



**Places
Spaces
Faces**



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STUDENTS AND FACULTY MEMBERS

One of the most common adjectives used to describe TASIS is ‘inspiring’. Of course the campus location is unparalleled, but dig a little deeper and you’ll find layers of inspiring people, places, and spaces, which unify to create a unique experience for each person who passes through those gates.

In this issue, we’re highlighting the some of the little things that make up the TASIS experience. Inspiring people who brighten the days of those around them, from teachers to *personale*, students to chefs, babies to alumni. Inspiring places such as those visited during the recent Academic Travel week, from Cambodia to Nice to rural Switzerland. And inspiring spaces, such as the new Şahenk Fine Arts Center and the Palestrina, and how these contribute to fuller lives. So many people, places, and spaces make our community unlike any other. Celebrate these with us.

*Cover photo:
Three TASIS students whose families live
and work in Saudi Arabia.*





TASIS

THE AMERICAN SCHOOL IN SWITZERLAND

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**2013 Family Weekend Preview
November 8 - 10, 2013**

Welcome to Family Weekend

We are delighted to share the TASIS experience with our families who join us from around the world.

We hope you enjoy this special weekend of events, activities, performances, and conversations. Thank you for supporting your children and the School as we strive for excellence while instilling the values of integrity, respect, responsibility, compassion, service, and vision.

**Please register as soon as you arrive on campus.
Registration is open from 7:30 — 15:00 (Friday).
You will receive a full Family Weekend Program when you check in.**

Friday, November 8 — Highlights

- 8:00 – 15:15 **Attend class with your child.** You will get your child's schedule when you register.
- 15:20 Middle School Meeting in Belvedere (Day and Boarding Parents)
- 15:30 **Family Weekend Assembly** in the Palestra (required for all students)
- 16:15 – 16:45 **Grade-Level Meetings** (Comments by Grade Deans and small gatherings with Advisors)
- 12th Grade in the Library
 - 11th Grade in Monticello 1 & 2
 - 10th Grade in the Palmer Cultural Center
 - 9th Grade in Monticello 11
 - Middle School in Belvedere (Boarding Parents only)
- 18:00 – 19:30 **Parent Reception at Casa Fleming**
- 19:30 **Fall Theatrical Production, *Macbeth***, W. Shakespeare, Palmer Cultural Center
By reservation only. Open seating.

Saturday, November 9 — Highlights

- 08:30 – 10:00 Registration for late arrivals at Reception.
- 08:30 – 12:00 **Family-Teacher Conferences** in the Palestra. All teachers and faculty will be available for brief meetings with families. Those wanting longer meetings are invited to schedule them for Saturday afternoon.
- 08.30 – 12.00 The College Counseling staff and IB Coordinator will be available in the Palestra for brief meetings. Longer meetings can be arranged for Friday, November 8 or Monday, November 12 by e-mail prior to the weekend.
- 08:30 – 17:00 The Ferit Şahenk Fine Arts Center is open throughout Saturday and parents are welcome to visit the visual arts studios. Parents are also invited to view the current exhibition in the Horst Dürschmidt Gallery featuring images by Frank Long, a photography teacher in the TESIS Fine Arts faculty.
- 13:00 – 14:00 An overview of the **Advanced Placement and the International Baccalaureate Programs**, Palmer Center
- 13:00 – 17:00 **Athletic contests:**
- 13:00 Boys Soccer, SC Paradiso
 - 13:30 Boys and Girls Volleyball, Palestra
 - 14:30 Girls Soccer, SC Paradiso
- 14:25 – 14:55 An overview of the **TESIS College Counseling** program for families of 11th Grade students, explaining the differences in college and university options in the US, UK, and Europe, Palmer Center
- 19:30 **Fall Theatrical Production, *Macbeth***, W. Shakespeare, Palmer Cultural Center
By reservation only

Families attending the weekend are encouraged to include students whose families are not attending in plans for dinner or other outings. Coffee, juice, and cookies are available throughout the weekend in the De Nobili Dining Room.



GET CONNECTED:

Interact with the TESIS community at www.tasis.ch

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EMAIL US:

alumni@tasis.ch

WRITE TO US:

TESIS
6926 Montagnola
Switzerland

Weekend Family Meal Times

Friday

11:30 – 13:30
Casa Fleming buffet or De Nobili

17:30 – 19:15
Dinner, De Nobili

Saturday

07:30 – 09:00
Breakfast, De Nobili

11:30 – 13:30
Lunch, De Nobili

17:30 – 19:00
Dinner, De Nobili

Sunday

10:30 – 12:30
Brunch, De Nobili

17:30 – 19:00
Dinner, De Nobili

Notes from the New Headmaster

by Dr. Charlie Skipper

In July, my first morning at TASIS began with music and smiles and much laughter. I was called to the window of my De Nobili office and treated to a wonderful rendition of the German student song “Gaudeamus”, performed by the summer Performing Arts faculty under the direction of Todd Fletcher. It was a moving and wonderful welcome to TASIS. Unbeknownst to Todd and his team, that particular song is also the traditional graduation song sung at Episcopal High School, and so as I listened I felt my treasured past and exciting present blend in an affirmation of community and of the vision of Mary Crist Fleming for TASIS.



My school year began with a spontaneous ovation by the students, faculty, and parents of TASIS in our first assembly. I stepped to the podium and was greeted by deafening applause. It took me a moment to regain my composure in the face of such joy in a community that had come together.



The last two weeks of October were also firsts for this new Headmaster. I spent Academic Travel week working alongside seniors as part of our Global Service Program trip to Cambodia. It was a privilege to spend time with those wonderful young women and men, and to shovel dirt, carry rocks, and paint recycling bins with good spirit, good conversations, and open

hearts in service to others. Many of these students are also very good chefs. Be sure to check out our cooking class pictures. The food they made was outstanding.

The other big first for Anne and me was hosting of the Middle School boarding students for dinner. From the warm hugs of greeting they all gave Anne as they came in our door, to their wide smiles and spirited table conversation, we are truly blessed as a School community to have these young men and women in our world. It was also great fun, and help, to have Middle School faculty join us and help with the evening's event. We cannot wait until the next dinner at Casa Skipper!

Admissions Staff On the Road

Our intrepid admissions team has already begun clocking up the frequent flyer miles in search of the perfect students to add to our community! Before the end of this calendar year, Admissions Director Bill Eichner and Associate Director Emily McKee will have visited (deep breath): China, Turkey, the Dominican Republic, Japan, Korea, Saudi Arabia, Mexico, Bulgaria, Venezuela, Poland, Romania, Serbia, Germany, Hong Kong, Brazil, the UAE, Bahrain, Thailand, Colombia, Cayman Islands, India the US, and possibly three countries in Africa.

On these trips, Bill and Emily meet with families to share the TASIS story and why it is such a special place. Their updated schedule is online, and if you're in the area, let Bill or Emily know! They love meeting up with our extended community around the world.

Soon you'll be able to engage with the TASIS story directly from your iPad! We're releasing our first interactive catalog on the Apple App Store, and it's chock-full of things to remind you of what makes the TASIS experience so special. We'll let the world know via Facebook and Twitter once it is released.

Upcoming Admissions Trips

(Click [here](#) for complete list.)

Japan: November 4-10

USA: Southern California, November 12-14

Cayman Islands: November 13-14

Jamaica: November 15-16

Bahamas: November 17-18

USA: NY/NJ, November 19-24

Tales and Tributes

Founder's Day gives our community the chance to honor Mrs. Fleming and share memories of how she touched all of our lives. But many people now at TASIS didn't have the opportunity to meet Mrs. Fleming, including students, teachers, and our Headmaster, Dr. Skipper. This year's celebration was not just filled with memories, but also of lessons and stories to introduce a new generation of teachers and students to Mrs. Fleming.

It's not difficult to get a sense of Mrs. Fleming by hearing her voice and watching her in action in Michele Josue '97's film "Pushing All the Buttons", or reading the inspiring collection of her thoughts in *Wit & Wisdom*. But we wanted to include more personal things, too, so we put a call out to alumni to send a recorded greeting or memory to be played at the Founder's Day assembly.

The response was wonderful! People from around the world shared their favorite anecdotes. On WAMU radio this past spring one of their programs took a closer look at school, community, and the educational crisis in America. Amazingly enough, they



received a *Dear Teacher* letter from Toni Perreira '77. Toni introduced Mrs. Fleming to the WAMU listeners and shared the story of the "founder of an extraordinary school where the students learn not just from books but from the world around them." Toni's clip was included in the assembly.

School music teacher Melody Tibbitts singing "*Here There Must Be a School*" from the musical, *MCF: What a Life!*

To close yellow rose petals were handed out and tossed in the fountain before everyone enjoyed birthday cake.

The assembly was memorable, including songs by a faculty choir featuring Elementary

Founder's Day Photos



Audio Birthday Greetings from Alumni



WAMU radio segment by Toni Perreira '77 about Mrs. Fleming





Off-Campus Learning

Our IB Biology students spent Academic Travel week at the Swiss Institute of Oncology Research (IOR), based in Bellinzona. All 23 second-year students attended, along with teachers Dr. Gillian Sawyer-Price and Olymar Marco Brown.

During their visit, Dr. Francesco Bertoni, Dr. Afuah Mensah, and Dr. Andre Rinaldi taught the group about cutting-edge research into genomics and the understanding of blood cancers (leukaemia and lymphoma). In addition to presentations specially prepared for TASIS, the students were given a tour of the state-of-the-art genomics laboratory facilities of the IOR. They gained first-hand experience of the only whole-genome sequencer in Ticino, as well as gaining a glimpse of daily life in a genetics research laboratory.

Dr. Bertoni, Dr. Mensah, and Dr. Rinaldi devoted time to talking about future career prospects in genetics and genomics with individual students, and two left eager to pursue a summer internship at the IOR, possibly leading to a career in clinical or molecular genetics. All in all, it was a fun and inspirational visit to a leading medical research institute, which provided the students with first-hand experiences of many of the key topics taught in IB Biology, and also inspired them to consider future careers in medicine or molecular biology. We hope that this visit marks the beginning of a long and fruitful relationship between TASIS and the IOR.



College Fair in Zurich

Forty-five juniors and seniors made the trek from Montagnola to Zurich to attend the CIS College Fair where representatives from over 100 colleges and universities were in attendance. Although students on the trip used the time en route to study, much of the conversation on the return trip was fueled by information and inspiration gleaned from the college and university representatives. Students were introduced to many new schools and discovered study options they had not previously considered. Colleges and universities also come to campus to visit with students on a regular basis. On average 35 different colleges and universities have made their way to the TASIS campus per year to meet with students. See the [*College Counseling Calendar*](#) for details.



Student Chefs

We know our Middle Schoolers like to eat, but a group of boarders recently also learned to cook!

Chef School Lugano, owned by MS parent Maria Schisa, was the venue for an afternoon of making pizza and mini fried dough balls with tomato sauce and cheese, specialties from Ms. Schisa's native Naples.

Cooking is a messy activity, and some students ended up with tomato paste on their faces, but the result was some delicious food. "The kids thoroughly enjoyed themselves," said Tom Lill, MS Dorm Head. "We will do this again for sure!"



“ I love pizza and now I can make it, too!

**MS Cooking
Photo Gallery**



The Vitra

On Saturday, October 12, the TASIS Cultural Events program sponsored a trip to Weil-am-Rhein, Germany to visit the *Vitra Design Museum*. TASIS Fine Arts faculty members Martyn Dukes, Frank Long, and Mark Aeschliman led a group of 18 students through "Lightopia", an exciting exhibition about the history of illumination in architecture. This was followed by an extensive guided tour of the "Citizen Office" (Sevil Peach), Vitra's newest factory building (SANAA architects), the Fire Station (Hadid) and independent exploration of the showrooms at Vitrahaus (Herzog & de Meuron). In the afternoon they visited the Mondrian, Newman, and Flavin exhibition at the Kunstmuseum in Basel before returning to school through the Gotthard tunnel.



Opera in Lucerne



On Sunday, October 6, 2013, High School performing arts students and faculty traveled to the Luzerner Theater to see a professional production of Gioachino Rossini's comic opera, *La Cenerentola* (Cinderella). View the *Cultural Events calendar* for November-December.

A Special Gift

While Ferit Şahenk '83 will always be remembered for his generous donation of the arts center that bears his name, he has also gifted a beautiful sculpture to campus.

Like many of his compatriots, Ferit is very fond of Rumi, who is known as Mevlana in Turkey. While Rumi was born in what is now Afghanistan, he settled in Anatolia, where he lived much of his life. Ferit wanted to represent Rumi on campus, and went through a number of iterations before settling on an eye-catching, meaningful design by renowned Turkish artist Murat Daskin.



Murat Daskin

The image is of a Whirling Dervish, a customary worship ceremony where dervishes aim to reach the source of all perfection. Each element of costume and ritual has a meaning, loosely defined as abandoning one's personal ego and desires and focusing on God. As he whirls, he conveys God's spiritual gift to those who witness it.

Daskin's three-meter-high, bronze-cast sculpture depicts a Dervish with the Seven Counsels of Rumi (in Turkish) forming the folds of the skirt. The same Seven Counsels are presented in an English translation on the base of the sculpture. It adorns the terrace by the entrance of the Arts Center. The sculpture was cast in Turkey and came overland on a truck to TASIS, and was mounted in time for Opening Day. Ferit was able to see the sculpture when he dropped off his daughter, Defne '16 to enroll at her first year at TASIS.



**Ferit Sahenk
Fine Arts Center**

TASIS Fine Arts Video

TASIS Ecological Leadership Action Program (TELAP)

New for 2014

Château-d'Oex in the Gstaad Valley of Switzerland
Saturday, June 28 - Friday, August 1, 2014
For young explorers ages 14-18
For more information: summer@tasis.ch

The TASIS Ecological Leadership Action Program (TELAP) is a world-class program in the TASIS tradition. This outdoor exciting summer experience has been created in collaboration with Horn & Co.*

The program is designed to teach young people to be change agents for the health of the planet's ecosystems as well as their own health and well-being. Project-based learning activities encourage respect for self and others, environmental stewardship, and the development of leadership skills.

** Horn & Co. have been leading summer and winter Adventure Youth Camps, outdoor adventures, expeditions, and corporate team-building activities in Switzerland and throughout the world for over 16 years.*

Meet the TELAP Director - Tom Lill

Born in Antibes, France, Tom Lill has lived in the US, Canada, the Cayman Islands, the UK, Ecuador, Tanzania, Uganda, and Japan. He studied Sports Media and French and holds a teaching certificate in French Language. He has worked for the TASIS Summer Programs at Château-d'Oex since 2009, where he served as Academic Dean. His passion for the outdoors and experience with adventure-travel on four continents has led to his position as Director of the TASIS Ecological Leadership Action Program in Château d'Oex. He teaches Physical Education at TASIS during the academic year. He is a keen long-distance runner and adventure racer who enjoys kayaking, rafting, mountain biking, and skiing. Tom got married in August. He speaks English and French, and is learning Italian.



Read more about Tom's outdoor philosophy on page 40.

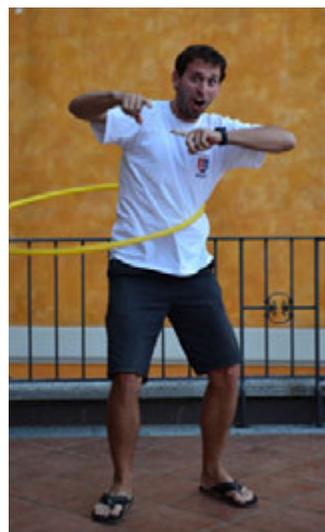


learn
laugh
enjoy





tasis summer programs
2013



Click here to download this poster for free!

[TASIS Summer Poster](#)

[Summer 2014 Catalog](#)





A Fall of Firsts



September means many things to our community. For many, it means coming home; catching up with friends, sharing stories of the summer months, settling back into a familiar routine. But others are new to the Collina d'Oro, and beginning to find out who they will be here. Pre-K students and their parents are finding a new rhythm that will sustain them for the next few years. New Middle and High School students are finding their friends, and boarding students are learning how to live with roommates in small spaces. Even the veterans are experiencing new things: perhaps the challenge of IB or AP courses, or discovering a love of Shakespeare, or indulging a new passion for the arts.

This is a year of firsts: the first year for our new headmaster, for the opportunities of our Global Service Program, of play in our new athletic conferences or on the Middle School Girls Soccer team. Firsts can be refreshing, allowing us to see ourselves and our community in new ways. Firsts also let us glimpse the potential of our future, from the new Campo Science building to partnerships with schools and organizations beyond our borders, inspiring others both in our community and beyond.

TASIS Firsts!

**First Day of School
Gallery**



With cameras in hand

Academic Travel Photo contest



Venice, Italy (*Honorable Mention*)

Filipe Malczewski '15 Brazil



Swiss Adventure (*Honorable Mention*)



Venice, Italy (*Honorable Mention*)

Justina Strick



Lydia Shedden '17 USA



Verona (*Honorable Mention*)

Arlette Urbancic '16 USA

Romania (*Grand Prize*)

Sasha Polikarpova '15 Russia



t '15 USA



Bologna, Italy (*Honorable Mention*)

Tomson Carroll '15 Taiwan



IB Bio (*Honorable Mention*)
Alex Ogilvie, Faculty



Hungary (*Honorable Mention*)
Gabrielle Cova '15 Venezuela

“The photograph is an undeniably powerful medium. Free from the constraints of language, and harnessing the unique qualities of a single moment frozen in time.”
— Steve McCurry

[Click here to view the *Fall Academic Travel Photo Contest* entries.](#)



Venice, Italy (*Honorable Mention*)

Takaaki Ishii '15 Japan



Budapest, Hungary (*Honorable Menti*)



Swiss Adventure (*Honorable Mention*)
Natalia Reimers '17 Mexico



Venice, Italy (*Honorable Mention*)
Amanda McAfee '15 USA



IB Biology (*Honorable Mention*)
Pavel Artemov '15 Russia



Pietro Lago '15 Brazil



MS Château-d'Oex (*Honorable Mention*)

Thomas Joyce, Faculty

Service on a Global Scale

The inaugural year of the Global Service Program is well underway! This special program aims to give every TASIS student an authentic service experience allows them to see firsthand how helping makes a difference. The Global Service Program has already sent three groups abroad, to Cambodia, Romania, and Hungary. This past summer Howard Stickley led a group to Zambia and Botswana as he has done for the past several years.

The Global Service Program is the brainchild of Jan Opsahl '68, who hopes that “by doing, and not just observing, students will feel what time, resources, and other assistance can do to help those less fortunate create a better life for themselves.” Jan hopes these experiences will both reshape the culture of service at TASIS and inspire future philanthropists. Read more about Jan and the Global Service Program in the 2013 issue of *TASIS Today*.

2013-14 Global Service Program Trips

Fall Academic Travel

Embracing Romania works with underprivileged youth
Habitat for Humanity in Hungary

Caring for Cambodia works with this NGO

Spring Academic Travel

Ethical Food Malawi works on an organic farm
WISER works with girls education in Kenya

Spring Break Travel

Nepal works with the Tseork Tibetan refugee camp

Summer Trips

Nuovo Fiore helps educate children in Ethiopia
Serving Southern Africa in Zambia and Botswana

Romania



“This trip changed me. I feel very thankful to my parents for what they have provided for me. I understand I must appreciate more of what I have.”

(Filip Fuchedzhiev '15)



“The trip made me grateful about everything my family has given me, including love and education. I would like to be involved in more service experiences and feel the satisfaction of helping others again. It has made me realize that a lot of people may not have the nicest clothes or go to the best schools, but that doesn't stop them from being perfectly happy and grateful of the kindness they have received. This gives me the courage to help more people.”

(Claudia Hackett-Fuller '15)

[Global Service
Program Gallery](#)

[Global Service
Program Information](#)

Cambodia



“I’d never been to an impoverished country, and seeing how they live and seeing how things could be run gave me a new perspective. It made me want to look deeper into the root causes of poverty in third world countries.” *(Andrew Valella '14)*

“Everybody should try to serve, whether they enjoy the experience or not. It shouldn’t be imposed on them, but I believe that if everyone at TASIS had the experience that I had, they would want to serve again. Once you have the experience, the memory lasts forever.” *(Stefano Capacci '14)*



“Before this trip, I didn’t really know that you could do something that makes a difference. We’d been talking about helping, instead of actually doing anything. This made me realize it is easy to help out.” *(Wendela Birgersson '14)*



Habitat for Humanity - Hungary



“As we are all citizens of the world, I believe that we all have an obligation to serve each other. Considering that we do not have a say in which family we are born into, the more fortunate should help others in any way that we can.” *(Mindy Chen '15)*

“I have always believed in the Habitat for Humanity mission. However, after meeting the family we helped, my belief has extended further and I now want to build more.” *(Giorgia Bruni '15)*



Mal d'Afrique

Mal d'Afrique: a term describing people who visit the African continent who feel deprived in some way when they return to their native country.

MS teacher Allison Lindsay spent this summer working with Soft Power Education, an NGO in Uganda. Soft Power has connections with TASIS through the Middle School Poverty Awareness Service Learning group, run by MS teachers Thomas Lill and Patrick Alava, which focused on learning about and fundraising for the NGO last year. After feeling some trepidation about visiting Uganda on her own, Allison quickly settled in and found the experience to be transformational. “Our everyday worries and anxieties are so insignificant compared to the daily challenges people living in a village like Bujagali face every day,” she said.

Allison hopes to encourage the group's ties to TASIS and the Global Service Program. “I hope to create authentic learning opportunities for TASIS, where students can learn from and contribute to the educational project in Uganda in meaningful ways,” she said. “It is easy to become discouraged when embarking on a project this immense, but this is the very reason we must become involved, from a human desire to do what we can to make the lives of others better.”



Summers of Service

Many people in our community spend their time doing amazing volunteer and service work around the world.

Additional stories and photographs of work done by TASIS alumni, board members, faculty, and friends will be shared in future issues of *eTASIS* and on our website.



Ten Weeks in Nepal

Many women around the world are victims of modern slavery, and 2nd Grade teacher Claire Kiley is working to combat this issue. This past summer, Claire's passion for this cause led her to Kathmandu for ten life-changing weeks of volunteering with orphans and women who were victims of human trafficking in Nepal.

Claire spent her days at three different placements: teaching English at a shelter for trafficked women, helping with homework and mentoring orphans through an organization called *Volunteer Nepal*, and collecting data, conducting research for articles and writing abstracts for the Center for Awareness Protection Nepal (CAP Nepal). Claire traveled four hours each day to reach these three placements, and her favorite parts of the day were arriving at the shelter or the orphanage to find how happy the children and women were to see her.

Claire was thrilled to learn that one of the abstracts submitted during the summer was accepted to be presented at the 7th Asia Pacific Conference on Reproductive and Sexual Health and Rights (7th APCRSHR) in the Philippines this coming January. The Directors of CAP Nepal and Claire are currently raising funds to travel to present. Claire also leads an 8th Grade Service Learning group focusing on the issues of human trafficking and exploring how our TASH students can help raise awareness towards this issue.



For more information about CAP Nepal and how to support Claire here are some important links:

- [APCRSHR conference](#)
- [Claire's Fundraising site](#)



Hiking for Literacy *by Thomas Joyce*

I first considered hiking Mt. Kilimanjaro in summer 2012 after a conversation with my sister Kate, who was attending an African literacy conference in summer 2013. She is the founder and executive director of Mother Tongue Books, a US-based non-profit which publishes books and other educational material in mother tongue languages to improve literacy worldwide. In coordination with Mother Tongue Books, I raised money to help with the translation of a book into a mother tongue language.

The hike itself was a beautiful 6-day trek. Each day following was new terrain and amazing views. We hiked for seven hours per day, and the higher we went, the slower we went. Through the support of many people, I raised a little more than \$2500. Although my specific fundraiser has concluded, Mother Tongue Books welcomes support. More information can be found on the website:

www.mothertonguebooks.org



A Wonderful Space

Tucked neatly beneath the new Şahenk Fine Arts Center is the lovely little Palestrina, a practice gym that is already in use every day. Flooded by natural light from windows perched on the top of the walls, this space means that Elementary School PE teacher (and Master Teacher Award Winner) Giorgio Volpi can continue to inspire our littlest athletes. “Now we have a comfortable and reliable space for our students to run around without hazards,” Giorgio says. “And I don’t have to go from place to place! Finally, I can plan for next day, and I am sure that I won’t have to change my lesson plans at the last minute.”

Giorgio is delighted with the Palestrina. “It was made and structured for elementary students, combining the Swiss and American points of view,” Giorgio says. Along with a vast open room for games and fun, an equipment room allows for spontaneity and quick-fixes should things go awry.

One of the highlights for our ES students is the “blue Smurf floor”, made especially for our students. “The floor is so soft and comfortable that every student loves to fall on it,” Giorgio explains. “This is the same floor used by other Swiss elementary schools in Ticino that requires special shoes that help develop the foot’s muscular system.”



Master Teacher

Every year, TASIS gives out the Khan-Page Master Teacher Award, and this year’s honoree was Giorgio Volpi. His Physical Education colleagues had this to say about him:

“I hired him because he had an awesome beard and all the right answers as to why he wanted to help me teach Elementary PE in a tent. He is one of the most generous people I have ever met. If you ask him to help he will, no questions asked.” - *Jennifer Bendel*

“I’m honored to work along such a fine person. His passion and professionalism inspire me immensely. He is able to get all ES kids moving and sweating and they adore him for it. He has the right balance as a teacher and students trust and respect him greatly. Giorgio exudes a charisma that is infectious and it can’t help but put a smile on your face.” - *Tom Lill*





ES Palestrina Photo Gallery

ES galleries are password protected. Please contact the ES office for the password.

Inspiring Minds

Advanced Placement International Baccalaureate

TASIS is lucky to offer both Advanced Placement (AP) and International Baccalaureate (IB) courses, which means students can enroll in individual AP and IB courses, or the full IB Diploma – whatever suits their needs. Competitive universities worldwide are seeking students who have successfully taken on challenging courses of study, and AP and IB courses meet this expectation.



The International Baccalaureate

For 17 years, TASIS has offered the IB program, which is a set of core subjects and requirements that make up a Diploma. “Every year, more and more TASIS families are interested in the IB,” says Howard Stickley, IB Coordinator. Indeed, he frequently meets with Elementary and Middle School families about the program. “Parents are pleased that TASIS offers the IB, as it’s an indication of the quality of the college preparation available,” Howard says.

IB courses take students beyond memorization. “It requires them to question, to ask not just what we know, but how we know,” Howard explains. “They learn facts, but are encouraged

to explore what’s behind the facts and to use the knowledge and skills they gain in novel ways.”

The challenge of the IB diploma is not to be taken lightly. “I am always amazed at the amount that IB students are expected to do,” says Howard. In recent years, TASIS has increased the support available to IB students so that they have a better idea of the structure and expectations of the program. This includes an IB support class built into the school day. All IB teachers attend courses to ensure they are familiar with the requirements of each course.

Students are assessed through a variety of means, from essays to data-analysis questions to oral examinations. IB exams are scored from 1 to 7, and Diploma candidates must achieve a cumulative score of 24 or an average of 4 points for six exam subjects, along with fulfilling various extracurricular requirements.

“Earning an IB diploma, regardless of the number of points scored, is an achievement worthy of respect and stands the student in good stead for the years ahead at university,” Howard says. “I frequently hear from alumni who praise the IB for the preparation it gave them. And, in line with TASIS goals, it helps to develop inquiring, knowledgeable and caring young people who we hope will go on to create a better and more peaceful world through intercultural understanding and respect.”

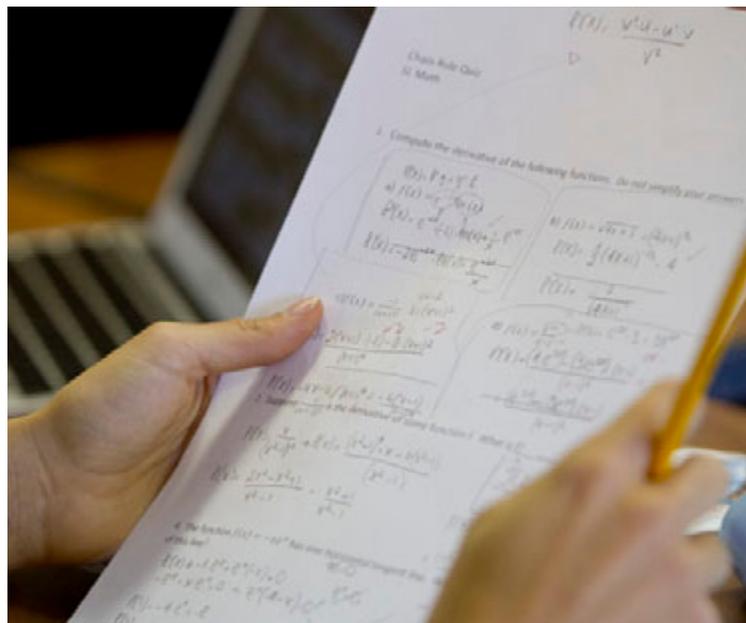
Advanced Placement

AP courses have been offered at TASIS for more than three decades. Run by The College Board in New York, AP tests allow high school students to take university-level exams that may allow them college credit for introductory courses. TASIS encourages students who enroll in AP classes to take the tests, though they are not a requirement for course credit.

“The existence of an AP course on a student transcript will generally tend to make the student a more attractive applicant for competitive colleges,” says Academic Dean John Nelson. “Taking an AP course demonstrates that the student is serious about pursuing a more rigorous academic challenge in the field and has commitment to academic work. Because each course is individual and independent of other AP courses students can focus on their areas of interest and their greater strengths.”

TASIS uses the standard (A-B-C-D-F) grading scale for AP courses, though the exams are graded on a five-point scale. Grades of 3 and higher are considered passing grades. More competitive colleges often require examination scores of 4 and 5 for credit.

John adds that the ideal AP course candidate should approach the course with a broad and deep background of the subject, as AP courses are not introductory courses. “Strong English reading and



writing skills are necessary, along with strong skills in analysis and evaluation,” he says. In exchange, students will learn close reading skills, analytical-expository-persuasive writing skills, how to evaluate evidence, and application of theory. “The payoff for an AP student may seem far in the future, so diligence and perseverance are needed to get through the material,” John says.

While student strengths are important, the teacher can be crucial to student success. TASIS chooses its AP teachers based on the interests and background of the teacher first, and full degree work, ideally at the graduate level, in a specific field is a strong indicator. Several years of teaching experience in related or precursor courses is also desired.



Michael Dibbert, US AP History teacher

For more information about any of the TASIS High School academic programs, please check the TASIS website or contact [John Nelson](#), the High School Academic Dean.

iPads in the Middle School

Our Middle Schoolers won't remember a world without the internet, and thanks to the new MS iPad initiative, students are learning how to use apps and online resources to enhance their lessons. The MS has three classroom sets of 16 iPads and each classroom has an AppleTV hooked up, so teachers and students can quickly connect to the screen to share their work.

“The kids love them! There is never an *uuugh* sound when the iPads come out. They don't know how to use everything, but are very willing to learn and make mistakes.”



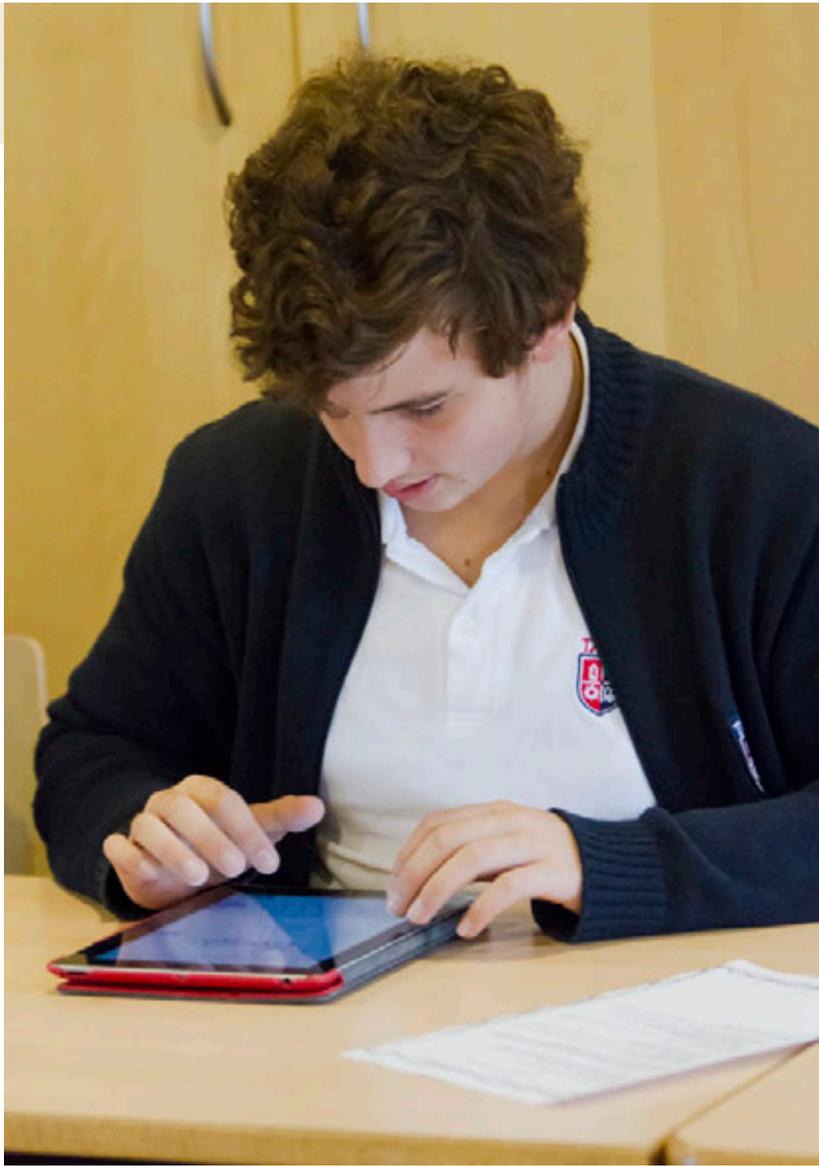
MS teacher Shannon Miller, who has a Master's in Teaching with Technology, is at the helm of this special program. “The kids love them!” she says. “There is never an *uuugh* sound when the iPads come out. They don't know how to use everything, but are very willing to learn and make mistakes.”

Every teacher in the MS has the option to integrate iPads into their lessons, and they are used within every department. “Every faculty member has an iPad and attends monthly training sessions about integrating technology into their classrooms,” Shannon says. “Most of our teachers have jumped in and tried them out, though there has been a mix of excitement and hesitation.” Shannon and ES technology guru Tim Venchus often visit classrooms to support teachers during their lessons, help with planning, and master various apps. “This has been helpful with the nervousness about the technology.”

But do they work, or is it just a gimmick? “So far, we are seeing more student engagement and enthusiasm about projects,” Shannon says. She hopes to expand the project so that every student has his or her own iPad to take home at night or use in the dorms at night to continue their work. “We feel that we've had enough positive feedback from students and staff to move towards that program next year.”



**MS Academic Day
Photo Gallery**



iPads in the Classroom

EAL: ebooks allow students to define and hear words out loud by touching the screen

Science: students film their experiments, then watch their film to make further observations

English: 'quadblogging' with three other classrooms around the world. Students have their work peer-reviewed, which helps them find purpose in their writing

Math & History: students create informative videos, teach other students, and review concepts with programs like Explain Everything and iMovie



Junior Varsity Girls Volleyball

SGIS Category B Champions



Varsity Boys Volleyball

SGIS Category A Second Place



Varsity Girls Volleyball

SGIS Category A Second Place



Varsity Soccer

The SGIS soccer tournament is traditionally hosted by TASIS at the Tenero Sports Complex in Locarno. This year 12 boys and 7 girls teams participated in the two-day tournament. Organizing a tournament of this size is not for the faint of heart, and TASIS Athletic Director Sonny Lim had his hands full. The weather forecast did not look promising for the weekend, and so play was limited to synthetic fields. In the end the tournament was a great success with some rain, sun, clouds, and a lot of great soccer.

The TASIS teams did not finish as highly as they had hoped, but almost every game was close. Each team played six games during the tournament, and by the time the teams boarded buses for the trip back to Lugano late Sunday afternoon everyone was beat.

Enjoy a images from the tournament on this page with many more images on the [TASIS website](#) and on the [TASIS SmugMug](#) photo galleries.

**Boys Volleyball
Photo Gallery**

**Girls Volleyball
Photo Gallery**

One very busy weekend

The first weekend in November was one of the busiest athletics weekends on record for the TASIS sports teams. TASIS had seven teams competing in six SGIS tournaments and another team with a home game! Here is a rundown of the tournaments and results from this busy November weekend:

Varsity Boys Volleyball SGIS Category A	2nd place
Varsity Girls Volleyball SGIS Category A	2nd place
JV Girls Volleyball SGIS Category B	1st place
Varsity Boys Soccer SGIS Category A	6th place
Varsity Girls Soccer SGIS Category A	5th place
MS Boys Soccer SGIS Category C	8th Place
MS Girls Soccer vs Agno	Loss

Please note: reports for all of these tournament and for almost all the games for the entire fall season can be found on the TASIS website. Check out your favorite team's results page and read recaps of their games [here](#).

Middle School Girls Soccer



**Middle School
Girls Soccer**

**Middle School
Boys Soccer**



**SGIS Tournament
Photo Gallery**

All Roads

Humans of New York is a website featuring street portraits and stories of strangers in New York City. Started in 2010, the site features over 6,000 portraits that have been collated into a *New York Times*-bestselling book. Inspired by this remarkable site, the TESIS club 'Sasquatch' has begun their own portraits-and-stories project, which may not result in 1.6 million followers on Facebook like HUNY, but will be tailored to the faces who inspire our community every day. On these two pages are a few of the stories which are also on the website. Additional stories are added every day.

Tweet, share, and email them to each other.

Take a look: [All Roads](#) and enjoy more!



"What do you want to be when you grow up?"

A teacher -no wait a policeman - no wait a policewoman.

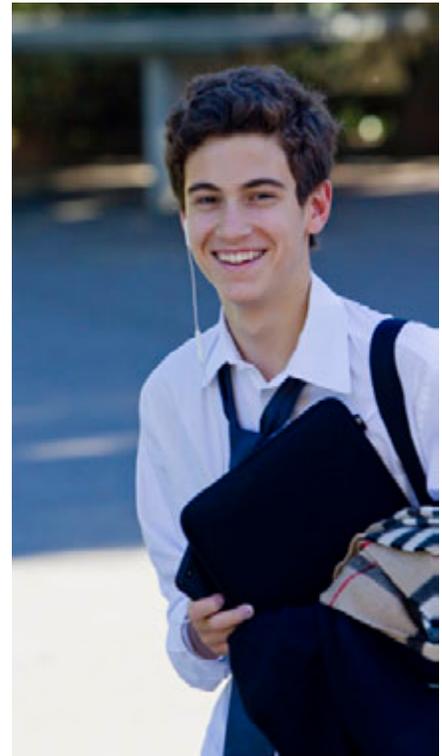
[All Roads website](#)

[Sasquatch Blog](#)



"How was visiting campus with your son?"

I've wanted children since I was 15. I'm glad it took me another 15 years before I actually had one. Today I came to visit our 15+ year old photo students with my son. It feels like I was never gone. I felt very inspired to continue working, help students with their projects, fix problems, and be engaged. I still have many months to be a simple housewife before I return, but it was good to visit.



"Tell me something about yourself."

Well...I really like photography class. It is a class I always enjoy coming to and I take photographs now even when it is not assigned.



"Where did you meet this man?"

On Academic Travel in Venice I was on the photography trip. I wanted to take this man's photograph, so I asked him permission first and then also gave him 3 Euros. Later I came back, and he was smoking. I think he bought cigarettes with the money.



He's my little Koala bear!!



Avatar: The Last Airbender



"What is the best part of being a Dad?"

Truly experiencing unconditional love....



I am trying to save the hedgehogs. We took one home to get to the shelter last week, and it kept escaping the box and running around the car. It is safe now at the shelter.



Yes, you could say my favorite sport is basketball!



"What is that?"

It is my iPad stand. I bought it on eBay from China.

Chef to the Stars

Fleming College Florence Graduate Lisa Gates



One of my favorite events was when I was one of the chefs with Wolfgang Puck for the 250-person wedding of a big-time producer.

When Lisa Gates FCF'74 sent us news about her career catering for celebs in LA, we were intrigued and got in touch to find out more.

Explain your journey from Fleming College Florence (FCF) to 'cheffing to the stars'.

While I was attending FCF my mother and two sisters moved to Florence (into the villa beside Torre di Gattaia) and we went to Vivoli's gelateria every day. I got to know the staff, and eventually married one of the brothers who owned it, Sergio Vivoli. The Vivoli family taught me a lot about food, wine, dining, and cooking; my former sister-in-law is an outstanding cook and I often hung out in her kitchen as she prepared classic Tuscan dishes. Though I studied fine art at FCF, my time in Italy shifted me towards the culinary arts.

I returned to California in 1981 and enjoyed entertaining and cooking, showing off what I learned in Italy. People often said I should go into the catering business, so I did! I began by working for several popular catering companies in Los Angeles before striking out on my own, doing everything from event planning and decor, weddings – including the cake! – floral arrangements, cooking, and staffing.

One company sent private chefs to the home of Burt Reynolds and Loni Anderson during weekends, where they hosted star-studded parties with various themes. I got a taste of what that type of job

would be like and realized I was a good fit, as I enjoy the nurturing aspect and intimate environment of being in someone's home. Some time after that a friend I knew from catering, who was Sidney Pollack's private chef, recommended me for a job as the private chef for Jane and Michael Eisner, then head of Disney Corporation. I enjoyed that job for nearly 10 years and met many big-time entertainment people and stars. My priorities shifted when I adopted my first child in 2000, and soon after that I started working for the Paul and Paula Reiser family, where I have been for 12 years.

What inspires you as a chef?

I'm inspired by so many things – a beautiful photograph of a succulent roast with herbs can get me going, an outdoor cooking fireplace with hot coals makes me want to grill and barbecue, tasting a new combination of flavors might entice me to see how I can incorporate them into a classic dish. I love recreating the dishes of my childhood, bringing back classics from before when not a lot of attention has been given them – chicken pot pie, beef stroganoff, green goddess dressing!





I take many cues from my clients, not just for their particular dietary needs but also what their family likes to eat and experience. I cook for them, but also give them a wonderful dining experience where I can orchestrate the various flavors and textures that I put together in a meal. I feel like I am taking care of my client, nurturing them in more ways than just cooking the food

Tell us some stories about 'cheffing to the stars'.

I was once cheffing on a private yacht in the San Diego harbor and I found out that the client was a Saudi prince who knew my dad; they had done business together when my dad worked for Northrop Corporation. That was exciting and the next day the prince wanted to cook some of his native dishes and he and I were in the galley together, cooking and chit-chatting!

One of my favorite events was when I was one of the chefs with Wolfgang Puck for the 250-person wedding of a big-time producer. I was on hors d'oeuvres duty with Wolfgang, grilling porcini mushrooms on rosemary skewers, then helping plate up rows and rows of dishes for the multi-course dinner. It was at a famous Bel Air estate where the gardeners came in months before to plant white flowers everywhere, wire oranges into the decorative trees at the entry drive, and wire hundreds of gardenias into the vine covering the wall of the back patio where they were dining. Nancy Silverton was the pastry chef and she created a spectacular 12-layer wedding cake which wasn't even served, as we had already plated up a different dessert to serve right after the cake-cutting. When the party was over the staff was invited to eat something – huge tins of caviar, sides of smoked salmon and Dom Perignon to drink. My kind of staff meal!

I've traveled on private jets with some clients to their vacation homes, and particularly enjoyed traveling in winter and staying in their cabin up the road where I had to snowmobile through the woods to get there.

Or there was the time I was chef for a small dinner party for the American Foundation for AIDS Research (AMFAR) and Elizabeth Taylor was there. One of the waiters came back in the kitchen with a tray of dirty glasses and he held one up high and exclaimed, "See this pink lipstick? THAT is Elizabeth Taylor's!" Needless to say, when we packed up the boxes of rental glasses there was one missing!

What are your impressions of the LA food scene?

The LA food scene is really exciting right now. There are always trends, but now things have gone full-spectrum: anything goes! Everyone is looking for that special something, or combination – think "fusion" – that he or she can introduce or include in their cooking that will make it different. I can't keep up!

Continued on next page...

Continued from previous page

How do you find balance between being a mother of two and continuing your professional life?

My job as private chef works out perfectly as an only parent of two. I don't have to punch a time card, I can pretty much call my own hours and my clients are flexible if I need to take care of something. I take my children to school and pick them up most days.

Right now I only work one evening, with the other days shopping, preparing, and cooking and then leaving the food in the refrigerator or freezer at my clients' home. I used to work dinners, serving in addition to shopping and preparing, but after I became a mother I realized that it was more important for me to be home having dinner with my own family.

I adopted both of my daughters from China. Sophie is 14 and, of course, is interested in screenwriting! Zoey is 8 and has a genetic disorder and cognitive disabilities; balancing medical appointments and therapy sessions would be difficult with a less flexible job. Our family communicates using American Sign Language. Both my children love to eat and I started from the beginning introducing all kinds of foods and flavors which has opened up their culinary world, even though Sophie would eat sushi everyday!

More about Fleming College

Following the closure of Fleming College in Lugano in 1970, it didn't take Mrs. Fleming long to bounce back with a new college venture. Fleming College Florence was born in 1972, in a beautiful villa (of course!) called the Torre di Gattaia. FCF was a two-year liberal arts college which took full advantage of being in Florence, the heart of the Renaissance. The college thrived for five years before closing in 1977; its alumni are important members of the Fleming / TASIS family.

In Baltimore? Head for Bottega!



Read the [*Baltimore Sun's recent review of Bottega!*](#)

If you find yourself hungry in Baltimore, head to the Charles North neighborhood to check out Adrien Aeschliman '99's new restaurant, [*Bottega*](#). Inspired by his time working the Da Giorgione trattoria northeast of Florence, the 20-seat restaurant is already making a big splash in the area, receiving five-star reviews from diners on Yelp and high praise from food bloggers. Richard Gorelick at the Baltimore Sun was delighted with his experience, saying "food like this just makes people happy." Congratulations, Adrien!

Recipes Without Borders

Second Edition

About two years ago a student group decided to put together a cookbook made up of recipes from as many students and faculty as possible. Each recipe was to include a short statement about why this recipe was important to the person who was submitting it. Over 40 recipes were collected from over 15 countries. This same student group now would like to collect more recipes from

new students, faculty, and also alumni. The hope is to re-release the e-cookbook during International Week in February!



To view the first edition, click on the book to the left.

Please send your recipe with a short note about why it is important to you to:

[*kim.nelson@tasis.ch*](mailto:kim.nelson@tasis.ch).



hazy shade of summer



One of the most remarkable things about TESIS is how it brings together inspiring people from around the world. For the past two summers, TESIS alumni and summer staff have come together to form The Haze, a collective of musicians from five countries that began playing the staff talent show at De Nobili and ended up at renowned area festivals.

Iconic music from Woodstock inspires the band's repertoire, which focuses on 1970s rock music, from Janis Joplin to Santana to Jimi Hendrix. The band's pedigree is impressive. Members include graduates of Harvard, Berklee College of Music in Boston, Conservatorio G. Verdi in Como, and New York University, and many have traveled the world playing their music.



During the summer of 2012 the band performed at Bora da Besa in mid-August. The band got back together in summer 2013 and performed in the Melidestate Festival in July and Blues to Bop in August.



The Haze already has a plan to stay together next summer. "The band's membership is fluid," Christof Zanicchia '04 says, "but in the spirit of TESIS, friendship, and Woodstock, we will always keep the shows and the band fun and inspiring!"



Alumni Reunions

All-Class Reunion in New York City

November 23, 2013

6:00 - 9:00 pm

Casa Italiana at Columbia University

View the New York All-Class Reunion invitation [here](#).

All-Class Reunion in Los Angeles

February 22, 2014

Warner Bros. Studio

7:00 - 10:00 pm

All-Class Reunion in Boston

April 11, 2014

Swissnex, Cambridge

6:30 - 9:30 pm



Classes of 1963 & 1964 – 50-Year Reunion

April 4-6, 2014

New York City

For more information contact:

Joe Cook - jacook4646@comcast.net

Judy Yale - yaletrade@aol.com

Marta Babson - mbabson@hotmail.com

Classmates from other '60s classes are invited to join in!

Class of 1974 – 40-Year Reunion

June 11-16, 2014

Lugano, Switzerland

For more information contact:

Roubik Aftandilians - roubikA@aol.com

Kathy Pilugin - dulcinea_q1@yahoo.com

Daisy Bilbao - daisybilbao@bellsouth.net

Other '70s alumni are also invited!

Class of 2004 – 10-Year Reunion

June 20-22, 2014

Lugano, Switzerland

For more information contact:

Masa Yo - yo.masa@gmail.com

PG '83 Reunion in SoCal

Summer 2014

For more information contact:

Kate Lewin Shamblott - kshamblott@yahoo.com

**If you're planning a reunion,
please contact the alumni office
to add your plans to
our calendar.**

Campo Science Construction on Schedule



Casa Fleming continues to be command central for the planning meetings as the TASIS Global Village continues to move forward. See more on the TASIS Global Village [here](#).

Progress on Campo Science is on schedule with the roof to go up in the next two to three weeks. The addition of Campo Science for the School will be a major improvement for the academic program. Not only will the science department be in a new state-of-the-art facility, but the space vacated by the science classrooms will be turned over for much-needed dining space and a new Admissions Office.

The logistics will be chaotic but exciting this coming spring, as our science labs move from De Nobili to the new Campo Science building and Admissions and IT offices shift to new locations.

View a gallery of photographs of a recent tour Lynn Aeschliman led of Campo Science [here](#).

Giving Peace a Chance - TASIS alumni gather in Geneva

By Courtenay Mastain

A common theme arises when TASIS alumni are prompted to reflect on their experience at the School: connectivity. So many TASIS stories begin with “I knew someone who went to TASIS...” and from there, the narrative expands across the globe. While the School sponsors a number of opportunities to unite current and former students, faculty, staff, and family, it’s the spontaneous connections that are a testament to the strength of the bonds joining the TASIS community.

Last month, **Oliver Rizzi Carlson '01**, together with a dynamic group of young volunteers, hosted the sixth Summit of the Global Alliance for Ministries and Infrastructures for Peace in Geneva. The summit gathered an international community of people from civil society, business, and government and gave them the space, support, and structure to develop alternative

His enthusiasm reminded me of what TASIS is all about: individuals from all over the world coming together to achieve a common vision and continuing to connect long after they leave the Collina d’Oro.

methods for peacebuilding. Among the attendees were U.N. representatives from Switzerland, peaceworkers from the Democratic Republic of the Congo, government officials from



Oliver is in the red pants!

Ghana, Kenya, and Costa Rica, high school students from Geneva, aid workers in Afghanistan, activists from Gaza, and several members of the TASIS community.

Our diverse contributions reflect the myriad approaches to achieving the summit’s goal of creating infrastructures to sustain diversity. Oliver’s classmate,



musician **Jack Savoretti '01**, played two performances featuring songs to inspire peace. Opera singer **Claire Harrison Giulini PG'01** captivated the group with a beautiful serenade. And I offered the surest way to peace I know: yoga, which addresses the internal aspect of building peace, starting with the individual.



Unlike Jack and Claire, who knew Oliver when he was at TASIS, I was introduced to him and his work with GAMIP in the Spring 2013 edition of *eTASIS*. Intrigued by the concept of gathering people from all over the world to build peace, I contacted Oliver and offered to teach yoga. His enthusiasm to include my simple offering for the great work of peacebuilding reminded me of what TASIS is all about: individuals from all over the world coming together to achieve a common vision and continuing to connect long after they leave the Collina d’Oro.

Courtenay Mastain is currently a dorm parent in Lanterna. She has also been a 9th grade English teacher and a Grade Dean. She has been a student of yoga since 1998 and teaches classes at Lugano’s Yoga Roof studio.

Loving the Outdoors

By Tom Lill, TASIS Physical Education teacher and Director of TELAP

The outdoors have shaped who I am today. I have great respect for nature, as it offers tranquility in even the harshest conditions. The outdoors has become an addiction for me. Gazing at the world from a rope hanging off an 80-meter waterfall is a view unlike any other.

Doing extreme sports builds relationships that I've never had before. Providing the safety and watching a friend drop over a 20m waterfall and hoping they land it correctly gives a great sense of teamwork and achievement when completed. There's nothing like the sheer joy of spending this sort of time with friends.

My passion for the outdoors began at university when I got into kayaking. The university club went everywhere, and as someone who likes to travel, it was a perfect match. I've traveled to five continents with my kayak and this has allowed me to see many things off the tourist trail. Not only is it a good talking point with locals but also allows you to go to the far corners of valleys and countries you would never think of visiting otherwise. This provides an enriching experience and forced me to learn about myself and my limits as well as working as a team.

“

Being in the rivers is my first love and I take every opportunity I can with canyoning, rafting, or kayaking. If only I could convince TASIS to open up an outdoor center in the area!



That's Tom, in yellow!

After living in Tanzania and Uganda, I was keen to move back to Europe and TASIS was an excellent opportunity that allowed me to be close to family in the UK but still have world-class outdoor facilities nearby. On a token weekend, I can be kayaking in the world famous Val Verzasca and finish the day bouldering on world famous rocks in Cresciano, Chironico, the Gotthard Pass, or the Bavona Valley. The choice is endless for activities and that doesn't even cover the winter season. Most importantly, I get to share this love with our students, and

hopefully inspire them to embrace a love of the outdoors, too.

Having the opportunity to work alongside Martin Horn on the new TASIS Ecological Leadership Action Program this coming summer in Château-d'Oex is a great honor, and I hope my experience will serve the program well. Château-d'Oex has so much to offer and each year I learn new climbing spots or mountain bike routes to share with the students. Being in the rivers is my first love and I take every opportunity I can with canyoning, rafting, or kayaking. If only I could convince TASIS to open up an outdoor center in the area! This new program will offer not only extremely practical elements but also a theoretical side, which is something I wish I had learned when I first started spending so much time in the outdoors. This program will be life-changing for the students, and I can't wait to get started and share my knowledge and experience in this wonderful location!

Don't miss the Conversations



Think of the TASIS website as Mission Control, or the Hub, or Grand Central. Our new design means that it's easier than ever to find the information you're looking for, from academics to sports scores to alumni events. Check out the new public pages for students, parents, alumni, and faculty.



TASIS has two official Facebook pages. The *TASIS Alumni* page is focused on our alumni and celebrates events, milestones, and the daily lives of our alumni around the world. Our general *TASIS Facebook* page celebrates the day-to-day hum of campus life with daily posts connecting you to what's happening on the hill.



TASIS tweets! Follow our *Twitter feed* to follow TASIS life in 140 characters or fewer.



Over 140,000 photographs have been collected and uploaded to the *TASIS SmugMug galleries*. Dive in and relive your favorite TASIS memories!



Once upon a time, 'pinning' meant 'going steady' - now it's a social media revolution! TASIS is quickly building its *Pinterest* boards with campus images, interesting articles, links, and alumni activities.



The *TASIS Switzerland YouTube* channel includes videos of a variety of campus activities. Soon we will be uploading more videos by videographer Andy Bryant! Stay tuned and come back to check.

TASIS is active on many social media networks, and we're doing our best to connect with you in a variety of ways. Just as important to us is facilitating connections between you—those in our community. Alumni, parents, students, former teachers and staff, and friends of our academic year and summer programs are encouraged to join in the conversations.



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