cyberbullying very seriously. Cyberbullying includes, but is not limited to, harassing, teasing, intimidating, threatening, or terrorizing another person by sending, posting, or forwarding inappropriate email messages, instant messages, text messages, digital pictures/images, videos, or website postings (including

blogs, chatrooms, and all social media sites). It also includes taking videos or photos of someone without their permission.

Many of these actions may amount to criminal offenses. For example, filming a fight on a mobile phone may also constitute aiding and abetting an assault. Posting offensive material may also constitute defamation (libel) for which the victim can take legal action for compensation.

If you feel you have been a victim of cyberbullying:

- Don't erase the offending material. Take a screenshot or print a copy of the material and immediately report the incident to a school administrator.
- You may report cyberbullying to staff on a confidential basis, but be aware that the information may need to be shared with others and, in the most serious cases, that the matter may need to be referred to police or social services for investigation.

TASIS NETWORK DISCLAIMER

- Students should only use the **T_Student** network. The other networks are for employees or guests. The network is available during the following times for most students (Prefects have extended access):
 - Sunday through Thursday, 6:00 am - 11:00 pm
 - Friday through Saturday, 6:00 am - 1:00 am
- The TASIS network has internet filters and security measures in place to prevent inappropriate materials from getting through School-provided internet connections, though no filter can catch everything.
- Technology must be turned off at Power Down or Late Lights for boarding students.
- The School's network, the internet, and all mobile phone technology may not be used for the purpose of harassment of any TASIS students, faculty, staff, or families.
- The School reserves the right for authorized staff to monitor student, faculty, and staff use of the internet on a routine basis and to examine devices where there is reason to suspect abuse.

FAMILY GUIDELINES

TASIS has published a [series of guidelines](#) to help families navigate technology and social media, which are available in the Parent Portal. We highly recommend families read and discuss them together to ensure their children have a positive online experience and know what to do in case something goes wrong.

Incidents which happen during School hours will be dealt with by the School. Incidents which happen outside school hours, particularly involving day students, are ultimately the responsibility of the families involved. In these situations the School will ask families to communicate with each other directly. The School will provide guidance and suggestions where appropriate.

For additional information regarding our Bring Your Own Device program, please visit tasis.ch/byod.

By signing the admissions agreement, every student and his or her legal guardian agree to uphold the responsibilities listed above. Be aware that irresponsible and inappropriate use of technology tools may result in social, academic, or behavioral consequences.

DAY STUDENTS

Day students occupy a special position in the TESIS community. They spend the school day at TESIS, but when they leave campus, they revert to the care of their parents. Because the School is entrusted with the care of its boarding students at all times, it is necessary that whenever TESIS day students are in the presence of boarding students, TESIS rules apply to both the day and boarding students, including when the boarding student is entrusted to a day student's family.

Because all student behavior reflects on the School, day students are under School jurisdiction when they are with a TESIS boarding student, in the Collina d'Oro area, on all School trips and functions, during all School-sponsored travel, athletic events, and weekend travel. In such situations, they are expected to follow the rules for boarding school students in the same class.

The School reserves the right to impose a disciplinary response on any student, whether resident or day, whose conduct, wherever and whenever it may occur, is out of sympathy with the goals and ideals of the School or brings disrepute to TESIS as determined by the Administration.

Day students are encouraged to host our boarding students in their homes. Day parents are responsible for boarding students when they are checked out to their homes or care, and boarding students are expected to abide by all TESIS rules even when away from campus. We depend on the cooperation of all day parents in helping to maintain TESIS behavior and disciplinary standards.

Campus Expectations

Day students are expected to be on campus during academic days from breakfast until the end of the sports program. As a matter of student safety, students, whether boarding or day, are not allowed off campus during the Academic Day.

Should a student need to leave campus during the day, the absence must be approved in advance by the Duty Administrator, the Head of HS Student Life, or the School Nurse.

Students found off-campus during the academic day will face a disciplinary response.

Campus Expectations After the Academic Day

Day students on campus after normal school hours must abide by school rules, including required study hours. High school day students must leave campus by 19:40 unless they are in a school-required activity.

For HS students:

- Sunday—Thursday: day students must leave campus by 19:40
- Friday & Saturday: day students must leave campus by 22:00

Boarding

On a space-available basis, the School will temporarily board HS day students. The charge for use of the room, all meals, and supervision is CHF 100 per day or CHF 600 per week. Parents should inquire in writing about availability with the Admissions Office well in advance.

Changing Rooms

The changing rooms in the Palestra and the Palestrina must be kept clean and tidy. Students are not to leave clothing, backpacks, or any other personal objects in the changing rooms unless they are attending a PE class or are in the fitness room. The School is not responsible for lost or stolen items left in these rooms.

Day Students and the Dorms

Day students are not allowed to visit the dormitories during the academic day.

Day students may visit dormitories outside the academic day under the following conditions:

- The day student is always with the boarding student who invited them.
- The visit is after school or on a weekend.
- The day student must leave by check-in or if an adult requests for the visitor to leave.
- The day student must leave by early check-in (9:30pm) unless agreed with the dorm parent on duty or DA.

Drop-Off and Pick-Up

Parents are expected to drop off students in time for their first class. Pick-up times are from 15:55-16:05. See the [Transportation](#) page on the TESIS website for further information.

All drivers will be issued numbered pick-up passes on Orientation Day (Sunday, August 29). Each pass must be displayed in the windshield of all cars when picking up students on the main campus. Please respect the times indicated on the back of the pass.

Uniforms and Dress Code

Day students must abide by TESIS Uniform and Dress Code rules. When a day student is out of uniform or dress code, he or she will be assigned a uniform violation and may be sent home to change.

Key Cards

All of the dormitories are protected by electro-mechanical locks, which are operated with key cards. All students' key cards give them access to classroom spaces during the academic day. Report lost key cards immediately to security@tasis.ch. Replacement cards cost CHF 50, billed to the student's account.

Lockers

The School provides lockers for each day student to keep private belongings safe. Students should provide their own locks. Students are responsible for any damage done to their lockers.

Day Student Prefects

Day student Prefects have specific responsibilities, and in return, they receive certain privileges. They are expected to show a positive and friendly attitude, encourage day students to make good decisions, and develop positive relationships and open communication between the day and boarding populations.

Off-Campus Visits

Day families are encouraged to host boarding students in their homes. We appreciate our day families respecting TESIS jurisdiction, which means when day students and boarding students are together, School rules and expectations apply. In the same light, day students under School jurisdiction (including all School-related trips and functions) are expected to follow all TESIS rules.

ABSENCES

Should a day student need to notify the School of an upcoming absence, please log into Veracross PRIOR to the day of the child missing classes and complete the Student Attendance & Transportation Request form. Failure to do so will result in an unexcused absence. This is a safety issue, and the School will begin searching for any day student who is expected at school but is not present.

Students should email their subject teachers and advisor to request any work missed during or before any known absence.

For last minute absences due to illness or emergency, email hs.attendance@tasis.ch.

Out Sick

Should an illness (such as a cold or the flu) mean that a student misses more than three consecutive days of classes, he or she must present a medical note or doctor's note upon returning to School. The note must be valid for the class days missed and allows the student to make up any missed work.

SHUTTLE SERVICE

Visit www.tasis.ch/shuttle for details about the TESIS Shuttle Service, operated by local company Romantic Tour. Contact Shuttle Coordinator [Svetlana Koreshkova](mailto:Svetlana.Koreshkova@tasis.ch) with any questions.

Changes

Regular shuttle schedules for each student will be available in Veracross. High School students enrolled in the shuttle service are allowed to ride the shuttle bus without additional notice from their parents, but any bus route changes must be reported via the Student Attendance & Transportation Request Form in the [Veracross Parent Portal](#) before 12:00 on the given day. (Please note that this form must also be used if a parent would like to authorize shuttle use for a student who typically does not ride the shuttle.)

If a student would like to use the Shuttle Service who is not already registered with the service (example: playdate, study group) must have authorization from their parents via the Student Attendance & Transportation Request form in Veracross.

Morning Absences

Families on the earliest stops on the route will be provided with a number to inform the driver if their child or children will be absent. Please inform the driver by 06:30 am or the day before if you know in advance.

Expectations

Students must follow the rules and regulations for bus use. Violations may lead to suspension of the student's right to use the bus service or suspension from school. Thank you for your cooperation in helping us reinforce these important safety regulations. All regular school rules apply to the bus in addition to the following:

- Arrive at the TESIS Shuttle stop at least five (5) minutes **before** pick-up and drop-off time. If, due to traffic and weather conditions, the shuttle arrives a few minutes early, it will not wait until the scheduled drop-off time. Traffic and weather may also result in a slightly delayed service.
- Line up in single file to enter the shuttle at the TESIS shuttle stop. Wait for the driver's instructions to board the shuttle.
- Upon entering the shuttle, sit down immediately and fasten your seat belt. Drivers cannot stop the bus to ask the students to fasten their belt again.
- Place all books and belongings where they will not slide or fall.
- Once seated, stay in your seat until the shuttle comes to a complete stop at your TESIS shuttle stop or at school.
- Behave on the shuttle as if you were in a classroom. Talk quietly and treat your schoolmates with respect. Use appropriate language.
- No eating or drinking on the shuttle.
- Keep arms, legs, and any carry-on items out of the aisle. Keep the aisle clear at all times.
- Ask the driver for permission before opening windows. Never throw anything out of the windows, or put your hands, arms, or head out of the windows.
- Listen to the driver and follow all instructions promptly.

- Students are allowed to use their devices to play music or videos only with headphones.
- Students must not take photos or videos of other students. The bus drivers have been instructed to confiscate devices if students do not abide by these rules.
- Students may send messages home if necessary.
- Students who misbehave and engage in unacceptable or dangerous behavior may be subject to temporary or permanent suspension from the shuttle service.

CHECKING OUT BOARDING STUDENTS

Sometimes TESIS day families ask to check out boarding students for the weekend. We encourage this but do require that a number of conditions are met to ensure the safety of everyone.

To help ensure that the weekend runs smoothly, we expect all students to abide by the School's boarding regulations including curfew, smoking, drinking, driving, and general standards of behavior.

If a parent of a day student checks out a boarding student, the boarding student *must sleep at the day student's house*. Failure to adhere to this policy will be considered a travel violation, and hosting privileges will be removed from any family that violates the policy.

Requirements

- Parental permission is required.
- Boarding students are expected to depart after classes on Friday and return on time for Check-in at 19:30 on Sunday.
- In all cases where students are checking out to the local area (including Lugano and Milan, or less than 100km from TESIS) and in all cases of last-minute travel regardless of destination, the School requires that supervising adults present themselves to the Duty Administrator prior to allowing students to travel.
- In no case is a student permitted to be in the Lugano area when signed out to be elsewhere.
- Students who are checked out are not permitted to be on campus.
- During the week, students may check out only with their own parents.
- Students must provide a phone number they can be reached at during their travels, and they should answer the phone if contacted by the DA. If a student is unable to answer the phone immediately, he or she must make a reasonable effort to contact the DA as soon as possible (by phone, text message, WhatsApp, and/or email). Failure to contact the DA will result in a travel violation.

Closed Weekends

The School has traditionally set aside a number of closed weekends for our boarding students to stay together as a community. These weekends afford our students the opportunity to bond with their peers, support their teams, attend dances, and participate in other activities as a school.

Boarding students may not go off-campus overnight during these weekends and may be required to stay on campus for special events during the day. The weekends listed below are closed during the 2024-2024 school year. Other weekends may be closed at the discretion of the Headmaster.

Fall Semester

August 29 till September 4	Orientation Week
September 8-10	Boat Dance & Dorm Hut Trips
September 15-17	
September 22-24	
October 6-9	Family Weekend (closed for out-of-area travel)
October 27-29	Prior to AT
November 3-5	Return from AT
December 1-3	
December 8-10	Last weekend before end of semester

Spring Semester

January 12-14	
January 19-21	
February 9-11	
March 15-17	
May 10-12	
May 17-19	
May 24-26	
May 31- June 2	Last weekend before end of semester

STUDENT HEALTH AND WELLBEING

CAMPUS HEALTH CENTER

Monday-Thursday 07:45-16:30

Friday 07:45-16:00

[Health Center Information](#)

nurse@tasis.ch

Three nurses are in residence, and one is on duty 24 hours a day (*5201). During the night, please contact dorm residents first.

Students who are unwell in the morning are to go to their first period class and receive a pass to the Health Center from that teacher. If too unwell to visit the Health Center, students are to inform the nurses by telephoning 5426, or to inform their dorm parent or prefect. If the nurses are not informed, the student will receive an unexcused absence as medical excuses cannot be given retroactively.

Medical Forms

All new students must send the medical examination form to TESIS at the beginning of the school year. Returning students are expected to complete an updated health history each year. If the School does not have the completed medical examination form, the health center will schedule an appointment with the School doctor for a medical examination. This cost will be added to the student's Health Center bill.

Medications

All medications must be seen and registered by the nurses at the Health Center. Students will be allowed to keep some over-the-counter medicines, but all prescription medications must be kept in the Health Center and dispensed by the School nurses.

Medical Appointments (Boarding Students Only)

Doctor Appointments: If the student needs to see a doctor, the nurses will arrange an appointment with the School doctor.

Physiotherapy appointments are arranged by the nurses. It is usual for the School's insurance company, and most other insurance companies, to require a medical referral; therefore, please check before making independent arrangements. The student will travel to these appointments by taxi.

Dentist and orthodontist appointments are made by the nurses. The student will travel to these appointments by taxi.

All TESIS students are expected to treat doctors, dentists, orthodontists, and their assistants and receptionists with courtesy and respect. The Health Center has been specifically asked to remind students to attend their appointments on time and not to bring food or drink into office waiting rooms.

Nurses also ensure a hospitalized boarding student is looked after for the first three days. Should a boarding student be hospitalized beyond three days, a parent or guardian must come to Lugano for the remaining time of the care.

Day Students

Day students may use the School's Health Center only in case of an emergency. School nurses may not excuse day students from their first classes of the day. TESIS health and accident insurance does not cover day students.

STUDENT WELLBEING

Mental health is incredibly important to our community, and we aim to foster an environment where students feel comfortable and safe. We have a number of internal protocols in place to respond to particular mental health challenges, extending to self-harm, suicidal ideation, and other serious mental health concerns.

TESIS is committed to ensuring the student feels supported and a part of our community. If you have questions about our policies, please contact [Tanya Jovanovic](#), School Counselor.

STUDENT PROTECTION

Student protection is an important concern in schools throughout the world, and TESIS takes this matter very seriously. The School strives to maintain a safe environment for all students and takes appropriate actions to ensure that students are protected.

The School embraces a comprehensive, proactive approach to student protection that includes but is not limited to the following:

- adopting rules and procedures for student protection
- screening and criminal background checks for all school staff
- educating and training staff, students, and parents
- conducting self-audits of student protection procedures

Should you have questions or concerns, please contact the TESIS Safeguarding Officer, [Tanya Jovanovic](#).

We invite you to review our full Student Protection Manual, which can be found at the following link: [TESIS Student Safeguarding and Child Protection Manual](#).